| Tweet Order User Tweet Time Stamp |
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Pre Conference

| | | Pre Conference | |
|----|-----------------|---|--------------------------------|
| 1 | abbaspeaks | One week to #OERS14 Back in conference mode soon. (@ Ontario Research and Innovation Optical Network (ORION)) http://t.co/Su9nq3WV6y | Tue Feb 11 14:04:32 +0000 2014 |
| 2 | DanaStClair | Super excited about the exhibits at #OERS14 !! Can't wait to see everyone next week :) | Fri Feb 14 20:11:39 +0000 2014 |
| 3 | KNAER_RECRAE | We'll be at #OERS14 this week! http://t.co/CWIf7knjFu Stay tuned for live updates & maybe even some photos @OISENews @westernuEdu | Mon Feb 17 03:26:12 +0000 2014 |
| 4 | KNAER_RECRAE | #OERS14 this week! http://t.co/CWIf7knjFu Stay tuned for live updates & maybe even some photos @DrKatinaPollock @ShastaCH @CarolCampbell4 | Mon Feb 17 03:27:47 +0000 2014 |
| 5 | CarolCampbell4 | Getting ready! RT @KNAER_RECRAE: We'll be at #OERS14 this week! http://t.co/4PqWWStb7h Stay tuned for live updates @OISENews @westernuEdu" | Mon Feb 17 03:29:22 +0000 2014 |
| 6 | CarolCampbell4 | Looking forward to RT @KNAER_RECRAE #OERS14 this week! http://t.co/4PqWWStb7h Updates from @DrKatinaPollock @ShastaCH @CarolCampbell4 #onted | Mon Feb 17 03:34:30 +0000 |
| 7 | drcathybruce | Looking forward to #OERS14 @KNAER_RECRAE @dtapscott with focus on knowledge mobilization and great Ontario research | Mon Feb 17 04:32:52 +0000 |
| 8 | DrKatinaPollock | RT @KNAER_RECRAE: We'll be at #OERS14 this week! http://t.co/CWIf7knjFu Stay tuned for live updates & maybe even some photos @OISENews @wes | Mon Feb 17 12:34:17 +0000 2014 |
| 9 | DrKatinaPollock | RT @KNAER_RECRAE: #OERS14 this week! http://t.co/CWIf7knjFu Stay tuned for live updates & maybe even some photos @DrKatinaPollock @ShastaCH | Mon Feb 17 12:34:27 +0000 2014 |
| 10 | ShastaCH | RT @KNAER_RECRAE: #OERS14 this week! http://t.co/CWIf7knjFu Stay tuned for live updates & maybe even some photos @DrKatinaPollock @ShastaCH | Mon Feb 17 13:27:09 +0000 2014 |
| 11 | ShastaCH | RT @CarolCampbell4: Looking forward to RT @KNAER_RECRAE #OERS14 this week! http://t.co/4PqWWStb7h Updates from @DrKatinaPollock @ShastaCH @ | Mon Feb 17 13:27:37 +000 2014 |
| 12 | OISENews | RT @CarolCampbell4: Getting ready! RT @KNAER_RECRAE: We'll be at #OERS14 this week! http://t.co/4PqWWStb7h Stay tuned for live updates @OIS | Mon Feb 17 14:33:23 +000 2014 |
| 13 | OISENews | RT @KNAER_RECRAE: #OERS14 this week! http://t.co/CWIf7knjFu Stay tuned for live updates & maybe even some photos @DrKatinaPollock @ShastaCH | Mon Feb 17 14:35:31 +000 |
| 14 | DanaStClair | #oers14 today is the day!! | Tue Feb 18 11:05:30 +0000 2014 |
| 15 | ShastaCH | RT @abbaspeaks: One week to #OERS14 Back in conference mode soon. (@ Ontario Research and Innovation Optical Network (ORION)) http://t | Tue Feb 18 12:52:32 +0000 |
| 16 | ShastaCH | RT @drcathybruce: Looking forward to #OERS14 @KNAER_RECRAE @dtapscott with focus on knowledge mobilization and great Ontario research | Tue Feb 18 12:52:52 +0000 2014 |
| 17 | ShastaCH | RT @DanaStClair: #oers14 today is the day!! | Tue Feb 18 12:53:07 +0000 2014 |
| 18 | ResearchChat | Looking forward to #OERS14. A log of tweets (updated every hour) is available here: http://t.co/0vOI9BYwfw #ResearchChat | Tue Feb 18 14:21:45 +0000 2014 |
| 19 | MISABarrie | The Ontario Education Research Symposium 2014 begins tonight. Follow the discussion at #OERS14 | Tue Feb 18 14:25:05 +0000 2014 |
| 20 | MISABarrie | RT @ResearchChat Looking forward to #OERS14 A log of tweets (updated every hour) is available here: http://t.co/QdRsECdLQa | Tue Feb 18 14:25:19 +0000 2014 |
| 21 | ResearchChat | If you are at #OERS14 be sure to stop by the DUG poster and say 'Hi' #ResearchChat | Tue Feb 18 14:26:22 +0000 2014 |
| 22 | CarolCampbell4 | See you there RT @ResearchChat: If you are at #OERS14 be sure to stop by the DUG poster and say 'Hi' #ResearchChat" | Tue Feb 18 14:36:47 +0000 2014 |
| 23 | CarolCampbell4 | Will be following the Twitterati! RT @ResearchChat: Looking forward to #OERS14. Log of tweets here: http://t.co/RjOHfnFiof @OISENews | Tue Feb 18 14:39:27 +0000 2014 |
| 24 | ShastaCH | RT @ResearchChat: Looking forward to #OERS14. A log of tweets (updated every hour) is available here: http://t.co/0vOl9BYwfw #ResearchCh | Tue Feb 18 15:06:47 +0000 2014 |
| 25 | ShastaCH | RT @ResearchChat: If you are at #OERS14 be sure to stop by the DUG poster and say 'Hi' #ResearchChat | Tue Feb 18 15:07:24 +0000 2014 |
| 26 | caileycraw | Looking forward to #OERS14! | Tue Feb 18 15:26:25 +0000 2014 |

| 27 | O3atORION | Looking forward to attending #OERS14! Wondering what will be different from last yr. | Tue Feb 18 17:04:33 +0000 2014 |
|----|----------------|--|--------------------------------|
| 28 | AmaniElrofaie | I am in #Toronto for the Ontario Education Research Symposium this week. Looking forward to every sec of it. Follow the discussion: #OERS14 | Tue Feb 18 17:30:24 +0000 2014 |
| 29 | O3atORION | We are on our way to #OERS14 exciting to setup and meet the community. | Tue Feb 18 18:45:40 +0000 2014 |
| 30 | abbaspeaks | #OERS14 (@ Toronto Marriott Downtown Eaton Centre - @marriottintl) http://t.co/SbCdr28yWb | Tue Feb 18 19:28:33 +0000 2014 |
| 31 | candymcewan | Glad to have made it to TO for #OERS14 Excited to be part of an #amdsb presentation on our work at #dcvi | Tue Feb 18 20:09:36 +0000 2014 |
| 32 | O3atORION | @MGrantORION at our booth. We will be here all of tomorrow and the day after! #OERS14 http://t.co/gbbUISGTHI | Tue Feb 18 20:27:51 +0000 2014 |
| 33 | abbaspeaks | RT @O3atORION: @MGrantORION at our booth. We will be here all of tomorrow and the day after! #OERS14 http://t.co/gbbUISGTHI | Tue Feb 18 20:31:08 +0000 2014 |
| 34 | giannahelling | @TCDSB #OERS14 with Dr. Elliott-Johns, Perspectives on Transitions in Schooling and Instructional Practice http://t.co/eUKGUOdp6N | Tue Feb 18 20:41:10 +0000 2014 |
| 35 | OISENews | Hello! Hey, new poster! "@CarolCampbell4: #oise #UofT is at #OERS14 Say hello to us! @UofTNews http://t.co/3hlnymjhzA" | Tue Feb 18 23:21:17 +0000 2014 |
| 36 | ResearchChat | Checked in, set up and logged on. I'm ready for #OERS14 | Tue Feb 18 21:39:59 +0000 2014 |
| 37 | PamelaOsmond | RT @CarolCampbell4: Attending #OERS14? Say hello to @KNAER_RECRAE team, we're giving KNAER update & mp; workshop on #KMb tools @DrKatinaPolloc | Tue Feb 18 21:44:37 +0000 2014 |
| 38 | peachyteachy | Who is going to #oers14? Presenting on how iPads remove barriers to accessing the curriculum. #nervous | Tue Feb 18 22:36:01 +0000 2014 |
| 39 | CarolCampbell4 | Getting ready for #OERS14 Visit our @KNAER_RECRAE table for info about #KMb for #OntEd @ShastaCH @DrKatinaPollock http://t.co/rhltvth4Fc | Tue Feb 18 22:53:45 +0000 2014 |
| 40 | CarolCampbell4 | #oise #UofT is at Ontario Education Research Symposium #OERS14 Say hello to us! @OISENews @UofTNews http://t.co/7Oe334jzg4 | Tue Feb 18 23:02:49 +0000 2014 |
| 41 | OISELibrary | RT @OISENews: Hello! Hey, new poster! "@CarolCampbell4: #oise #UofT is at #OERS14 Say hello to us! @UofTNews http://t.co/3hlnymjhzA" | Tue Feb 18 23:23:48 +0000 2014 |

Reception and Fireside Chat

| 42 | millied15 | #oers14 fireside chat 8 o'clock. If you are expecting a fire, don't get your hopes up There isn't one. | Wed Feb 19 00:54:19 +0000 2014 |
|----|----------------|---|-----------------------------------|
| 43 | millied15 | #oers14 fireside chat 8 o'clock. If you are expecting a fire, don't get your hopes up There isn't one. | Wed Feb 19 00:54:19 +0000 2014 |
| 44 | ShastaCH | RT @CarolCampbell4: Getting ready for #OERS14 Visit our @KNAER_RECRAE table for info about #KMb for #OntEd @ShastaCH @DrKatinaPollock http: | Wed Feb 19 00:55:00 +0000 2014 |
| 45 | millied15 | #oers14 looking forward to some amazing sessions this weekend | Wed Feb 19 00:55:50 +0000 2014 |
| 46 | AmaniElrofaie | 40 minutes in and I've a bag of teaching resources and research info! #oers14 http://t.co/8VxEAcE6L2 | Wed Feb 19 00:56:38 +0000 2014 |
| 47 | MsShewchuk | About to attend a fireside chat (minus the fire) with Francesco Avvisati. #oers14 | Wed Feb 19 01:00:45 +0000 2014 |
| 48 | Anniekidder | #oers14 OECD's Francesco Avvisati says problem-solving skills less related to socio-economic status than math. | Wed Feb 19 01:12:25 +0000 2014 |
| 49 | melodyhamdule | #oers14 off to a great start! Loved the dimsum buffet:) looking forward to the next 2 days. | Wed Feb 19 01:16:53 +0000 2014 |
| 50 | melodyhamdule | #oers14 off to a great start! Loved the dimsum buffet :) looking forward to the next 2 days. | Wed Feb 19 01:16:53 +0000 2014 |
| 51 | Anniekidder | #oers14 Avvisati OECD: "problem-solving skills not related to math." It's capacity to solve problems you've never encountered before. | Wed Feb 19 01:18:15 +0000 2014 |
| 52 | giannahelling | RT @Anniekidder: #oers14 OECD's Francesco Avvisati says problem-solving skills less related to socio-economic status than math. | Wed Feb 19 01:18:16 +0000 2014 |
| 53 | cmorrissette1 | RT @Anniekidder: #oers14 OECD's Francesco Avvisati says problem-solving skills less related to socio-economic status than math. | Wed Feb 19 01:19:55 +0000 2014 |
| 54 | millied15 | RT @Anniekidder: #oers14 Avvisati OECD: "problem-solving skills not related to math." It's capacity to solve problems you've never encounte | Wed Feb 19 01:21:23 +0000 2014 |
| 55 | CarolCampbell4 | Discussing use of teacher led projects to stimulate innovation & empower champions of change in Italy #OERS14 Sounds like #tllp | Wed Feb 19 01:23:17 +0000 2014 |

| | | @LindyAmato | |
|----|-----------------|---|-----------------------------------|
| 56 | giannahelling | #OERS14 Francesco Avvisati- fund projects proposed by teachers- empower them to successfully integrate technology into classroom practice | Wed Feb 19 01:24:14 +0000 2014 |
| 57 | AmaniElrofaie | Avvisati: Schools have the capacity to build a trusting relationship w parents. Parent involvement is a public good. #oers14 | Wed Feb 19 01:28:38 +0000 2014 |
| 58 | pauldhondt | RT @Anniekidder: #oers14 Avvisati OECD: "problem-solving skills not related to math." It's capacity to solve problems you've never encounte | Wed Feb 19 01:30:42 +0000 2014 |
| 59 | cmorrissette1 | #OERS14 Avvisati OECD: schools has a critical role in fostering parent's involvement early on in the school year to close achievement gaps. | Wed Feb 19 01:30:42 +0000 2014 |
| 60 | giannahelling | #OERS14 F Avvisati Empower parent engagement. Schools can change the level of engagement of families. These interactions raise achievement | Wed Feb 19 01:31:14 +0000 2014 |
| 61 | Anniekidder | #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/engaging parents. | Wed Feb 19 01:32:06 +0000 2014 |
| 62 | DavidSpencerEdu | RT @Anniekidder: #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/eng | Wed Feb 19 01:35:22 +0000 2014 |
| 63 | giannahelling | #OERS14 If students believe that they can succeed and if teachers believe that learning is a process - then students will succeed F Avvisati | Wed Feb 19 01:37:15 +0000 2014 |
| 64 | cmorrissette1 | #oers14 Avvisati OECD: Students' motivation, perseverance and resilience is correlated to teachers and parents expectation. | Wed Feb 19 01:37:22 +0000 2014 |
| 65 | giannahelling | RT @Anniekidder: #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/eng | Wed Feb 19 01:37:34 +0000 |
| 66 | giannahelling | Learning is the result of hard work not summative assessment #OERS14 F. Avvisati | Wed Feb 19 01:39:47 +0000 2014 |
| 67 | Anniekidder | #oers14 OECD: Vital to recognize learning is result of hard work. We need tasks with "room inside" for more questions, for struggle. | Wed Feb 19 01:39:55 +0000 2014 |
| 68 | CoteKelli | RT @Anniekidder: #oers14 OECD: Vital to recognize learning is result of hard work. We need tasks with "room inside" for more questions, for | Wed Feb 19 01:40:42 +0000 2014 |
| 69 | AmaniElrofaie | Avvisati explains the growth mindset as a process, the function of hard work, not a grade. This mindset diminishes learning anxiety. #oers14 | Wed Feb 19 01:41:08 +0000 2014 |
| 70 | candymcewan | Avvisati OECD: research shows that if students struggle through the learning process they value their learning more #OERS14 | Wed Feb 19 01:41:09 +0000 2014 |
| 71 | giannahelling | RT @Anniekidder: #oers14 OECD: Vital to recognize learning is result of hard work. We need tasks with "room inside" for more questions, for | Wed Feb 19 01:41:51 +0000 2014 |
| 72 | candymcewan | Avvisati OECD: all students need to experience the struggle of learning not just our weak students #OERS14 | Wed Feb 19 01:42:15 +000 2014 |
| 73 | GeraldtonSteve | RT @Anniekidder: #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/eng | Wed Feb 19 01:44:24 +0000 |
| 74 | giannahelling | @Anniekidder #OERS14 Measures of Success What should be added to the measures of success of an education system? Questions to guide inquiry | Wed Feb 19 01:46:28 +0000 |
| 75 | CarolCampbell4 | Future PISA tests to include collaborative problem solving & amp; global citizenship #oers14 | Wed Feb 19 01:49:17 +0000 2014 |
| 76 | giannahelling | Global Citizenship, Collaboration, Perseverance Should these be measured? #OERS14 F Avvisati answers @Anniekidder question | Wed Feb 19 01:49:26 +000 2014 |
| 77 | Anniekidder | #oers14 Avvisati from OECD says if it doesn't get measured it doesn't get taught or valued. | Wed Feb 19 01:51:17 +000 2014 |
| 78 | cmorrissette1 | @cmorrissette1: #oers14 Avvisati OECD: Collaboration, global citizenship and perseverance Competencies we are looking to assess | Wed Feb 19 01:51:22 +000 2014 |
| 79 | newalberta | RT @Anniekidder: #oers14 Avvisati from OECD says if it doesn't get measured it doesn't get taught or valued. #asba | Wed Feb 19 01:57:50 +000 2014 |
| 80 | hardyfd | RT @Anniekidder: #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/eng | Wed Feb 19 02:29:45 +000 2014 |
| 81 | hardyfd | RT @Anniekidder: #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/eng | Wed Feb 19 02:29:45 +000 2014 |
| 82 | hardyfd | RT @Anniekidder: #oers14 OECD: Vital to recognize learning is result of hard work. We need tasks with "room inside" for more questions, for | Wed Feb 19 02:30:04 +000 2014 |

| 83 | MikeMcLachlin | RT @Anniekidder: #oers14 Avvisati from OECD says if it doesn't get measured it doesn't get taught or valued. | Wed Feb 19 02:42:56 +0000 2014 |
|-----|-----------------|--|-----------------------------------|
| 84 | kimgadsdon | RT @Anniekidder: #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/eng | Wed Feb 19 02:52:35 +0000 2014 |
| 85 | DrKatinaPollock | RT @CarolCampbell4: Getting ready for #OERS14 Visit our @KNAER_RECRAE table for info about #KMb for #OntEd @ShastaCH @DrKatinaPollock http: | Wed Feb 19 02:55:39 +0000 2014 |
| 86 | taniasterling | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & pro | Wed Feb 19 03:05:47 +0000 2014 |
| 87 | taniasterling | RT @Anniekidder: #oers14 OECD: Vital to recognize learning is result of hard work. We need tasks with "room inside" for more questions, for | Wed Feb 19 03:07:18 +0000 2014 |
| 88 | taniasterling | RT @cmorrissette1: @cmorrissette1: #oers14 Avvisati OECD: Collaboration, global citizenship and perseverance Competencies we are lookin | Wed Feb 19 03:08:05 +0000 2014 |
| 89 | taniasterling | RT @Anniekidder: #oers14 Avvisati from OECD says if it doesn't get measured it doesn't get taught or valued. | Wed Feb 19 03:08:17 +0000 2014 |
| 90 | taniasterling | RT @cmorrissette1: #OERS14 Avvisati OECD: schools has a critical role in fostering parent's involvement early on in the school year to clos | Wed Feb 19 03:09:47 +0000 2014 |
| 91 | taniasterling | RT @CarolCampbell4: Discussing use of teacher led projects to stimulate innovation & empower champions of change in Italy #OERS14 Sounds Ii | Wed Feb 19 03:10:11 +0000 2014 |
| 92 | taniasterling | RT @Anniekidder: #oers14 OECD's Francesco Avvisati says problem-solving skills less related to socio-economic status than math. | Wed Feb 19 03:10:27 +0000 2014 |
| 93 | taniasterling | RT @abbaspeaks: #OERS14 (@ Toronto Marriott Downtown Eaton Centre - @marriottintl) http://t.co/SbCdr28yWb | Wed Feb 19 03:12:29 +0000 2014 |
| 94 | drcathybruce | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & pro | Wed Feb 19 03:13:10 +0000 2014 |
| 95 | drcathybruce | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & pro | Wed Feb 19 03:13:10 +0000 2014 |
| 96 | taniasterling | RT @drcathybruce: Looking forward to #OERS14 @KNAER_RECRAE @dtapscott with focus on knowledge mobilization and great Ontario research | Wed Feb 19 03:13:34 +0000 2014 |
| 97 | CarolCampbell4 | RT @drcathybruce: Looking forward to #OERS14 @KNAER_RECRAE @dtapscott with focus on knowledge mobilization and great Ontario research | Wed Feb 19 03:13:54 +0000 2014 |
| 98 | CarolCampbell4 | RT @OISENews: Hello! Hey, new poster! "@CarolCampbell4: #oise #UofT is at #OERS14 Say hello to us! @UofTNews http://t.co/3hlnymjhzA" | Wed Feb 19 03:14:27 +0000 2014 |
| 99 | CarolCampbell4 | RT @KNAER_RECRAE: #OERS14 this week! http://t.co/CWlf7knjFu Stay tuned for live updates & maybe even some photos @DrKatinaPollock @ShastaCH | Wed Feb 19 03:15:03 +0000 2014 |
| 100 | HeidiSiwak | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & pro | Wed Feb 19 03:15:41 +0000 2014 |
| 101 | taniasterling | Check out #OERS14 log of tweets (updated every hour) available here: http://t.co/fzllbWWkOI #ResearchChat #learningoutcomes | Wed Feb 19 03:18:31 +0000 2014 |
| 102 | drcathybruce | #OERS14 off to a great start - Avvisati from OECD gave Fireside chat. Very interesting! | Wed Feb 19 03:19:24 +0000 2014 |
| 103 | taniasterling | RT @peachyteachy: Who is going to #oers14? Presenting on how iPads remove barriers to accessing the curriculum. #nervous | Wed Feb 19 03:19:36 +0000 2014 |
| 104 | taniasterling | <pre>@peachyteachy You'll do great! When's your session? Best of luck #OERS14</pre> | Wed Feb 19 03:20:15 +0000 2014 |
| 105 | SandraFobert | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & pro | Wed Feb 19 03:26:55 +0000 2014 |
| 106 | CarolCampbell4 | Great evening of rich conversations & Description of the conversations and the Great evening of rich conversations & Description of the Great evening of the Conversations & Description of the Great evening of the Conversations & Description of the Great evening of the Conversations & Description of the Great evening of the Conversations & Description of the Conversation & Description of the Conversation & Description of the Conversation & Description & | Wed Feb 19 03:28:21 +0000 2014 |
| 107 | peachyteachy | @taniasterling thanks! Ahhh At 3:45 tomorrow. Rewriting my script for the 4th time. #jitters #OERS14 | Wed Feb 19 03:50:07 +0000 2014 |
| 108 | HilaryWollis | RT @Anniekidder: #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/eng | Wed Feb 19 04:08:45 +0000 2014 |

Conference Day 1

| 109 | ginrob_pt | RT @Anniekidder: #oers14 Avvisati OECD: "problem-solving skills not related to math." It's capacity to solve problems you've never encounte | Wed Feb 19 10:42:43 +0000 2014 |
|-----|-----------------|--|-----------------------------------|
| 110 | ginrob_pt | RT @Anniekidder: #oers14 Avvisati OECD: "problem-solving skills not related to math." It's capacity to solve problems you've never encounte | Wed Feb 19 10:42:43 +0000 2014 |
| 111 | O3atORION | Good morning everyone. We are off to #OERS14 today. Drop by our booth for a demo of our work. | Wed Feb 19 11:02:00 +0000 2014 |
| 112 | CarolCampbell4 | #OERS14 RT @KNAER_RECRAE: Explore resources made by our projects, something for everyone http://t.co/FP9LeCIITW http://t.co/JVGcMN3yJb" | Wed Feb 19 11:43:13 +0000 2014 |
| 113 | CarolCampbell4 | #OERS14 RT @KNAER_RECRAE: Explore resources made by our projects, something for everyone http://t.co/FP9LeCIITW http://t.co/JVGcMN3yJb" | Wed Feb 19 11:43:13 +0000 2014 |
| 114 | researchimpact | RT @CarolCampbell4: See you soon @DrKatinaPollock: Getting excited about presenting at #OERS14 @KNAER_RECRAE@ShastaCH @OISENews @westernuEdu | Wed Feb 19 11:55:43 +0000 2014 |
| 115 | researchimpact | RT @CarolCampbell4: #OERS14 @KNAER_RECRAE: Explore resources made by our projects http://t.co/oNm3dfhonX http://t.co/WCiWGYkZlm | Wed Feb 19 11:56:27 +0000 2014 |
| 116 | SEFLeadTCDSB | "@CarolCampbell4: Future PISA tests to include collaborative problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem & pro | Wed Feb 19 12:50:00 +0000 2014 |
| 117 | SEFLeadTCDSB | "@CarolCampbell4: Future PISA tests to include collaborative problem solving & probl | Wed Feb 19 12:50:00 +0000 2014 |
| 118 | ShastaCH | RT @cmorrissette1: @cmorrissette1: #oers14 Avvisati OECD: Collaboration, global citizenship and perseverance Competencies we are lookin | Wed Feb 19 13:08:58 +0000 2014 |
| 119 | ShastaCH | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & | Wed Feb 19 13:09:23 +0000 2014 |
| 120 | ShastaCH | RT @Anniekidder: #oers14 OECD research showed it's crucial that one staff person - not the teacher - is responsible for reaching out to/eng | Wed Feb 19 13:09:23 +0000 2014 |
| 121 | ShastaCH | RT @cmorrissette1: #OERS14 Avvisati OECD: schools has a critical role in fostering parent's involvement early on in the school year to clos | Wed Feb 19 13:09:30 +0000 2014 |
| 122 | ShastaCH | RT @AmaniElrofaie: Avvisati: Schools have the capacity to build a trusting relationship w parents. Parent involvement is a public good. #oe | Wed Feb 19 13:09:41 +0000 2014 |
| 123 | ShastaCH | RT @OISENews: Hello! Hey, new poster! "@CarolCampbell4: #oise #UofT is at #OERS14 Say hello to us! @UofTNews http://t.co/3hlnymjhzA" | Wed Feb 19 13:09:55 +0000 2014 |
| 124 | annemariepetras | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & | Wed Feb 19 13:11:56 +0000 2014 |
| 125 | alatalite | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & | Wed Feb 19 13:13:41 +0000 2014 |
| 126 | alatalite | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & | Wed Feb 19 13:13:41 +0000 2014 |
| 127 | JulesLilly | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem solving & problem solving & problem & | Wed Feb 19 13:14:49 +0000 2014 |
| 128 | HIRGUWO | #HIRGUWO is at #OERS14- come see our Creativity in Circumpolar Climates poster in the lobby. #westernedu | Wed Feb 19 13:23:54 +0000 2014 |
| 129 | lisacollimore | About to start #OERS14 bring on the discussions! | Wed Feb 19 13:24:05 +0000 2014 |
| 130 | eorourke75 | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & problem & problem solving & problem solving & problem solving & problem & problem solving & problem & probl | Wed Feb 19 13:24:30 +0000 2014 |
| 131 | adrossis | Excited to be at #OERS14 Good morning everyone! | Wed Feb 19 13:26:23 +0000 2014 |
| 132 | giannahelling | #OERS14 Good morning - beginning on schedule http://t.co/nuxcuMatyo | Wed Feb 19 13:26:39 +0000 2014 |
| 133 | O3atORION | RT @giannahelling: #OERS14 Good morning - beginning on schedule http://t.co/nuxcuMatyo | Wed Feb 19 13:27:47 +0000 2014 |
| 134 | KNAER_RECRAE | We're all set up at #OERS14! Come visit us if you're here http://t.co/MMK3D8JhNK | Wed Feb 19 13:27:57 +0000 2014 |
| 135 | adrossis | RT @taniasterling: Check out #OERS14 log of tweets (updated every hour) available here: http://t.co/fzllbWWkOI #ResearchChat #learningoutc | Wed Feb 19 13:28:32 +0000 2014 |
| 136 | O3atORION | Looking forward to learning about some new collaborative platforms at #OERS14! Excited to learn new technology n pedagogy. | Wed Feb 19 13:29:07 +0000 2014 |
| 137 | ResearchChat | 9 years of the OERS - interesting to be reminded of the speakers that have presented over the years #OERS14 | Wed Feb 19 13:32:00 +0000 2014 |

| 138 | KNAER_RECRAE | Learn how to build knowledge mobilization plans with us today at | Wed Feb 19 13:33:06 +0000 |
|-----|----------------|--|-----------------------------------|
| 139 | KNAER_RECRAE | 1:40pm in trinity II #oers14 Learn how to build knowledge mobilization plans with us today at | 2014 Wed Feb 19 13:33:06 +0000 |
| | | 1:40pm in trinity II #oers14 | 2014 Wed Feb 19 13:33:20 +0000 |
| 140 | jipraios | Good morning, all! #OERS14 | 2014 |
| 141 | IsaacCoplan | RT @researchimpact: RT @CarolCampbell4: #OERS14 @KNAER_RECRAE: Explore resources made by our projects http://t.co/oNm3dfhonX http://t.co/W | Wed Feb 19 13:33:21 +0000 2014 |
| 142 | IainBro | RT @CarolCampbell4: Future PISA tests to include collaborative problem solving & pro | Wed Feb 19 13:33:23 +0000 2014 |
| 143 | veieio | #OERS14 excited to be with colleagues across Ontario for the Ontario Education Research Symposium 2014build on successinform practice. | Wed Feb 19 13:34:08 +0000 2014 |
| 144 | ACooperKMb | #OERS14 is underway! Looking forward to meeting new people and discussing opportunities for future collaborations! | Wed Feb 19 13:35:00 +0000 2014 |
| 145 | ResearchChat | Minister of Education Liz Sandals, presenting at #OERS14 | Wed Feb 19 13:35:33 +0000 2014 |
| 146 | adrossis | RT @ResearchChat: Minister of Education Liz Sandals, presenting at #OERS14 | Wed Feb 19 13:35:50 +0000 2014 |
| 147 | fdelk_nmc | #OERS14 Research, not opinion, will guide our way! | Wed Feb 19 13:37:06 +0000 2014 |
| 148 | lisacollimore | Listening to Education Minister Liz Sandals at #OERS14 #edchat | Wed Feb 19 13:37:06 +0000 2014 |
| 149 | Parkdale73 | Listening to Education Minister Liz Sandles #OERS14 sharing her passion "teaching math" http://t.co/V8WTC9XEzy | Wed Feb 19 13:38:14 +0000 2014 |
| 150 | TVDSB_RandA | @TVDSB_RandA is very excited to be at #OERS14 !!! Check out our posters on Safe Schools and FNMI projects! | Wed Feb 19 13:38:23 +0000 2014 |
| 151 | danawatts | Enjoying Minister Sandals at the Ontario Education Research Symposium #OERS14 http://t.co/5OvjAEhGUS | Wed Feb 19 13:39:05 +0000 2014 |
| 152 | GerriGershon | Min of Ed Liz Sandals at research symposium #oers14 says we can't rely on belief and opinion but rather evidence. http://t.co/iYI1jO4UTM | Wed Feb 19 13:40:12 +0000 2014 |
| 153 | adrossis | Focus on improving math instruction in Ontario - Minister Sandals at #OERS14 | Wed Feb 19 13:40:21 +0000 2014 |
| 154 | Lngconnections | Focus on improving math instruction in Ontario - Minister Sandals at #OERS14 | Wed Feb 19 13:40:22 +0000 2014 |
| 155 | jmuellertate | #oers14 Minister of Ed Liz Sandals speaking about mathematics education. Lets talk about "understanding" rather than "performing". | Wed Feb 19 13:40:24 +0000 2014 |
| 156 | adrossis | RT @jmuellertate: #oers14 Minister of Ed Liz Sandals speaking about mathematics education. Lets talk about "understanding" rather than "per | Wed Feb 19 13:40:43 +0000 2014 |
| 157 | ResearchChat | EQAO Research Bulletin - Longitudinal study of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Wed Feb 19 13:41:26 +0000 2014 |
| 158 | MsShewchuk | Education Minister, Liz Sandals, is sharing her thoughts on how we can improve our students math skills. #OERS14 | Wed Feb 19 13:41:48 +0000 2014 |
| 159 | CathyAbraham | RT @GerriGershon: Min of Ed Liz Sandals at research symposium #oers14 says we can't rely on belief and opinion but rather evidence. http:// | Wed Feb 19 13:42:02 +0000 2014 |
| 160 | Terrentius | OERS commenced with video log of some of the key messages & mp; observations from previous OERS. Liz Sandals now giving opening remarks #OERS14 | Wed Feb 19 13:42:05 +0000 2014 |
| 161 | МАТНҮМОМ | RT @ResearchChat: EQAO Research Bulletin - Longitudinal study of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Wed Feb 19 13:42:29 +0000 2014 |
| 162 | ResearchChat | EQAO Research bulletin - Longitudinal study of literacy achievement http://t.co/PfrCDa8g4f #OERS14 #ResearchChat | Wed Feb 19 13:42:32 +0000 2014 |
| 163 | jipraios | I'm eager to hear about the extent to which philosophy & Description will shape the educational vision for the future of ON education #OERS14 | Wed Feb 19 13:43:20 +0000 2014 |
| 164 | drcathybruce | #OERS14 Summary of findings from December math research forum by Liz Sandals - early math an excellent predictor of overall school success | Wed Feb 19 13:43:29 +0000 2014 |
| 165 | ACooperKMb | RT @researchimpact: RT @CarolCampbell4: #OERS14 @KNAER_RECRAE: Explore resources made by our projects http://t.co/oNm3dfhonX http://t.co/W | Wed Feb 19 13:43:35 +0000 2014 |
| 166 | fdelk_nmc | Minister Sandals: "Mathematics Learning and Teaching in Ontario: a comprehensive and thoughtful approach is needed." #OERS14 | Wed Feb 19 13:43:45 +0000 2014 |
| 167 | giannahelling | #OERS14 Liz Sandals -Students who believe they will be successful in Mathematics persist through obstacles. | Wed Feb 19 13:43:57 +0000 2014 |
| 168 | ResearchChat | How do we define and measure student success and well being? #OERS14 #ResearchChat | Wed Feb 19 13:47:10 +0000 2014 |
| 169 | GerriGershon | #oers14 Researchers throughout Ont. at Marriott to share | Wed Feb 19 13:48:06 +0000 |

| | | knowledge, ideas and to collaborate and network.Glad to be here | 2014 |
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| 170 | GerriGershon | #oers14 Researchers throughout Ont. at Marriott to share | Wed Feb 19 13:48:06 +0000 |
| 170 | GerriGersrion | knowledge, ideas and to collaborate and network.Glad to be here | 2014 |
| 171 | CarolCampbell4 | Minister Sandals "research has played an important role & mp; will be instrumental in our journey forward" #OERS14 #OntEd | Wed Feb 19 13:48:24 +0000 |
| | Jan S. Gailli, positi | http://t.co/Pvv6DI3TOc | 2014 |
| 172 | jipraios | I like where this invocation to 'wisdom' is going #OERS14 | Wed Feb 19 13:48:29 +0000 2014 |
| 173 | jiimaanike | RT @giannahelling: #OERS14 Liz Sandals -Students who believe they will be successful in Mathematics persist through obstacles. | Wed Feb 19 13:48:49 +0000 2014 |
| 174 | Sharon_Drummond | Great message from students displayed at #OERS14 http://t.co/BIDaAykJR7 | Wed Feb 19 13:48:55 +0000 2014 |
| | | RT @drcathybruce: #OERS14 Summary of findings from December | |
| 175 | jiimaanike | math research forum by Liz Sandals - early math an excellent predictor of overa | Wed Feb 19 13:49:18 +0000 2014 |
| 176 | _DrDi | http://t.co/zRDzi3btY8 launched @ #OERS14 - "collaborative wisdom" | Wed Feb 19 13:49:25 +0000 2014 |
| 177 | adrossis | RT @_DrDi: http://t.co/zRDzi3btY8 launched @ #OERS14 - "collaborative wisdom" | Wed Feb 19 13:49:38 +0000 2014 |
| | | RT @shelleylaskin: New collaborative website "COLWIZ" standing | |
| 178 | GerriGershon | for collective wisdom launched as tool http://t.co/4YH7Ac1Uhg #oers14 | Wed Feb 19 13:50:50 +0000 2014 |
| 179 | gionnoholling | #OERS14 Research priorities and opportunities for collaboration | |
| 179 | giannahelling | between school boards and universities- Establishing Successful Transitions | Wed Feb 19 13:50:50 +0000 2014 |
| 180 | Terrentius | New collaboration platform being introduced called colwiz - | Wed Feb 19 13:51:11 +0000 |
| | | collective wisdom at http://www.colwiz,com #OERS14 Great focus on making mathematic real and relevant for students. | 2014 |
| 181 | adrossis | Very important! #OERS14 | Wed Feb 19 13:53:16 +0000 2014 |
| 182 | KNAER_RECRAE | Let's collaborate! @colwiz #OERS14 #colwiz @westernuEdu @OISENews @DrKatinaPollock @CarolCampbell4 @ShastaCH | Wed Feb 19 13:54:35 +0000 2014 |
| | | Deputy Min. speaking about making curriculum relevant #oers14 | 2011 |
| 183 | GerriGershon | Important to achieve for all our kids- that should be our goal as a country. | Wed Feb 19 13:55:28 +0000 |
| 184 | KNAED DECDAE | RT @Terrentius: New collaboration platform being introduced called | 2014 Wed Feb 19 13:56:15 +0000 |
| 104 | KNAER_RECRAE | colwiz - collective wisdom at http://www.colwiz,com #OERS14 | 2014 |
| 185 | KNAER_RECRAE | RT @giannahelling: #OERS14 Research priorities and opportunities for collaboration between school boards and universities- | Wed Feb 19 13:56:29 +0000 |
| | | Establishing Suc | 2014 |
| 186 | KNAER_RECRAE | RT @GerriGershon: RT @shelleylaskin: New collaborative website "COLWIZ" standing for collective wisdom launched as tool | Wed Feb 19 13:56:35 +0000 |
| | _ | http://t.co/4YH7Ac1 | 2014 |
| 187 | IainBro | We need to make mental health an open topic of discussion for everyone. #OERS14 | Wed Feb 19 13:56:36 +0000 2014 |
| 188 | KNAER_RECRAE | RT @Sharon_Drummond: Great message from students displayed at #OERS14 http://t.co/BIDaAykJR7 | Wed Feb 19 13:56:40 +0000 2014 |
| 189 | OhMissAcosta | "We're good at identifying research issues, but the challenge now is transferring research knowledge into practice" George Zegarac | W. J.F. to 10 50 10 2005 |
| | J711007 100010 | #OERS14 | Wed Feb 19 13:56:46 +0000 2014 |
| 190 | KNAER_RECRAE | RT @CarolCampbell4: Minister Sandals "research has played an important role & played in important role amp; will be instrumental in our journey forward" | W 15 1 15 15 15 15 15 15 15 15 15 15 15 1 |
| 190 | NIVAEN_REURAE | #OERS14 #OntEd h | Wed Feb 19 13:56:47 +0000 2014 |
| 404 | 0 | RT @shelleylaskin: True legacy, according to EDU DM Zegarac is | |
| 191 | GerriGershon | closing gap so all students can succeed-Not just the best & amp;brightest #oers14 | Wed Feb 19 13:57:40 +0000 2014 |
| | | Collaborative wisdom website http://t.co/AW3dnx6JZL introduced | |
| 192 | LynneCharette | promoting collaboration between school boards and universities | Wed Feb 19 13:57:40 +0000 |
| : | | #OERS14 #OERS14 day 2 (@ Toronto Marriott Downtown Eaton Centre - | 2014 Wood Fob 10 13:57:46 +0000 |
| 193 | abbaspeaks | @marriottintl w/ 3 others) http://t.co/T8corpDFme | Wed Feb 19 13:57:46 +0000 2014 |
| 194 | jmuellertate | #oers14 Deputy Minister Zegarac: need to "quickly drop what doesn't work" and institutionalize what does. | Wed Feb 19 13:59:40 +0000 2014 |
| 195 | chachkowski | #OERS14 Student well being is important, but the issue will be its definition. Perhaps focusing on local before the global. | Wed Feb 19 13:59:43 +0000 2014 |
| 196 | giannahelling | #OERS14 Come visit the Research Exhibition- Looking forward to meeting you. | Wed Feb 19 14:00:19 +0000 2014 |
| 197 | brandy_doan | RT @jmuellertate: #oers14 Deputy Minister Zegarac: need to "quickly drop what doesn't work" and institutionalize what does. | Wed Feb 19 14:01:38 +0000 2014 |
| 198 | KNAER_RECRAE | #OERS14 Our own @DrKatinaPollock is one of the newest OERP | Wed Feb 19 14:03:10 +0000 |
| | | members! | 2014 |

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| 199 | CarolCampbell4 | Congratulations to @DrKatinaPollock, our @KNAER_RECRAE co- director is a new member of Ontario Education Research Panel #oers14 | Wed Feb 19 14:03:36 +0000 2014 |
| 200 | CarolCampbell4 | Great news! Championing & DrKatinaPollock is one of the newest OERP members!" | Wed Feb 19 14:04:57 +0000 2014 |
| 201 | CarolCampbell4 | Great news! Championing & DrKatinaPollock is one of the newest OERP members!" | Wed Feb 19 14:04:57 +0000 2014 |
| 202 | KNAER_RECRAE | RT @CarolCampbell4: Congratulations to @DrKatinaPollock, our @KNAER_RECRAE co- director is a new member of Ontario Education Research Panel | Wed Feb 19 14:05:41 +0000 2014 |
| 203 | colwiz | Honoured to be featured at #OERS14. Looking forward to making your collaborations easier. | Wed Feb 19 14:05:54 +0000 2014 |
| 204 | ResearchChat | If workshop tweets included identifiers (i.e. A8, B1 etc.) they could be grouped (would be more coherent/useful when reviewed) #OERS14 | Wed Feb 19 14:07:43 +0000 2014 |
| 205 | fdelk_nmc | @ResearchChat #OERS14 Brilliant idea, Chris! | Wed Feb 19 14:10:15 +0000 2014 |
| 206 | abbaspeaks | RT @jmuellertate: #oers14 Deputy Minister Zegarac: need to "quickly drop what doesn't work" and institutionalize what does. | Wed Feb 19 14:10:25 +0000 2014 |
| 207 | ResearchChat | Do you know when evidence is good? Or good enough? #OERS14 #ResearchChat | Wed Feb 19 14:11:52 +0000 2014 |
| 208 | CarolCampbell4 | Doris McWhorter Welcome to the 9th Ontario Education Research Symposium #OERS14 Just wait to the 10th anniversary! Already planning #OERS15 | Wed Feb 19 14:11:58 +0000 2014 |
| 209 | drcathybruce | RT @ResearchChat: EQAO Research Bulletin - Longitudinal study of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Wed Feb 19 14:12:07 +0000 2014 |
| 210 | LeloBurti | RT @researchimpact: RT @CarolCampbell4: #OERS14 @KNAER_RECRAE: Explore resources made by our projects http://t.co/oNm3dfhonX http://t.co/W | Wed Feb 19 14:12:30 +0000 2014 |
| 211 | MISABarrie | RT @ResearchChat: EQAO Research Bulletin - Longitudinal study of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Wed Feb 19 14:12:49 +0000 2014 |
| 212 | MISABarrie | RT @ResearchChat: EQAO Research Bulletin - Longitudinal study of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Wed Feb 19 14:12:49 +0000 2014 |
| 213 | MISABarrie | RT @ResearchChat: EQAO Research bulletin - Longitudinal study of literacy achievement http://t.co/PfrCDa8g4f #OERS14 #ResearchChat | Wed Feb 19 14:12:53 +0000 2014 |
| 214 | jmuellertate | #oers14 collaborative prob solving needs to be assessed. beyond tech integration to assessment of 21st century skills @teachdigitalLAB | Wed Feb 19 14:12:56 +0000 2014 |
| 215 | drcathybruce | #OERS14 Quality evidence takes time, patience, persistence and long term educator-researcher relationships | Wed Feb 19 14:13:27 +0000 2014 |
| 216 | CarolCampbell4 | Doris McWhorter: 3 goals for #OERS14. 1 quality evidence. 2 mobilize knowledge. 3 networking | Wed Feb 19 14:15:07 +0000 2014 |
| 217 | giannahelling | #OERS14 From great to excellent- Mobilizing research to improve teaching and learning Bringing together researchers and educators | Wed Feb 19 14:15:40 +0000 2014 |
| 218 | fdelk_nmc | @drcathybruce #OERS14 Indicator of quality evidence: leading to more complex wonderings. | Wed Feb 19 14:16:28 +0000 2014 |
| 219 | ResearchChat | Dr. Franzesco Avvisati (OECD) presenting at #OERS14 | Wed Feb 19 14:16:32 +0000 2014 |
| 220 | Charlton_A | Loving the comments about @colwiz at #OERS14; feel free to contact me if you want more info! http://t.co/bTHkyLn6mi | Wed Feb 19 14:17:24 +0000 2014 |
| 221 | adrossis | Dr. Francesco Avvisati speaking about PISA 2012 at #OERS14 | Wed Feb 19 14:17:43 +0000 2014 |
| 222 | ResearchChat | PISA: 2 hour test in math, reading and science. Can students extrapolate what they were told and apply it to unfamiliar situations? #OERS14 | Wed Feb 19 14:18:24 +0000 2014 |
| 223 | ResearchChat | In 2012 PISA focus was mathematics - longitudinal data (12 years) can see trends and trajectories #OERS14 | Wed Feb 19 14:19:13 +0000 2014 |
| 224 | LynneCharette | Dr. Avvisati reviewing findings of PISA 2012: Evaluating School Systems to Improve Education #oers14 http://t.co/jaVC3ORH61 | Wed Feb 19 14:19:22 +0000 2014 |
| 225 | giannahelling | #OERS14 Dr. F Avvisati explains the PISA2012 results | Wed Feb 19 14:19:23 +0000 2014 |
| 226 | GerriGershon | #oers14 Dr. Avvisati from OSCD talking about PISA results. 2012 main focus was Math- including problem solving and financial literacy | Wed Feb 19 14:19:54 +0000 2014 |
| 227 | O3atORION | RT @LynneCharette: Dr. Avvisati reviewing findings of PISA 2012: Evaluating School Systems to Improve Education #oers14 http://t.co/jaVC3OR | Wed Feb 19 14:20:33 +0000 |
| 228 | lalandej | On April. 1, 2014 the PISA results on problem solving will be published on the PISA website #oers14 | 2014 Wed Feb 19 14:21:12 +0000 2014 |
| | <u> </u> | Pasiionoa on the Fish Website #051314 | |

| 229 | giannahelling | RT @LynneCharette: Dr. Avvisati reviewing findings of PISA 2012: Evaluating School Systems to Improve Education #oers14 http://t.co/jaVC3OR | Wed Feb 19 14:22:01 +0000 2014 |
|-----|-----------------|--|-----------------------------------|
| 230 | ResearchChat | Link to OECD's PISA resuts: http://t.co/xyWLSBZ0S2 #OERS14 #ResearchChat | Wed Feb 19 14:23:10 +0000 2014 |
| 231 | | | |
| 232 | | RT @ResearchChat: Link to OECD's PISA resuts: | |
| 269 | Sharon_Drummond | http://t.co/xyWLSBZ0S2 #OERS14 #ResearchChat | Wed Feb 19 14:25:19 +0000 2014 |
| 270 | Sharon_Drummond | RT @ResearchChat: Link to OECD's PISA resuts: http://t.co/xyWLSBZ0S2 #OERS14 #ResearchChat | Wed Feb 19 14:25:19 +0000 2014 |
| 271 | MISABarrie | RT @ResearchChat: Link to OECD's PISA resuts: http://t.co/xyWLSBZ0S2 #OERS14 #ResearchChat | Wed Feb 19 14:25:56 +0000 2014 |
| 272 | cmorrissette1 | RT @jmuellertate: #oers14 Deputy Minister Zegarac: need to "quickly drop what doesn't work" and institutionalize what does. | Wed Feb 19 14:26:24 +0000 2014 |
| 273 | GerriGershon | RT @shelleylaskin: Dr Avvisati now taking #oers14 Key to test is not just what they know but if they can extrapolate and apply | Wed Feb 19 14:26:53 +0000 2014 |
| 274 | dberrill | #OERS14 : Francesco Avvisati,OECD, challenges us to perform a PISA math question re. revolving doors. http://t.co/uTNS16a2is | Wed Feb 19 14:27:52 +0000 2014 |
| 275 | adrossis | PISA: Canada is in the region where socio-economic status does not greatly affect high mathematics performance #OERS14 | Wed Feb 19 14:28:14 +0000 2014 |
| 276 | Anniekidder | #oers14 Important to remember when looking at PISA that many of the top "countries" are actually cities. Comparison is apples to oranges. | Wed Feb 19 14:28:23 +0000 2014 |
| 277 | ResearchChat | PISA results and parental occupation: http://t.co/7bysR9LJnB #OERS14 #ResearchChat | Wed Feb 19 14:28:51 +0000 2014 |
| 278 | fdelk_nmc | RT @ResearchChat: PISA results and parental occupation: http://t.co/7bysR9LJnB #OERS14 #ResearchChat | Wed Feb 19 14:29:10 +0000 2014 |
| 279 | lalandej | I like it - The goal is to combine high performance with equitable opportunities for success. Francesco Avvisati at #oers14 | Wed Feb 19 14:29:30 +0000 2014 |
| 280 | giannahelling | #OERS14 PISA2012 Canada is amongst countries that combine high performance with better than average education and opportunities for success. | Wed Feb 19 14:29:31 +0000 2014 |
| 281 | LynneCharette | Pisa 2012: Evaluating School Systems to Improve Education https://t.co/fqAvNI2MC7 #OERS14 | Wed Feb 19 14:29:48 +0000 2014 |
| 282 | CarolCampbell4 | And old friends too :-) RT @ACooperKMb: #OERS14 Looking forward to meeting new people & popportunities for collaborations!" | Wed Feb 19 14:30:28 +0000 2014 |
| 283 | Sharon_Drummond | RT @ResearchChat: PISA results and parental occupation: http://t.co/7bysR9LJnB #OERS14 #ResearchChat | Wed Feb 19 14:30:45 +0000 2014 |
| 284 | OhMissAcosta | New PISA report showing how parents' occupations have an impact on student performance http://t.co/a3YCvb1d2V #OERS14 | Wed Feb 19 14:30:47 +0000 2014 |
| 285 | adrossis | Thanks! RT @LynneCharette: Pisa 2012: Evaluating School Systems to Improve Education https://t.co/fy8VzsNDaY #OERS14 | Wed Feb 19 14:30:58 +0000 2014 |
| 286 | CarolCampbell4 | RT @KNAER_RECRAE: Learn how to build knowledge mobilization plans with us today at 1:40pm in trinity II #oers14 | Wed Feb 19 14:31:00 +0000 2014 |
| 287 | CarolCampbell4 | RT @KNAER_RECRAE: We're all set up at #OERS14! Come visit us if you're here http://t.co/MMK3D8JhNK | Wed Feb 19 14:31:10 +0000 2014 |
| 288 | indiasunflower | RT @ResearchChat: EQAO Research Bulletin - Longitudinal study of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Wed Feb 19 14:31:30 +0000 2014 |
| 289 | ResearchChat | Money makes a differencebut only to a point (a threshold of \$50,000). #OERS14 | Wed Feb 19 14:31:52 +0000 2014 |
| 290 | Anniekidder | #oers14 Norway has made greatest strides in equity of outcomes. Scores stayed same but gap now narrowest of OECD. How did they do it? | Wed Feb 19 14:32:03 +0000 2014 |
| 291 | MATHYMOM | RT @OhMissAcosta: New PISA report showing how parents' occupations have an impact on student performance http://t.co/a3YCvb1d2V #OERS14 | Wed Feb 19 14:32:28 +0000 2014 |
| 292 | ResearchChat | After the threshold, it becomes a question of where the resources are used. #OERS14 | Wed Feb 19 14:32:35 +0000 2014 |
| 293 | GerriGershon | #oers14 Money does make a difference in Pisa results- up to a certain amount. More important is how the money is spent. | Wed Feb 19 14:32:44 +0000 2014 |
| 294 | jmuellertate | PISA results show correlation between teacher salary and student performance #OERS14 @teachdigitalLAB | Wed Feb 19 14:33:19 +0000 2014 |
| 295 | JhonelMorvan | Money makes a difference according to OECD's Dr. Francesco Avvisati speaking about PISA 2012 at #OERS14, but to what extent? | Wed Feb 19 14:33:26 +0000 2014 |
| 296 | GerriGershon | #oers14 Attracting the best teachers to most challenging teaching situations is key | Wed Feb 19 14:34:00 +0000 2014 |

| 297 | lalandej | So how do we attract the best teachers to the most challenging | Wed Feb 19 14:34:12 +0000 |
|-----|----------------|--|-----------------------------------|
| 298 | ResearchChat | situations? #OERS14 PISA results continue to improve in locations where the best | 2014 Wed Feb 19 14:34:24 +0000 |
| | | teachers are supporting the most challenging situations #OERS14 #OERS14 Impact of parent occupation on student performance is | 2014 Wed Feb 19 14:34:55 +0000 |
| 299 | dberrill | variable on a global scale. http://t.co/2IABmapFZ4 | 2014 |
| 300 | Anniekidder | #oers14 OECD says spending money reducing class size not most effective spending. More important: spend on teachers/resources. #OntEd | Wed Feb 19 14:35:15 +0000 2014 |
| 301 | adrossis | Students today have a 3 minute attention spanWhat about adults? #OERS14 | Wed Feb 19 14:35:37 +0000 2014 |
| 302 | GerriGershon | RT @jmuellertate: PISA results show correlation between teacher salary and student performance #OERS14 @teachdigitalLAB | Wed Feb 19 14:35:44 +0000 2014 |
| 303 | ParulekarP | RT @GerriGershon: #oers14 Money does make a difference in Pisa results- up to a certain amount. More important is how the money is spent. | Wed Feb 19 14:35:48 +0000 2014 |
| 304 | giannahelling | #OERS14 PISA High performers spend resources where they are needed Teacher salaries positively impact student achievement- F. Avvisati | Wed Feb 19 14:36:07 +0000 2014 |
| 305 | GerriGershon | RT @MATHYMOM: New PISA report showing how parents' occupations have an impact on student performance http://t.co/hP6NNe0sTc #OERS14 | Wed Feb 19 14:36:12 +0000 2014 |
| 306 | TDSB_Perivol | RT @Anniekidder: #oers14 OECD says spending money reducing class size not most effective spending. More important: spend on teachers/resour | Wed Feb 19 14:36:13 +0000 2014 |
| 307 | ResearchChat | PISA 2012 and Student Engagement: The more classes skipped, the poorer the performance on PISA #OERS14 | Wed Feb 19 14:38:14 +0000 2014 |
| 308 | ResearchChat | PISA 2012 and Student Engagement: The more classes skipped, the poorer the performance on PISA #OERS14 | Wed Feb 19 14:38:14 +0000 2014 |
| 309 | GerriGershon | #oers14 There is a direct relation to kids skipping classes and lower results on PISA | Wed Feb 19 14:38:38 +0000 2014 |
| 310 | ACooperKMb | RT @ResearchChat: EQAO Research Bulletin - Longitudinal study of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Wed Feb 19 14:39:17 +0000 2014 |
| 311 | ResearchChat | Gender gap (girls lower mathematics performance, boys lower literacy performance) persists in the 2012 PISA results #OERS14 | Wed Feb 19 14:39:36 +0000 2014 |
| 312 | drcathybruce | #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 14:39:37 +0000 2014 |
| 313 | fdelk_nmc | @adrossis #OERS14you lost me after a minute and a half :) | Wed Feb 19 14:40:00 +0000 2014 |
| 314 | brandy_doan | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 14:40:34 +0000 2014 |
| 315 | vradrian99 | RT @GerriGershon: #oers14 There is a direct relation to kids skipping classes and lower results on PISA | Wed Feb 19 14:40:40 +0000 2014 |
| 316 | ResearchChat | Girls are particularly at risk of negative dispositions towards mathematics. (1:3 girls vs 1:5 boys) #OERS14 | Wed Feb 19 14:40:43 +0000 2014 |
| 317 | CarolCampbell4 | In PISA 2012, 50% of Ontario students reported arriving to class late. Wow! An area for research & mprovement? #OERS14 | Wed Feb 19 14:40:51 +0000 2014 |
| 318 | GerriGershon | #oers14 50% of Ontario students late for school or skipped classes in 2 weeks preceding PISA tests | Wed Feb 19 14:40:57 +0000 2014 |
| 319 | giannahelling | #OERS14 F. Avvisati PISA2012 Describes the positive impact of strong teachers and principals working in challenging schools | Wed Feb 19 14:41:15 +0000 2014 |
| 320 | OhMissAcosta | 50% of Ontario students arrive late to class; 12% skip class (within 2 wks leading up to PISA); Attendance was linked to achievement #OERS14 | Wed Feb 19 14:41:31 +0000 2014 |
| 321 | adrossis | @ResearchChat Have to improve the belief that everyone can do math. As said beforemake math relevant to all! #OERS14 | Wed Feb 19 14:42:21 +0000 2014 |
| 322 | tina_grandy | "@drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance #PISA 2012" #kto6peelnetworks2013 | Wed Feb 19 14:42:43 +0000 2014 |
| 323 | tina_grandy | "@drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance #PISA 2012" #kto6peeInetworks2013 | Wed Feb 19 14:42:43 +0000 2014 |
| 324 | Anniekidder | #oers14 percentage of Canadian students who say they're happy at school is above OECD average. | Wed Feb 19 14:43:17 +0000 2014 |
| 325 | giannahelling | #OERS14 Engage students in schools and learning- Social and emotional well being matter | Wed Feb 19 14:43:22 +0000 2014 |
| 326 | fdelk_nmc | Social and emotional dimensions matter! Engagement + Adversity + Success + Encouragement = Student Efficacy #OERS14 | Wed Feb 19 14:43:25 +0000 2014 |
| 327 | giannahelling | RT @Anniekidder: #oers14 percentage of Canadian students who say they're happy at school is above OECD average. | Wed Feb 19 14:43:47 +0000 2014 |

| | I | DT OA : I'II # 44 | T |
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| 328 | joeatmars | RT @Anniekidder: #oers14 percentage of Canadian students who say they're happy at school is above OECD average. | Wed Feb 19 14:44:16 +0000 2014 |
| 329 | AmaniElrofaie | Deputy Minister, Zegarac challenges educators&researchers by asking, how do we measure well-being? Avvisati answers part of that 1/3 #oers14 | Wed Feb 19 14:44:39 +0000 2014 |
| 330 | JhonelMorvan | RT @fdelk_nmc: Social and emotional dimensions matter! Engagement + Adversity + Success + Encouragement = Student Efficacy #OERS14 | Wed Feb 19 14:45:10 +0000 2014 |
| 331 | ResearchChat | PISA 2012: high parental expectations is positively associated with higher achievement. Students can live up to high expectations #OERS14 | Wed Feb 19 14:45:19 +0000 2014 |
| 332 | Anniekidder | #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater engagement. | Wed Feb 19 14:45:48 +0000 2014 |
| 333 | LaurenRamey | RT @Anniekidder: #oers14 percentage of Canadian students who say they're happy at school is above OECD average. | Wed Feb 19 14:46:38 +0000 2014 |
| 334 | candymcewan | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 14:46:48 +0000 2014 |
| 335 | abbaspeaks | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 14:47:09 +0000 2014 |
| 336 | O3atORION | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 14:47:09 +0000 2014 |
| 337 | CathyAbraham | RT @Anniekidder: #oers14 percentage of Canadian students who say they're happy at school is above OECD average. | Wed Feb 19 14:47:39 +0000 2014 |
| 338 | O3atORION | Just had a great conversation with @SofyaMalik #OERS14 - Thank you for being such strong collaborators! | Wed Feb 19 14:47:40 +0000 2014 |
| 339 | _DrDi | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 14:47:47 +0000 2014 |
| 340 | AmaniElrofaie | account for the differences. Parents & Damp; teachers help shape students' expectations for success and hardwork. 3/3 #oers14 | Wed Feb 19 14:48:35 +0000 2014 |
| 341 | OhMissAcosta | Across countries, student truancy is linked to student engagement #PISA #OERS14 | Wed Feb 19 14:49:32 +0000 2014 |
| 342 | pauldhondt | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 14:49:51 +0000 2014 |
| 343 | ResearchChat | Countries with high performance on PISA have students and families that value education and see it as accessible/applicable to them #OERS14 | Wed Feb 19 14:49:53 +0000 2014 |
| 344 | Nicoledhondt | RT @OhMissAcosta: Across countries, student truancy is linked to student engagement #PISA #OERS14 | Wed Feb 19 14:50:24 +0000 2014 |
| 345 | drcathybruce | RT @ResearchChat: Countries with high performance on PISA have students and families that value education and see it as accessible/applicab | Wed Feb 19 14:50:55 +0000 2014 |
| 346 | WinneyKelly | RT @ResearchChat: Do you know when evidence is good? Or good enough? #OERS14 #ResearchChat | Wed Feb 19 14:51:06 +0000 2014 |
| 347 | WinneyKelly | RT @ResearchChat: Dr. Franzesco Avvisati (OECD) presenting at #OERS14 | Wed Feb 19 14:51:13 +0000 2014 |
| 348 | AlexCWiseman | RT @adrossis: Students today have a 3 minute attention spanWhat about adults? #OERS14 | Wed Feb 19 14:51:21 +0000 2014 |
| 349 | WinneyKelly | RT @ResearchChat: PISA results continue to improve in locations where the best teachers are supporting the most challenging situations #OER | Wed Feb 19 14:51:42 +0000 2014 |
| 350 | ResearchChat | Additional PISA analysis and reporting for 2012: http://t.co/QWLymEVrbB #OERS14 #ResearchChat | Wed Feb 19 14:51:58 +0000 2014 |
| 351 | clivepacker | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 14:52:26 +0000 2014 |
| 352 | dberrill | #OERS14 Correction - 10% of students skip: 50% were late. Avvisati attributes this to student engagement. We need to do better. | Wed Feb 19 14:52:29 +0000 2014 |
| 353 | ResearchChat | "How consistent is the administration of PISA across countries?" Difficult data to collect and not much information available #OERS14 | Wed Feb 19 14:53:36 +0000 2014 |
| 354 | ACooperKMb | #oers14 I wonder how many of the top performing countries for PISA attend school 6 days a week? Do all countries spend same number of hours? | Wed Feb 19 14:53:56 +0000 2014 |
| 355 | AmaniElrofaie | in his discussion of boys' & amp; girls' varying achievements in maths and language. Social and emotional dimensions to learning 2/3 #oers14 | Wed Feb 19 14:54:36 +0000 2014 |
| 356 | AmaniElrofaie | in his discussion of boys' & amp; girls' varying achievements in | Wed Feb 19 14:54:36 +0000 |

| | | maths and language. Social and emotional dimensions to learning 2/3 #oers14 | 2014 |
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| 357 | JhonelMorvan | RT @ACooperKMb: #oers14 I wonder how many of the top performing countries for PISA attend school 6 days a week? Do all countries spend same | Wed Feb 19 14:55:58 +0000 2014 |
| 358 | AmaniElrofaie | I think self-efficacy, motivation, empowerment, and the love of learning are aspects of well being. #OERS14 | Wed Feb 19 14:56:11 +0000 2014 |
| 359 | fdelk_nmc | #OERS14 'Student Efficacy in Test-Taking'interesting concept? Does context in which students engage in math thinking influence results? | Wed Feb 19 14:56:58 +0000 2014 |
| 360 | AlexCWiseman | "Education is the most powerful weapon which you can use to change the world" - Nelson Mandela. Taking it in w/ @KLSirianniUofW at #OERS14 | Wed Feb 19 14:57:33 +0000 2014 |
| 361 | GerriGershon | #oers14 When students take tests on computers they seem to take the PISA test more seriously | Wed Feb 19 14:57:33 +0000 2014 |
| 362 | ResearchChat | How many 15 year olds in PISA work for pay? More than 15 hours of work a week can have a deleterious impact on achievement #OERS14 | Wed Feb 19 14:59:00 +0000 2014 |
| 363 | ResearchChat | Student employment is available but through a different data set #OERS14 | Wed Feb 19 14:59:27 +0000 2014 |
| 364 | GerriGershon | #oers14 Students working for pay can have negative effect on tests. http://t.co/20vmJfKRt6 | Wed Feb 19 15:00:15 +0000 2014 |
| 365 | SamKloetstra | Currently at the Ontario Educational Research Symposium. Very informative and interesting. #oers14 | Wed Feb 19 15:01:22 +0000 2014 |
| 366 | dellenanne | RT @OhMissAcosta: 50% of Ontario students arrive late to class; 12% skip class (within 2 wks leading up to PISA); Attendance was linked to | Wed Feb 19 15:05:49 +0000 2014 |
| 367 | dellenanne | RT @OhMissAcosta: Across countries, student truancy is linked to student engagement #PISA #OERS14 | Wed Feb 19 15:06:30 +0000 2014 |
| 368 | dberrill | #OERS14 re. Parental expectations: we need to remember that many parents were ill-served by public education and are justifiably alienated. | Wed Feb 19 15:06:43 +0000 2014 |
| 369 | GerriGershon | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 15:07:59 +0000 2014 |
| 370 | GerriGershon | RT @Anniekidder: #oers14 percentage of Canadian students who say they're happy at school is above OECD average. | Wed Feb 19 15:08:18 +0000 2014 |
| 371 | GerriGershon | RT @CarolCampbell4: Doris McWhorter: 3 goals for #OERS14. 1 quality evidence. 2 mobilize knowledge. 3 networking | Wed Feb 19 15:08:42 +0000 2014 |
| 372 | AEGSC | RT @jipraios: I'm eager to hear about the extent to which philosophy & history will shape the educational vision for the future of ON educa | Wed Feb 19 15:08:55 +0000 2014 |
| 373 | SamKloetstra | Interesting to see how Canada's and Ontario's education stack up to the rest of the world. #oers14 #pisa | Wed Feb 19 15:11:01 +0000 2014 |
| 374 | SamKloetstra | Interesting to see how Canada's and Ontario's education stack up to the rest of the world. #oers14 #pisa | Wed Feb 19 15:11:01 +0000 2014 |
| 375 | O3atORION | RT @SamKloetstra: Interesting to see how Canada's and Ontario's education stack up to the rest of the world. #oers14 #pisa | Wed Feb 19 15:12:01 +0000 2014 |
| 376 | OhMissAcosta | PISA "Let's Read Them a Story": How parents' involvement in their child's education impacts proficiency http://t.co/0fCW14LYLQ #OERS14 | Wed Feb 19 15:12:04 +0000 2014 |
| 377 | OhMissAcosta | RT @dberrill: #OERS14 re. Parental expectations: we need to remember that many parents were ill-served by public education and are justifia | Wed Feb 19 15:12:26 +0000 2014 |
| 378 | joeatmars | RT @OhMissAcosta: PISA "Let's Read Them a Story": How parents' involvement in their child's education impacts proficiency http://t.co/0fCW1 | Wed Feb 19 15:12:30 +0000 2014 |
| 379 | Anniekidder | #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 15:12:43 +0000 2014 |
| 380 | abbaspeaks | @jipraios agreed! especially given our multicultural fabric, philosophy and history are interesting influences to study! #OERS14 | Wed Feb 19 15:12:49 +0000 2014 |
| 381 | abbaspeaks | @jipraios agreed! especially given our multicultural fabric, philosophy and history are interesting influences to study! #OERS14 | Wed Feb 19 15:12:49 +0000 2014 |
| 382 | abbaspeaks | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 15:12:55 +0000 2014 |
| 383 | O3atORION | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 15:12:55 +0000 2014 |
| 384 | mrs_beattie | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 15:13:06 +0000 2014 |
| 385 | SamKloetstra | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 15:13:15 +0000 2014 |

| 386 | ResearchChat | See here for access to the 2012 PISA Data set: http://t.co/3JEr7mU1DO #OERS14 | Wed Feb 19 15:13:58 +0000 2014 |
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| 387 | edumaingirl | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 15:14:01 +0000 2014 |
| 388 | Kerr_TCDSB21C | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 15:14:07 +0000 2014 |
| 389 | dberrill | #OERS14 Avvisati- much wider performance range w/ boys than girls. Engagement? Socialization? | Wed Feb 19 15:15:19 +0000 2014 |
| 390 | annemariepetras | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 15:15:22 +0000 2014 |
| 391 | ShelleyMontgo16 | #oers14 | Wed Feb 19 15:16:51 +0000 2014 |
| 392 | eorourke75 | RT @ResearchChat: EQAO Research Bulletin - Longitudinal study of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Wed Feb 19 15:17:28 +0000 2014 |
| 393 | eorourke75 | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 15:18:08 +0000 2014 |
| 394 | annemariepetras | RT @OhMissAcosta: PISA "Let's Read Them a Story": How parents' involvement in their child's education impacts proficiency http://t.co/0fCW1 | Wed Feb 19 15:20:16 +0000 2014 |
| 395 | annemariepetras | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 15:21:01 +0000 2014 |
| 396 | SamKloetstra | Hey @MSAC_ON look what I found at the Ontario Education Research Symposium #oers14 #onedu http://t.co/Gk9OMHonkn | Wed Feb 19 15:34:50 +0000 2014 |
| 397 | MSAC_ON | RT @SamKloetstra: Hey @MSAC_ON look what I found at the Ontario Education Research Symposium #oers14 #onedu http://t.co/Gk9OMHonkn | Wed Feb 19 15:35:36 +0000 2014 |
| 398 | Dunlop_Sue | Let's make it the highest! "@Anniekidder: #oers14 percentage of Canadian students who say they're happy at school is above OECD average." | Wed Feb 19 15:39:00 +0000 2014 |
| 399 | abbaspeaks | Online collaboration and security from a researcher's perspectivemuch needed topic #OERS14 | Wed Feb 19 15:45:21 +0000 2014 |
| 400 | trugwaldsaenger | @atarkowski PS: You can see @acka47`s application profile here: https://t.co/xjyYN8lqfW #oerworldmap #oers14 | Wed Feb 19 15:45:25 +0000 2014 |
| 401 | teachdigitalLAB | RT @jmuellertate: #oers14 collaborative prob solving needs to be assessed. beyond tech integration to assessment of 21st century skills @te | Wed Feb 19 15:46:32 +0000 2014 |
| 402 | abbaspeaks | I am at the #OERS14 conference today and tomorrow. Highly recommend following the hashtag - some interesting analysis on Higher Ed. | Wed Feb 19 15:47:50 +0000 2014 |
| 403 | abbaspeaks | @ShastaCH pleasure meeting with you today #OERS14 | Wed Feb 19 15:48:25 +0000 2014 |
| 404 | KNAER_RECRAE | Learn how to make a knowledge mobilization plan at our workshop! 1:40 pm today in trinity II #oers14 | Wed Feb 19 15:51:48 +0000 2014 |
| 405 | KNAER_RECRAE | Learn how to make a knowledge mobilization plan at our workshop! 1:40 pm today in trinity II #oers14 | Wed Feb 19 15:51:48 +0000 2014 |
| 406 | OhMissAcosta | "Why are we here?" A little #OERS14 morning philosophy from Bruce Ferguson | Wed Feb 19 15:51:58 +0000 2014 |
| 407 | ResearchChat | As of the break this morning there have been 364 tweets. An archive can be found here: http://t.co/0vOl9BYwfw #OERS14 #ResearchChat | Wed Feb 19 15:53:07 +0000 2014 |
| 408 | adrossis | RT @ResearchChat: As of the break this morning there have been 364 tweets. An archive can be found here: http://t.co/0vOl9BYwfw #OERS14 | Wed Feb 19 15:53:32 +0000 2014 |
| 409 | danielcoo | RT @Anniekidder: #oers14 OECD says spending money reducing class size not most effective spending. More important: spend on teachers/resour | Wed Feb 19 15:54:52 +0000 2014 |
| 410 | AlexCWiseman | Spot on "Kids can't learn unless they feel both physically and psychologically safe" Bruce Ferguson at #OERS14 | Wed Feb 19 15:56:06 +0000 2014 |
| 411 | GerriGershon | #oers14 Dr. Ferguson from Sick Kids talking about student well- being -absolutely necessary to bring children into adulthood with success. | Wed Feb 19 15:56:29 +0000 2014 |
| 412 | AngelaMercier1 | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 15:56:39 +0000 2014 |
| 413 | adrossis | Bruce Ferguson Educators are responsible for education and well-being. But what does "well-being" mean? #OERS14 | Wed Feb 19 15:57:00 +0000 2014 |
| 414 | fdelk_nmc | @ResearchChat Thanks Chris. How did you do that? Is this what is referred to as 'Storify'? #OERS14 | Wed Feb 19 15:57:08 +0000 2014 |
| 415 | ACooperKMb | RT @ResearchChat: As of the break this morning there have been 364 tweets. An archive can be found here: http://t.co/0vOl9BYwfw | Wed Feb 19 15:58:09 +0000 2014 |
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| | | #OERS14 | |
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| 416 | ResearchChat | Bruce Ferguson: We tend to value the things we measure or measure the things we value #OERS14 #ResearchChat | Wed Feb 19 15:58:24 +0000 2014 |
| 417 | krushowy | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 15:59:15 +0000 2014 |
| 418 | Anniekidder | #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." | Wed Feb 19 15:59:16 +0000 2014 |
| 419 | candymcewan | Bruce Ferguson, Sick Kids: Our classrooms are the emergency rooms for the social problems in our society. #OERS14 #studentwellbeing | Wed Feb 19 15:59:25 +0000 2014 |
| 420 | krushowy | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." | Wed Feb 19 15:59:26 +0000 2014 |
| 421 | KNAER_RECRAE | KNAER plenary talk by @DrKatinaPollock and @CarolCampbell4 right now! #oers14 | Wed Feb 19 16:00:21 +0000 2014 |
| 422 | krushowy | RT @shelleylaskin: Reading to children before they come to school and having dinner together are two critical factors in success in school | Wed Feb 19 16:00:25 +0000 2014 |
| 423 | krushowy | RT @candymcewan: Bruce Ferguson, Sick Kids: Our classrooms are the emergency rooms for the social problems in our society. #OERS14 #student | Wed Feb 19 16:00:58 +0000 2014 |
| 424 | abbaspeaks | RT @adrossis: Bruce Ferguson Educators are responsible for education and well-being. But what does "well-being" mean? #OERS14 | Wed Feb 19 16:01:12 +0000 2014 |
| 425 | jmuellertate | #oers14 Schools give us the opportunity to give students skills and knowledge they need to develop lifelong well-being | Wed Feb 19 16:01:21 +0000 2014 |
| 426 | OhMissAcosta | "Essential task: Measuring well-being as well as academic achievement" Bruce Ferguson #OERS14 | Wed Feb 19 16:01:30 +0000 2014 |
| 427 | OhMissAcosta | RT @ResearchChat: Bruce Ferguson: We tend to value the things we measure or measure the things we value #OERS14 #ResearchChat | Wed Feb 19 16:02:08 +0000 2014 |
| 428 | dberrill | #OERS14 Nice to see continual attention here re. questioning what we mean by success. Avvisati & pow Ferguson. | Wed Feb 19 16:03:04 +0000 2014 |
| 429 | AlexCWiseman | Measuring well-being as well as academic achievement is vital for healthy student development! Thanks, Bruce Ferguson from SickKids #OERS14 | Wed Feb 19 16:03:41 +0000 2014 |
| 430 | ResearchChat | Link to People for Education's "Measuring What Matters" @Anniekidder http://t.co/FuW90QYehd #OERS14 #ResearchChat | Wed Feb 19 16:03:48 +0000 2014 |
| 431 | jmuellertate | #oers14 need indicators to measure well-being. Broader Measures of Success: Measuring What Matters. Bruce Feguson | Wed Feb 19 16:03:50 +0000 2014 |
| 432 | adrossis | @CarolCampbell4 speaks at #OERS14 | Wed Feb 19 16:05:12 +0000 2014 |
| 433 | adrossis | @CarolCampbell4 speaks at #OERS14 | Wed Feb 19 16:05:12 +0000 2014 |
| 434 | KNAER_RECRAE | #OERS14 KNAER plenary talk @DrKatinaPollock and @CarolCampbell4 http://t.co/luRFqXJiDX | Wed Feb 19 16:05:16 +0000 2014 |
| 435 | ResearchChat | KNAER online: http://t.co/XwySdaifii #OERS14 | Wed Feb 19 16:06:45 +0000 2014 |
| 436 | OhMissAcosta | @KNAER_RECRAE facilitates the development & amp; dissemination of advanced knowledge in applied education research http://t.co/MS5x9hxiGF #OERS14 | Wed Feb 19 16:06:52 +0000 2014 |
| 437 | dberrill | #OERS14 re. indicators and measures of wellbeing: a cautionary that these truly address affect - engagement, belonging, pride. | Wed Feb 19 16:07:42 +0000 2014 |
| 438 | O3atORION | RT @ResearchChat: KNAER online: http://t.co/XwySdaifii #OERS14 | Wed Feb 19 16:07:43 +0000 2014 |
| 439 | KNAER_RECRAE | RT @OhMissAcosta: @KNAER_RECRAE facilitates the development & dissemination of advanced knowledge in applied education research http://t.co | Wed Feb 19 16:07:46 +0000 2014 |
| 440 | KNAER_RECRAE | RT @ResearchChat: KNAER online: http://t.co/XwySdaifii #OERS14 | Wed Feb 19 16:07:52 +0000 2014 |
| 441 | KNAER_RECRAE | RT @ResearchChat: KNAER online: http://t.co/XwySdaifii #OERS14 | Wed Feb 19 16:07:52 +0000 2014 |
| 442 | O3atORION | RT @KNAER_RECRAE: #OERS14 KNAER plenary talk @DrKatinaPollock and @CarolCampbell4 http://t.co/luRFqXJiDX | Wed Feb 19 16:08:06 +0000 2014 |
| 443 | bachtrac | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 16:09:06 +0000 2014 |
| 444 | KNAER_RECRAE | Look at our partnerships! @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/v8Gq4djTs8 | Wed Feb 19 16:09:47 +0000 2014 |
| 445 | _DrDi | We must focus on student well-being in ON schools. Does this include the whole school well-being? #OERS14 | Wed Feb 19 16:09:58 +0000 2014 |
| 446 | giannahelling | RT @KNAER_RECRAE: #OERS14 KNAER plenary talk @DrKatinaPollock and @CarolCampbell4 http://t.co/luRFqXJiDX | Wed Feb 19 16:10:10 +0000 2014 |
| 447 | JoanJardin | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our | Wed Feb 19 16:10:33 +0000 |

| | | classrooms are emergency rooms for the social problems in our | 2014 |
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| | | society." | |
| 448 | LynneCharette | Measuring student well-being as well as student achievement is critical for healthy student dev-Thank you Dr. Ferguson @SickKidsNews #oers14 | Wed Feb 19 16:10:49 +0000 2014 |
| 449 | KNAER_RECRAE | RT @dberrill: #OERS14 re. indicators and measures of wellbeing: a cautionary that these truly address affect - engagement, belonging, pride. | Wed Feb 19 16:11:15 +0000 |
| 450 | westernulibsEDU | RT @KNAER_RECRAE: Look at our partnerships! @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews | 2014 Wed Feb 19 16:11:37 +0000 |
| 451 | GerriGershon | #OERS14 http://t.co/v8Gq4djTs8 #oers14 Carol Campbell & Description Warring Warri | 2014 Wed Feb 19 16:11:38 +0000 |
| 452 | ShastaCH | http://t.co/kHaMZ9jmMl @KNAER_RECRAE update: now in 4th year, 44 projects, 150 partnerships, over 170 different #KMb outputs! #oers14 | Wed Feb 19 16:12:02 +0000 |
| 453 | fdelk_nmc | http://t.co/cgT8GhFqxG Research-based insurance policy to ensure social/emotional well-being in children: 'ROOTS OF EMPATHY' in every school. #OERS14 | 2014 Wed Feb 19 16:12:41 +0000 2014 |
| 454 | adrossis | @KNAER_RECRAE moving from implementation to knowledge mobilization - Awesome! #OERS14 | Wed Feb 19 16:12:55 +0000 2014 |
| 455 | adrossis | @KNAER_RECRAE moving from implementation to knowledge mobilization - Awesome! #OERS14 | Wed Feb 19 16:12:55 +0000 2014 |
| 456 | KNAER_RECRAE | KNAER next steps: looking at knowledge mobilization at the system level - tell us your thoughts! @DrKatinaPollock @CarolCampbell4 #OERS14 | Wed Feb 19 16:13:12 +0000 2014 |
| 457 | drcathybruce | #OERS14 #knaer knowledge mobilization efforts are terrific! Applying research - the impact is key! | Wed Feb 19 16:13:21 +0000 2014 |
| 458 | AbbotsfordPA | RT @SamKloetstra: Interesting to see how Canada's and Ontario's education stack up to the rest of the world. #oers14 #pisa | Wed Feb 19 16:14:19 +0000 2014 |
| 459 | westernulibsEDU | RT @ResearchChat: KNAER online: http://t.co/XwySdaifii #OERS14 | Wed Feb 19 16:14:23 +0000 2014 |
| 460 | AbbotsfordPA | RT @ResearchChat: Gender gap (girls lower mathematics performance, boys lower literacy performance) persists in the 2012 PISA results #OERS | Wed Feb 19 16:14:27 +0000 |
| 461 | KNAER_RECRAE | RT @adrossis: @KNAER_RECRAE moving from implementation to knowledge mobilization - Awesome! #OERS14 | Wed Feb 19 16:14:40 +0000 |
| 462 | KNAER_RECRAE | RT @GerriGershon: #oers14 Carol Campbell & Delack talking about KNAER agreement of 3 jurisdictions. Supports 44 projects http://t.c | Wed Feb 19 16:14:44 +0000 |
| 463 | westernulibsEDU | RT @OhMissAcosta: @KNAER_RECRAE facilitates the development & dissemination of advanced knowledge in applied education research http://t.co | Wed Feb 19 16:14:46 +0000 |
| 464 | westernulibsEDU | RT @adrossis: @KNAER_RECRAE moving from implementation to knowledge mobilization - Awesome! #OERS14 | Wed Feb 19 16:15:28 +0000 2014 |
| 465 | ShastaCH | @KNAER_RECRAE update: interested in learning about how you use and apply research knowledge! #oers14 http://t.co/So2kKllmZ6 | Wed Feb 19 16:15:40 +0000 2014 |
| 466 | ResearchChat | Complete 2012 PISA Data sets: http://t.co/okaj3GeM3T #OERS14 #ResearchChat | Wed Feb 19 16:15:47 +0000 2014 |
| 467 | candymcewan | @KNAER_RECRAE Thanks for info. Interested in your lesson plans. Love that you are applying the reams of educational research. #OERS14 | Wed Feb 19 16:16:07 +0000 2014 |
| 468 | KNAER_RECRAE | RT @ShastaCH: @KNAER_RECRAE update: interested in learning about how you use and apply research knowledge! #oers14 http://t.co/So2kKllmZ6 | Wed Feb 19 16:16:21 +0000 2014 |
| 469 | KNAER_RECRAE | RT @candymcewan: @KNAER_RECRAE Thanks for info. Interested in your lesson plans. Love that you are applying the reams of educational resear | Wed Feb 19 16:16:30 +0000 2014 |
| 470 | westernulibsEDU | RT @KNAER_RECRAE: KNAER next steps: looking at knowledge mobilization at the system level - tell us your thoughts! @DrKatinaPollock @CarolC | Wed Feb 19 16:16:48 +000 2014 |
| 471 | AlexCWiseman | C Campbell & Dellock from @KNAER_RECRAE are sharing awesome resources and discussing an important aspect of research: application #OERS14 | Wed Feb 19 16:16:57 +0000 2014 |
| 472 | ACooperKMb | Great Work! @KNAER_RECRAE @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/YigaizwuSP" | Wed Feb 19 16:17:26 +000 2014 |
| 473 | KNAER_RECRAE | RT @AlexCWiseman: C Campbell & Delication @KNAER_RECRAE are sharing awesome resources and discussing an important aspect of research: a | Wed Feb 19 16:17:29 +0000 |

| | T. | WOEDCAA W/b at O beauty and a second a second and a second a second and a second a | <u> </u> |
|-----|-----------------|--|-----------------------------------|
| 474 | annemariepetras | #OERS14 What 3 key messages would you give to educators regarding how to access and apply research and evidence? Panel & Description and Evidence an | Wed Feb 19 16:17:34 +0000 2014 |
| 475 | adrossis | RT @ACooperKMb: Great Work! @KNAER_RECRAE @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/YigaizwuSP" | Wed Feb 19 16:17:52 +0000 2014 |
| 476 | bachtrac | Following the feeds on some great education symposiums today #inspiringed #oers14 (and trying to squeeze in the olympics #Sochi2014!) | Wed Feb 19 16:18:04 +0000 2014 |
| 477 | westernulibsEDU | RT @candymcewan: @KNAER_RECRAE Thanks for info. Interested in your lesson plans. Love that you are applying the reams of educational resear | Wed Feb 19 16:18:07 +0000 2014 |
| 478 | LynneCharette | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 16:18:19 +0000 2014 |
| 479 | KNAER_RECRAE | RT @ACooperKMb: Great Work! @KNAER_RECRAE @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/YigaizwuSP" | Wed Feb 19 16:18:28 +0000 2014 |
| 480 | ShastaCH | RT @KNAER_RECRAE: Let's collaborate! @colwiz #OERS14 #colwiz @westernuEdu @OISENews @DrKatinaPollock @CarolCampbell4 @ShastaCH | Wed Feb 19 16:18:29 +0000 2014 |
| 481 | OhMissAcosta | "We are good at producing new research, but we need to synthesize findings and inject into the rest of the system" Carol Campbell #OERS14 | Wed Feb 19 16:18:57 +0000 2014 |
| 482 | giannahelling | #OERS14 @KNAER_RECRAE Building knowledge mobilization across all of the Ontario Education system | Wed Feb 19 16:19:53 +0000 2014 |
| 483 | lawvitorleaveit | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 16:20:02 +0000 2014 |
| 484 | O3atORION | RT @ACooperKMb: Great Work! @KNAER_RECRAE @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/YigaizwuSP" | Wed Feb 19 16:20:07 +0000 2014 |
| 485 | lawvitorleaveit | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 16:20:16 +0000 2014 |
| 486 | jipraios | It's been a while since I've heard Alfred N. Whitehead cited. I'm grateful for the philosophically minded introduction. #oers14 | Wed Feb 19 16:20:49 +0000 2014 |
| 487 | O3atORION | RT @annemariepetras: #OERS14 What 3 key messages would you give to educators regarding how to access and apply research and evidence? Panel | Wed Feb 19 16:21:32 +0000 2014 |
| 488 | abbaspeaks | RT @annemariepetras: #OERS14 What 3 key messages would you give to educators regarding how to access and apply research and evidence? Panel | Wed Feb 19 16:21:32 +0000 2014 |
| 489 | abbaspeaks | RT @jipraios: It's been a while since I've heard Alfred N. Whitehead cited. I'm grateful for the philosophically minded introduction. #oe | Wed Feb 19 16:22:09 +0000 2014 |
| 490 | dberrill | #OERS14 Panel: mobilizing evidence & Description of the second of the se | Wed Feb 19 16:22:29 +0000 2014 |
| 491 | GerriGershon | #oers14 Joan Green now moderating panel. What energizes us? This symposium is the 'eHarmony of research' http://t.co/WUJMctzQZu | Wed Feb 19 16:23:17 +0000 2014 |
| 492 | GerriGershon | #oers14 Joan Green now moderating panel. What energizes us? This symposium is the 'eHarmony of research' http://t.co/WUJMctzQZu | Wed Feb 19 16:23:17 +0000 2014 |
| 493 | O3atORION | RT @GerriGershon: #oers14 Joan Green now moderating panel. What energizes us? This symposium is the 'eHarmony of research' http://t.co/WUJM | Wed Feb 19 16:24:02 +0000 2014 |
| 494 | AbbotsfordPA | Thx @OhMissAcosta for PISA Report - Let's Read Them a Story! The Parent Factor in Education http://t.co/l563D3ZKIP #bced #OERS14 #bcparents | Wed Feb 19 16:27:29 +0000 2014 |
| 495 | OhMissAcosta | "It ain't what you don't know that gets you into trouble. It's what you know for sure that just ain't so." Mark Twain #OERS14 | Wed Feb 19 16:29:11 +0000 2014 |
| 496 | SUlettSmith | #oers14 @smnorth_brds Big problems need time and specificity - Joan Green | Wed Feb 19 16:30:53 +0000 2014 |
| 497 | GerriGershon | RT @OhMissAcosta: "It ain't what you don't know that gets you into trouble. It's what you know for sure that just ain't so." Mark Twain #OE | Wed Feb 19 16:31:20 +0000 2014 |
| 498 | brandy_doan | As a board researcher, big issue to knowledge transfer and research in the classroom, is access to empirical articles/journals #oers14 | Wed Feb 19 16:34:13 +0000 2014 |
| 499 | momherman | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 16:34:36 +0000 2014 |
| 500 | LStevens2511 | #oers14 High parental expectations related to student achievement. | Wed Feb 19 16:35:07 +0000 |

| | | What are the factors underlying this relationship? | 2014 |
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| 501 | OhMissAcosta | "Teachers who read and participate in new research are in a unique | Wed Feb 19 16:35:09 +0000 |
| 501 | Univiissacusta | position to authentically mobilize it" Nicole Walter Rowan #OERS14 | 2014 |
| 502 | COPAONLINE | We're sharing our COW video @ #OERS14! All are excited about the DVDs & community service hours offered for students! http://t.co/WgAw8QfNEB | Wed Feb 19 16:36:01 +0000 2014 |
| 503 | abbaspeaks | RT @OhMissAcosta: "Teachers who read and participate in new research are in a unique position to authentically mobilize it" Nicole Walter R | Wed Feb 19 16:36:59 +0000 2014 |
| 504 | O3atORION | RT @OhMissAcosta: "Teachers who read and participate in new research are in a unique position to authentically mobilize it" Nicole Walter R | Wed Feb 19 16:36:59 +0000 2014 |
| 505 | O3atORION | @brandy_doan great point #OERS14 do drop by @ORIONNetwork boothwe've got some solutions and examples of this. | Wed Feb 19 16:37:45 +0000 2014 |
| 506 | OhMissAcosta | "Quality evidence takes time." Cathy Bruce #OERS14 | Wed Feb 19 16:38:09 +0000 2014 |
| 507 | adrossis | "Quality takes time" - I can't agree more! #OERS14 | Wed Feb 19 16:38:40 +0000 2014 |
| 508 | dberrill | #OERS14 Dr Cathy Bruce: importance of mastery experiences for students (learning), teachers (supporting learning), researchers: terrific! | Wed Feb 19 16:39:28 +0000 2014 |
| 509 | adrossis | Use video to capture student thinking in math - important for teachers to review. Love that tech we have now can support this #OERS14 | Wed Feb 19 16:40:29 +0000 2014 |
| 510 | dberrill | #OERS14 Gr12 student Sam Kloetstra: HIS 3 yr research project of Aboriginal youth transitioning to non-reserve high schools. IMPRESSIVE!! | Wed Feb 19 16:42:02 +0000 2014 |
| 511 | dberrill | #OERS14 Gr12 student Sam Kloetstra: HIS 3 yr research project of Aboriginal youth transitioning to non-reserve high schools. IMPRESSIVE!! | Wed Feb 19 16:42:02 +0000 2014 |
| 512 | brandy_doan | @adrossis We did this at our school board, and then asked them questions around metacognition. It was extremely informative! #oers14 | Wed Feb 19 16:42:34 +0000 2014 |
| 513 | DrKatinaPollock | RT @AlexCWiseman: C Campbell & Delication of the Composition of the Co | Wed Feb 19 16:43:28 +0000 2014 |
| 514 | DrKatinaPollock | RT @ShastaCH: @KNAER_RECRAE update: interested in learning about how you use and apply research knowledge! #oers14 http://t.co/So2kKllmZ6 | Wed Feb 19 16:44:11 +0000 2014 |
| 515 | DrKatinaPollock | RT @KNAER_RECRAE: KNAER next steps: looking at knowledge mobilization at the system level - tell us your thoughts! @DrKatinaPollock @CarolC | Wed Feb 19 16:44:29 +0000 2014 |
| 516 | DrKatinaPollock | RT @ResearchChat: KNAER online: http://t.co/XwySdaifii #OERS14 | Wed Feb 19 16:45:37 +0000 2014 |
| 517 | DrKatinaPollock | RT @OhMissAcosta: @KNAER_RECRAE facilitates the development & dissemination of advanced knowledge in applied education research http://t.co | Wed Feb 19 16:45:41 +0000 2014 |
| 518 | DrKatinaPollock | RT @KNAER_RECRAE: #OERS14 KNAER plenary talk @DrKatinaPollock and @CarolCampbell4 http://t.co/luRFqXJiDX | Wed Feb 19 16:45:48 +0000 2014 |
| 519 | TVDSB_RandA | @TVDSB_RandA FNMI poster at #OERS14 http://t.co/XghsY1kfUr | Wed Feb 19 16:46:44 +0000 2014 |
| 520 | dberrill | #OERS14 Sam K: the audience is rapt- we all want to learn from this very articulate First Nation student. | Wed Feb 19 16:46:50 +0000 2014 |
| 521 | adrossis | @brandy_doan I believe this. Such a powerful tool. #OERS14 | Wed Feb 19 16:47:12 +0000 2014 |
| 522 | tomsteinke | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 16:48:14 +0000 2014 |
| 523 | TVDSB_RandA | @TVDSB_RandA Safe Schools poster at #OERS14 http://t.co/bURncs78xA | Wed Feb 19 16:49:10 +0000 2014 |
| 524 | AngelaMercier1 | @SamKloetstra, so impressed with your enthusiasm for, and your dedication to, your research with Aboriginal Youth. #oers14 | Wed Feb 19 16:49:43 +0000 2014 |
| 525 | adrossis | Thanks @SamKloetstra RT @dberrill: #OERS14 Sam K: the audience is rapt- we all want to learn from this very articulate First Nation student. | Wed Feb 19 16:50:16 +0000 2014 |
| 526 | SamKloetstra | RT @AngelaMercier1: @SamKloetstra, so impressed with your enthusiasm for, and your dedication to, your research with Aboriginal Youth. #oe | Wed Feb 19 16:50:58 +0000 2014 |
| 527 | SamKloetstra | RT @AngelaMercier1: @SamKloetstra, so impressed with your enthusiasm for, and your dedication to, your research with Aboriginal Youth. #oe | Wed Feb 19 16:50:58 +0000 2014 |
| 528 | _DrDi | Very articulate and insightful student speaker on the #OERS14 panel - "mobilizing evidence as a catalyst for learning" | Wed Feb 19 16:50:59 +0000 2014 |
| 529 | SamKloetstra | RT @adrossis: Thanks @SamKloetstra RT @dberrill: #OERS14 | Wed Feb 19 16:51:17 +0000 |

| | | Sam K: the audience is rapt- we all want to learn from this very | 2014 |
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| | | articulate First | |
| 530 | lisacollimore | @SamKloetstra great job speaking at #OERS14 Great example of student voice in action! | Wed Feb 19 16:52:27 +0000 2014 |
| 531 | SamKloetstra | RT @lisacollimore: @SamKloetstra great job speaking at #OERS14 Great example of student voice in action! | Wed Feb 19 16:53:51 +0000 2014 |
| 532 | dberrill | #OERS14 a Director of Ed Vince MacDonald: PRINCIPALS as key for getting research insights to teachers to address problems of practice. | Wed Feb 19 16:54:34 +0000 2014 |
| 533 | O3atORION | @SamKloetstra thanks for the follow and presentation. Do drop by the @ORIONNetwork booth. #OERS14 | Wed Feb 19 16:55:00 +0000 2014 |
| 534 | SamKloetstra | Thank you everyone for the kind words. Feel free to ask me questions during the day! #oers14 | Wed Feb 19 16:55:35 +0000 2014 |
| 535 | CarolCampbell4 | Views on next steps? RT @ShastaCH: @KNAER_RECRAE: interested in learning about how you use & pply research! #oers14 http://t.co/6B6Laheycb" | Wed Feb 19 16:58:13 +0000 2014 |
| 536 | OhMissAcosta | School Board-University Research Exchange (SURE): Platform for researchers, teachers, & amp; admins to collaborate http://t.co/HzV8M7Zp6W #OERS14 | Wed Feb 19 16:58:31 +0000 2014 |
| 537 | ACooperKMb | #oers14 @drcathybruce Have you seen first peer reviewed video journal? Let's make K-12 Ed research version! http://t.co/FNq5aTkrOK | Wed Feb 19 16:59:06 +0000 2014 |
| 538 | CarolCampbell4 | RT @ShastaCH @KNAER_RECRAE update: 4th year, 44 projects, 150 partnerships, over 700 different #KMb outputs! #oers14 http://t.co/Gqoywl7oWf" | Wed Feb 19 16:59:22 +0000 2014 |
| 539 | dave_shieldsd | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." | Wed Feb 19 17:00:44 +0000 2014 |
| 540 | adrossis | RT @OhMissAcosta: School Board-University Research Exchange (SURE): Platform for researchers, teachers, & Description of the collaborate http://t.co | Wed Feb 19 17:00:56 +0000 2014 |
| 541 | Anniekidder | #OERS14 Education research suffers from "if a tree falls in the forest & mp; no one hears" problem. Too little focus on communication out. | Wed Feb 19 17:01:23 +0000 2014 |
| 542 | ResearchChat | Problems or Challenges? Does challenge suggest a more collaborative approach or am I overthinking it? #OERS14 #ResearchChat | Wed Feb 19 17:01:42 +0000 2014 |
| 543 | LStevens2511 | #oers14 to move towards empirically supported practices, we need more randomized controlled trials in educational research. | Wed Feb 19 17:03:13 +0000 2014 |
| 544 | ShastaCH | #OERS14 #KMb Question: What are three key messages you would give to educators regarding how to access and apply research evidence? | Wed Feb 19 17:04:59 +0000 2014 |
| 545 | O3atORION | RT @ShastaCH: #OERS14 #KMb Question: What are three key messages you would give to educators regarding how to access and apply research evi | Wed Feb 19 17:05:07 +0000 2014 |
| 546 | hardyfd | RT @Anniekidder: #oers14 Important to remember when looking at PISA that many of the top "countries" are actually cities. Comparison is app | Wed Feb 19 17:05:28 +0000 2014 |
| 547 | hali_cats | RT @O3atORION: @MGrantORION at our booth. We will be here all of tomorrow and the day after! #OERS14 http://t.co/gbbUISGTHI | Wed Feb 19 17:05:46 +0000 2014 |
| 548 | abbaspeaks | @ResearchChat i think challenge feeds into collaborationexcept when collaboration becomes a challenge itself! #overthinking? #OERS14 | Wed Feb 19 17:06:31 +0000 2014 |
| 549 | ShastaCH | RT @ResearchChat: Gender gap (girls lower mathematics performance, boys lower literacy performance) persists in the 2012 PISA results #OERS | Wed Feb 19 17:06:37 +0000 2014 |
| 550 | ShastaCH | RT @KNAER_RECRAE: We're all set up at #OERS14! Come visit us if you're here http://t.co/MMK3D8JhNK | Wed Feb 19 17:06:59 +0000 2014 |
| 551 | ShastaCH | RT @LynneCharette: Dr. Avvisati reviewing findings of PISA 2012: Evaluating School Systems to Improve Education #oers14 http://t.co/jaVC3OR | Wed Feb 19 17:07:42 +0000 2014 |
| 552 | ShastaCH | RT @OhMissAcosta: School Board-University Research Exchange (SURE): Platform for researchers, teachers, & Description of the collaborate http://t.co | Wed Feb 19 17:12:56 +0000 2014 |
| 553 | adrossis | @ShastaCH @O3atORION needs to be relevant to work in the classroom, just like teachers lesson needs to be relevant to the student. #OERS14 | Wed Feb 19 17:14:18 +0000 2014 |
| 554 | adrossis | @ShastaCH @O3atORION needs to be relevant to work in the classroom, just like teachers lesson needs to be relevant to the student. #OERS14 | Wed Feb 19 17:14:18 +0000 2014 |
| 555 | AngelaMercier1 | RT @ShastaCH: #OERS14 #KMb Question: What are three key | Wed Feb 19 17:14:56 +0000 |

| | | messages you would give to educators regarding how to access and | 2014 |
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| | | apply research evi | |
| 556 | ORIONNetwork | Are you at #OERS14 today? Drop by our booth with @O3atORION & amp; @MGrantORION to say hello! http://t.co/0mUZkGDuSW | Wed Feb 19 17:15:13 +0000 2014 |
| 557 | LStevens2511 | RT @Anniekidder: #oers14 Avvisati from OECD says if it doesn't get measured it doesn't get taught or valued. | Wed Feb 19 17:15:35 +0000 2014 |
| 558 | OhMissAcosta | #OERS14 Question: "What are three key messages you would give to educators regarding how to access and apply research and evidence?" | Wed Feb 19 17:19:24 +0000 2014 |
| 559 | OhMissAcosta | Flip the question: What are the messages you would give to researchers regarding how to make their research accessible to educators #OERS14 | Wed Feb 19 17:19:38 +0000 2014 |
| 560 | ORIONNetwork | RT @O3atORION @brandy_doan great point #OERS14 do drop by @ORIONNetwork boothwe've got some solutions and examples of this. | Wed Feb 19 17:20:04 +0000 2014 |
| 561 | ResearchChat | Research shared with teachers should connect to three questions: 1) how is it better for students 2) how is it better for teachers #OERS14 | Wed Feb 19 17:20:23 +0000 2014 |
| 562 | brandy_doan | Empowering and engaging teachers through "research literacy". Well-said! #oers14 | Wed Feb 19 17:20:52 +0000 2014 |
| 563 | ResearchChat | 3) what should I do - if the action requires additional training or special purchases it will be set aside http://t.co/Yy9AkQeVef #OERS14 | Wed Feb 19 17:22:23 +0000 2014 |
| 564 | adrossis | RT @OhMissAcosta: Flip the question: What are the messages you would give to researchers regarding how to make their research accessible to | Wed Feb 19 17:23:20 +0000 2014 |
| 565 | adrossis | RT @OhMissAcosta: Flip the question: What are the messages you would give to researchers regarding how to make their research accessible to | Wed Feb 19 17:23:20 +0000 2014 |
| 566 | CarolCampbell4 | Completely agree with @susanmdrake about brilliant teacher networks on Twitter #OERS14 @KNAER_RECRAE #KMb | Wed Feb 19 17:24:23 +0000 2014 |
| 567 | westernulibsEDU | RT @TVDSB_RandA: @TVDSB_RandA Safe Schools poster at #OERS14 http://t.co/bURncs78xA | Wed Feb 19 17:26:50 +0000 2014 |
| 568 | westernulibsEDU | RT @ShastaCH: @KNAER_RECRAE update: now in 4th year, 44 projects, 150 partnerships, over 170 different #KMb outputs! #oers14 http://t.co/cg | Wed Feb 19 17:28:59 +0000 2014 |
| 569 | westernulibsEDU | RT @GerriGershon: #oers14 Carol Campbell & Delack talking about KNAER agreement of 3 jurisdictions. Supports 44 projects http://t.c | Wed Feb 19 17:29:28 +0000 2014 |
| 570 | westernulibsEDU | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." | Wed Feb 19 17:30:12 +0000 2014 |
| 571 | westernulibsEDU | RT @KNAER_RECRAE: KNAER plenary talk by @DrKatinaPollock and @CarolCampbell4 right now! #oers14 | Wed Feb 19 17:30:41 +0000 2014 |
| 572 | westernulibsEDU | RT @adrossis: Bruce Ferguson Educators are responsible for education and well-being. But what does "well-being" mean? #OERS14 | Wed Feb 19 17:31:20 +0000 2014 |
| 573 | O3atORION | RT @CarolCampbell4: Completely agree with @susanmdrake about brilliant teacher networks on Twitter #OERS14 @KNAER_RECRAE #KMb | Wed Feb 19 17:31:37 +0000 2014 |
| 574 | westernulibsEDU | My Professional Development (PD) today means following the very interesting Tweets from the Ontario Education Research Symposium. #oers14 | Wed Feb 19 17:33:56 +0000 2014 |
| 575 | O3atORION | We also have our Director @emoyer2009 at our desk! Looking forward to lunch time discussions! #OERS14 | Wed Feb 19 17:41:45 +0000 2014 |
| 576 | abbaspeaks | RT @westernulibsEDU: My Professional Development (PD) today means following the very interesting Tweets from the Ontario Education Research | Wed Feb 19 17:41:58 +0000 2014 |
| 577 | O3atORION | RT @westernulibsEDU: My Professional Development (PD) today means following the very interesting Tweets from the Ontario Education Research | Wed Feb 19 17:41:59 +0000 2014 |
| 578 | ginrob_pt | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." | Wed Feb 19 17:42:16 +0000 2014 |
| 579 | LieselKnaack | RT @_DrDi: Very articulate and insightful student speaker on the #OERS14 panel -"mobilizing evidence as a catalyst for learning" | Wed Feb 19 17:59:45 +0000 2014 |
| 580 | Lammer13 | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." | Wed Feb 19 18:02:27 +0000 2014 |
| 581 | PhillipaMyers | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our | Wed Feb 19 18:05:32 +0000 2014 |

| | | society." | |
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| 582 | joeyreading | #OERS14 | Wed Feb 19 18:09:41 +0000 |
| 583 | O3atORION | Back post lunch #OERS14 Learning about promising practices towards student success | 2014 Wed Feb 19 18:19:00 +0000 2014 |
| 584 | O3atORION | Back post lunch #OERS14 Learning about promising practices towards student success | Wed Feb 19 18:19:00 +0000 2014 |
| 585 | O3atORION | The role of data in achieving student success#OERS14 Glad that our platform also has analytics to generate such data. | Wed Feb 19 18:25:45 +0000 2014 |
| 586 | ACooperKMb | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." | Wed Feb 19 18:28:56 +0000 2014 |
| 587 | giannahelling | #OERS14 Children in Youth Services- sometimes what they need most is a caring adult | Wed Feb 19 18:29:42 +0000 2014 |
| 588 | abbaspeaks | #OERS14 oh how we so underrate the role parents play in student success#OERS14 | Wed Feb 19 18:29:53 +0000 2014 |
| 589 | COPAONLINE | Great to see so many people at COPA's kiosque who are excited to receive resources about their practical application at home & work! #OERS14 | Wed Feb 19 18:30:02 +0000 2014 |
| 590 | lisacollimore | RT @OhMissAcosta: Flip the question: What are the messages you would give to researchers regarding how to make their research accessible to | Wed Feb 19 18:30:52 +0000 2014 |
| 591 | KNAER_RECRAE | Workshop on building knowledge mobilization plans starting in ten minutes! Join us in Trinity II! #OERS14 | Wed Feb 19 18:31:31 +0000 2014 |
| 592 | adrossis | RT @westernulibsEDU: My Professional Development (PD) today means following the very interesting Tweets from the Ontario Education Research | Wed Feb 19 18:33:18 +0000 2014 |
| 593 | AngelaMercier1 | Startling"42-44% of children in care in Ontario completed secondary school as compared with the provincial average of 83%." #oers14 | Wed Feb 19 18:34:32 +0000 2014 |
| 594 | abbaspeaks | Bookworm club #OERS14 There is no age to when reading begins. Love this approach. | Wed Feb 19 18:38:37 +0000 2014 |
| 595 | pauldhondt | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 18:40:54 +0000 2014 |
| 596 | drcathybruce | RT @OhMissAcosta: Flip the question: What are the messages you would give to researchers regarding how to make their research accessible to | Wed Feb 19 18:44:43 +0000 2014 |
| 597 | SEFLeadTCDSB | RT @OhMissAcosta: Flip the question: What are the messages you would give to researchers regarding how to make their research accessible to | Wed Feb 19 18:46:02 +0000 2014 |
| 598 | adrossis | RT @KNAER_RECRAE: Workshop on building knowledge mobilization plans starting in ten minutes! Join us in Trinity II! #OERS14 | Wed Feb 19 18:46:10 +0000 2014 |
| 599 | _DrDi | Theme of "relationships" weaved throughout #OERS14 presentations thus far. #connection #safety | Wed Feb 19 18:50:03 +0000 2014 |
| 600 | CarolCampbell4 | Getting ready for @KNAER_RECRAE workshop at #OERS14 sharing #KMb tools & December 2015 and Strategies http://t.co/iEq6YcJpLR | Wed Feb 19 18:50:49 +0000 2014 |
| 601 | KNAER_RECRAE | RT @CarolCampbell4: Getting ready for @KNAER_RECRAE workshop at #OERS14 sharing #KMb tools & Description of the strategies http://t.co/iEq6YcJpLR | Wed Feb 19 18:51:54 +0000 2014 |
| 602 | GerriGershon | #oers14 Kids who are Crown Wards need special attention but can 'Ensure that these kids are in the forefront of our efforts'-Fred Louws | Wed Feb 19 18:54:48 +0000 2014 |
| 603 | bachtrac | RT @abbaspeaks: #OERS14 oh how we so underrate the role parents play in student success#OERS14 | Wed Feb 19 18:57:46 +0000 2014 |
| 604 | KNAER_RECRAE | Workshops starting a bit late. Join us in trinity II to learn how to build a KM plan! @DrKatinaPollock @CarolCampbell4 @ShastaCH #oers14 | Wed Feb 19 18:57:54 +0000 2014 |
| 605 | bachtrac | RT @_DrDi: Theme of "relationships" weaved throughout #OERS14 presentations thus far. #connection #safety | Wed Feb 19 19:01:26 +0000 2014 |
| 606 | abbaspeaks | With @KNAER_RECRAE at their #OERS14 workshop on #KMb Packed session. | Wed Feb 19 19:05:01 +0000 2014 |
| 607 | O3atORION | Our first workshop on #KMb Building our own mobilizing plans Interesting. And engaging. #OERS14 | Wed Feb 19 19:05:50 +0000 2014 |
| 608 | O3atORION | @DrKatinaPollock excited to meet you and being today's workshop. #OERS14 | Wed Feb 19 19:09:21 +0000 2014 |
| 609 | CarolCampbell4 | We've started! RT @KNAER_RECRAE: Workshops starting late. Join us in trinity II! @DrKatinaPollock @CarolCampbell4 @ShastaCH #oers14" | Wed Feb 19 19:11:57 +0000 2014 |
| 610 | CarolCampbell4 | thanks for joining us RT @O3atORION: On our way to attend your workahop @CarolCampbell4 @KNAER_RECRAE" #OERS14 | Wed Feb 19 19:13:35 +0000 2014 |
| 611 | CarolCampbell4 | thanks for joining us RT @O3atORION: On our way to attend your | Wed Feb 19 19:13:35 +0000 2014 |

| | | workahop @CarolCampbell4 @KNAER_RECRAE" #OERS14 | |
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| 612 | OhMissAcosta | "Effective feedback is not giving kids 500 ideas on how they can improve their work, but ONE" #OERS14 | Wed Feb 19 19:14:24 +0000 2014 |
| 613 | O3atORION | We are working on a definition of #KMb Activating research. #OERS14 we like that. | Wed Feb 19 19:17:15 +0000 2014 |
| 614 | giannahelling | #OERS14 @KNAER_RECRAE What is knowledge mobilization? How does research inform practice and how is it informed by practice? | Wed Feb 19 19:17:26 +0000 2014 |
| 615 | giannahelling | RT @O3atORION: We are working on a definition of #KMb Activating research. #OERS14 we like that. | Wed Feb 19 19:19:36 +0000 2014 |
| 616 | giannahelling | RT @O3atORION: We are working on a definition of #KMb Activating research. #OERS14 we like that. | Wed Feb 19 19:19:36 +0000 2014 |
| 617 | abbaspeaks | #OERS14 we are asking who is involved in the #KMB processit is a globalized process. Like it. | Wed Feb 19 19:20:03 +0000 2014 |
| 618 | ORIONNetwork | RT @O3atORION: The role of data in achieving student success#OERS14 Glad that our platform also has analytics to generate such data. | Wed Feb 19 19:21:57 +0000 2014 |
| 619 | abbaspeaks | I am a midwife for other peoples imagination Hahaha someone just defined a knowledge mobilizer as that #OERS14 #nojokes | Wed Feb 19 19:22:17 +0000 2014 |
| 620 | O3atORION | RT @giannahelling: #OERS14 @KNAER_RECRAE What is knowledge mobilization? How does research inform practice and how is it informed by pract | Wed Feb 19 19:24:00 +0000 2014 |
| 621 | O3atORION | Data hoarding as a barrier to KMb Another solid analysis #OERS14 | Wed Feb 19 19:25:00 +0000 2014 |
| 622 | OhMissAcosta | "Feedback should not be an autopsy." #OERS14 | Wed Feb 19 19:27:57 +0000 2014 |
| 623 | O3atORION | RT @OhMissAcosta: "Feedback should not be an autopsy." #OERS14 | Wed Feb 19 19:28:42 +0000 2014 |
| 624 | O3atORION | KMb is not a linear process Agreed. #OERS14 | Wed Feb 19 19:30:10 +0000 2014 |
| 625 | CarolCampbell4 | @ShastaCH & Description of the street of | Wed Feb 19 19:30:58 +0000 2014 |
| 626 | abbaspeaks | Call it knowledge mobilizing or knowledge exchange #OERS14 philosophy to feast on | Wed Feb 19 19:31:12 +0000 2014 |
| 627 | giannahelling | RT @OhMissAcosta: "Feedback should not be an autopsy." #OERS14 | Wed Feb 19 19:31:18 +0000 2014 |
| 628 | adrossis | Research producers and users are now involved in knowledge exchange throughout research. #KMb #OERS14 | Wed Feb 19 19:31:38 +0000 2014 |
| 629 | OhMissAcosta | "Great work!"-type feedback for high-achievers does them a disservice. Platitudes don't address their learning or why they did well. #OERS14 | Wed Feb 19 19:33:23 +0000 2014 |
| 630 | LStevens2511 | #oers14 coping powera program that helps students learn to self regulate emotionskm lab, HWDSB | Wed Feb 19 19:33:38 +0000 2014 |
| 631 | RogerKClarke | Moment of Pride - Eganville DPS and RCDSB Team at Ontario Research Symposium - Pedagogical Documentation! #OERS14 http://t.co/7Clc88HQrj | Wed Feb 19 19:34:37 +0000 2014 |
| 632 | RCDSB | RT @RogerKClarke: Moment of Pride - Eganville DPS and RCDSB Team at Ontario Research Symposium - Pedagogical Documentation! #OERS14 http:// | Wed Feb 19 19:35:34 +0000 2014 |
| 633 | OhMissAcosta | "I want kids to get BETTER at this, not just be told they're not good at it (or that they're great at it)" #OERS14 | Wed Feb 19 19:36:57 +0000 2014 |
| 634 | O3atORION | Target Audience in KMb is not a top down model. Knowledge moves in both directions.#OERS14 | Wed Feb 19 19:37:15 +0000 2014 |
| 635 | abbaspeaks | #OERS14 this talk on target audience and KMb is awesome. Talking about when you get the target involved in your research. | Wed Feb 19 19:39:30 +0000 2014 |
| 636 | RogerKClarke | @RCDSB SWST Anne George giving table response on key mssg for educators on how to access and apply research. #OERS14 http://t.co/TNNUfqAnaO | Wed Feb 19 19:41:13 +0000 2014 |
| 637 | RCDSB | RT @RogerKClarke: @RCDSB SWST Anne George giving table response on key mssg for educators on how to access and apply research. #OERS14 http | Wed Feb 19 19:42:05 +0000 2014 |
| 638 | abbaspeaks | Do you do your research before you do your researchmy buddy @MGrantORION just silenced the table with his definition of KMb #OERS14 | Wed Feb 19 19:43:16 +0000 2014 |
| 639 | O3atORION | Discussing passive n active #KMb strategies #OERS14 | Wed Feb 19 19:46:55 +0000 2014 |
| 640 | abbaspeaks | The difference between a strategy and a tool #OERS14 #KMb discussions | Wed Feb 19 19:51:50 +0000 2014 |
| 641 | O3atORION | Thoroughly enjoyed the talk on #KMb tools with @KNAER_RECRAE @CarolCampbell4 #OERS14 Glad we have some tools to support such work | Wed Feb 19 19:58:43 +0000 2014 |

| 642 | abbaspeaks | I have so forgotten how to use this. #OERS14 | Wed Feb 19 20:00:30 +0000 |
|------------|------------------------|--|-----------------------------------|
| | • | http://t.co/NPG1AqXfa2 Teacher self efficacy, teaching practices, and student | 2014 |
| 643 | LStevens2511 | achievementunderstanding the complexities of program | Wed Feb 19 20:02:06 +0000 |
| | | implementation #oers14 | 2014 Wed Feb 19 20:04:24 +0000 |
| 644 | O3atORION | Networking timedrop by our booth #OERS14 | 2014 |
| 645 | A Cooper KMb | Artists commissioned to help show research data working with students on math #oers14 George Gadanisdis | |
| 043 | ACooperKMb | http://t.co/1yzvbTyoB3 | Wed Feb 19 20:05:18 +0000 2014 |
| | | RT @ACooperKMb: Artists commissioned to help show research | |
| 646 | abbaspeaks | data working with students on math #oers14 George Gadanisdis | Wed Feb 19 20:11:51 +0000 |
| | | http://t.co/1yzvbT RT @ACooperKMb: Artists commissioned to help show research | 2014 |
| 647 | O3atORION | data working with students on math #oers14 George Gadanisdis | Wed Feb 19 20:11:51 +0000 |
| | | http://t.co/1yzvbT | 2014 |
| 648 | abbaspeaks | One lessons from #OERS14 Know that there is always something you do not know. Fascinated by the breath of discussions today! | Wed Feb 19 20:12:37 +0000 2014 |
| 649 | peachyteachy | #OERS14 Assessment should be a triage, not an autopsy. LOVE | Wed Feb 19 20:15:03 +0000 |
| 043 | peachyteachy | this quote! | 2014 |
| 650 | peachyteachy | #OERS14 Assessment should be a triage, not an autopsy. LOVE this quote! | Wed Feb 19 20:15:03 +0000 2014 |
| 651 | abbaspeaks | RT @peachyteachy: #OERS14 Assessment should be a triage, not | Wed Feb 19 20:20:55 +0000 |
| 001 | арразреакз | an autopsy. LOVE this quote! | 2014 |
| 652 | abbaspeaks | Just met with a colleague from #sociology #OERS14lol how my tech life marries with academe? its complicated :P | Wed Feb 19 20:21:39 +0000 2014 |
| | | RT @Anniekidder: #oers14 Important to remember when looking at | 2014 |
| 653 | michsend | PISA that many of the top "countries" are actually cities. Comparison | Wed Feb 19 20:24:05 +0000 |
| | | is app @ShastaCH thank you for the #KMb session today - your workshop | 2014 Wed Feb 19 20:29:05 +0000 |
| 654 | abbaspeaks | was engaging and interactive. Very well done! #oers14 | 2014 |
| 055 | ai a a a a la a llia a | #OERS14 Dr. Elliott-Johns Perspectives on Transitions in Schooling | |
| 655 | giannahelling | aand Instructional Practice- Nipissing University http://t.co/pjVbNA662P | Wed Feb 19 20:29:37 +0000 2014 |
| | | RT @adrossis: @ShastaCH @O3atORION needs to be relevant to | 2014 |
| 656 | ShastaCH | work in the classroom, just like teachers lesson needs to be relevant | Wed Feb 19 20:38:04 +0000 |
| | | to the st RT @CarolCampbell4: @ShastaCH & Dairos in action at | 2014 |
| 657 | ShastaCH | @KNAER_RECRAE workshop #oers14 evidence-informed policy | Wed Feb 19 20:38:44 +0000 |
| | | & practice & #KMb http:// | 2014 |
| 658 | brandy_doan | RT @peachyteachy: #OERS14 Assessment should be a triage, not an autopsy. LOVE this quote! | Wed Feb 19 20:38:47 +0000 2014 |
| | | RT @abbaspeaks: @ShastaCH thank you for the #KMb session | |
| 659 | ShastaCH | today - your workshop was engaging and interactive. Very well done! #oers14 | Wed Feb 19 20:38:59 +0000 |
| 660 | O3atORION | Off to our second workshop on 21st century teaching #OERS14 | 2014 Wed Feb 19 20:43:33 +0000 |
| | | RT @peachyteachy: #OERS14 Assessment should be a triage, not | 2014 |
| 661 | lawvitorleaveit | an autopsy. LOVE this quote! | Wed Feb 19 20:43:58 +0000 2014 |
| 662 | ShastaCH | RT @O3atORION: Target Audience in KMb is not a top down model. | Wed Feb 19 20:44:50 +0000 |
| | | Knowledge moves in both directions.#OERS14 Teachers come to school as learnersone implication of 21st century | 2014 |
| 663 | O3atORION | tools #OERS14 | Wed Feb 19 20:50:21 +0000 2014 |
| 20.4 | D 101 / | Assessment for Learning - System accountability demands and | |
| 664 | ResearchChat | teachers' classroom practices - they aren't contrary ideas #OERS14 #ResearchChat | Wed Feb 19 20:50:51 +0000 2014 |
| CCE | CaralCampball4 | RT @O3atORION: Target Audience in KMb is not a top down model. | Wed Feb 19 20:53:56 +0000 |
| 665 | CarolCampbell4 | Knowledge moves in both directions.#OERS14 | 2014 |
| 666 | CarolCampbell4 | RT @O3atORION: We are working on a definition of #KMb Activating research. #OERS14 we like that. | Wed Feb 19 20:54:10 +0000 |
| 667 | Popograh Chat | RT @peachyteachy: #OERS14 Assessment should be a triage, not | 2014 Wed Feb 19 20:54:52 +0000 |
| 667 | ResearchChat | an autopsy. #ResearchChat | 2014 |
| 668 | abbaspeaks | Getting information from the internet is like taking a drink from a fire hydrant #OERS14 Think about it. | Wed Feb 19 20:55:22 +0000 2014 |
| 660 | OhMiss Assats | "Getting information off the Internet is like taking a drink from a fire | Wed Feb 19 20:55:58 +0000 |
| 669 | OhMissAcosta | hydrant" Mitchell Kapor #OERS14 | 2014 |
| | ResearchChat | To what extent are PD or project "events" changing school cultures? How do you know? #OERS14 | Wed Feb 19 20:58:54 +0000 2014 |
| 670 | | | 2U14 |
| | Complement of the | @KNAER_RECRAE team at #oers14 @OISENews @westernu | Wed Feb 10 20.50.10 ±0000 |
| 670 671 | CarolCampbell4 | @ShastaCH @DrKatinaPollock http://t.co/KsM1D3l5Kw Once again, more caution against one size fits all innovation model | Wed Feb 19 20:59:10 +0000 2014 |

| | | Professional Learning models include: controlized expert led | |
|-----|-----------------|---|-----------------------------------|
| 673 | ResearchChat | Professional Learning models include: centralized expert led workshop models; train-the-trainer workshop model #OERS14 #ResearchChat | Wed Feb 19 21:00:37 +0000 2014 |
| 674 | ResearchChat | school embedded professional learning model; classroom embedded action research model; collaborative inquiry model #OERS14 #ResearchChat | Wed Feb 19 21:00:56 +0000 2014 |
| 675 | candymcewan | Presentation complete! Thanks for all of the positive comments and questions #OERS14 participants! #effective feedback | Wed Feb 19 21:01:12 +0000 2014 |
| 676 | O3atORION | The idea of co learning to replace that of teaching and learning #OERS14 | Wed Feb 19 21:02:26 +0000 2014 |
| 677 | ResearchChat | Instructional Rounds - drawn from the medical model. Collaborative, goal directed, co-plan/learn, observational #OERS14 | Wed Feb 19 21:03:54 +0000 2014 |
| 678 | CarolCampbell4 | Come visit our @KNAER_RECRAE display at #OERS14 #KMb resources! @OISENews @westernu http://t.co/rHeC0ADVuu | Wed Feb 19 21:04:20 +0000 2014 |
| 679 | O3atORION | Good to hear that our local teaching practices are going globalglocalization! #OERS14 | Wed Feb 19 21:06:55 +0000 2014 |
| 680 | ResearchChat | Qualitative data has its best value when it fits with your own narrative and experience. #OERS14 | Wed Feb 19 21:08:55 +0000 2014 |
| 681 | ResearchChat | Qualitative data has its best value when it fits with your own narrative and experience. #OERS14 | Wed Feb 19 21:08:55 +0000 2014 |
| 682 | O3atORION | Listening to details on the Futures Forum project #OERS14 | Wed Feb 19 21:09:15 +0000 2014 |
| 683 | dberrill | #OERS14 at an LNS session re. ethical considerations re. use of pedagogical documentation. My Q: Who might we be putting at risk? | Wed Feb 19 21:10:45 +0000 2014 |
| 684 | OhMissAcosta | "Yes, it's all about the teaching and learning, but if your bandwidth fails you're sunk." #OERS14 | Wed Feb 19 21:10:57 +0000 2014 |
| 685 | O3atORION | If the technology failsthe bandwidth failsthe whole point of digital literacy fails @ORIONNetwork makes sure u never fail! #OERS14 | Wed Feb 19 21:11:10 +0000 2014 |
| 686 | abbaspeaks | Gap analysisinteresting self assessment exercise #oers14 | Wed Feb 19 21:11:52 +0000 2014 |
| 687 | O3atORION | @markwcarbone pleasure hearing you today. Excellent engagement on thinking about web 2.0 contextually #OERS14 | Wed Feb 19 21:13:23 +0000 2014 |
| 688 | O3atORION | @markwcarbone pleasure hearing you today. Excellent engagement on thinking about web 2.0 contextually #OERS14 | Wed Feb 19 21:13:23 +0000 2014 |
| 689 | ResearchChat | What matters? Is there ever a time when this isn't worth asking? #OERS14 | Wed Feb 19 21:17:13 +0000 2014 |
| 690 | abbaspeaks | @markwcarbone explains notion of teachers being learners and owners; a very rich way of looking at web 2.0 uptake in the classroom #OERS14 | Wed Feb 19 21:17:29 +0000 2014 |
| 691 | DrKatinaPollock | RT @CarolCampbell4: @KNAER_RECRAE team at #oers14 @OISENews @westernu @ShastaCH @DrKatinaPollock http://t.co/KsM1D3l5Kw | Wed Feb 19 21:18:15 +0000 2014 |
| 692 | ResearchChat | Logic Models - If something is working, what would it look like? What would you see in the classroom? #OERS14 | Wed Feb 19 21:18:26 +0000 2014 |
| 693 | ResearchChat | Logic Modls & Deprise of action - not a strong research design but more meaningful approach when experimental design not possible #OERS14 | Wed Feb 19 21:20:27 +0000 2014 |
| 694 | O3atORION | Technology in the class room facilitates peer coaching. Learning networks is the same as professional networks #OERS14 | Wed Feb 19 21:20:31 +0000 2014 |
| 695 | ResearchChat | Tchrs who use assess. for learning more effectively had greater background and more inclined to invite people into their classrooms #OERS14 | Wed Feb 19 21:21:39 +0000 2014 |
| 696 | ResearchChat | Teachers report greater benefits from Assessment For Learning than principals #OERS14 | Wed Feb 19 21:22:08 +0000 2014 |
| 697 | ResearchChat | Evidence of Assessment For Learning integration in classrooms include: #OERS14 #ResearchChat | Wed Feb 19 21:23:23 +0000 2014 |
| 698 | ResearchChat | Assessment For Learning language, shared success criteria, peer-feedback and to a lesser extent self-assessment. #OERS14 #ResearchChat | Wed Feb 19 21:23:51 +0000 2014 |
| 699 | ResearchChat | The Instructional rounds approach is probably not a good starting point. Begin with the school culture. #OERS14 #ResearchChat | Wed Feb 19 21:24:20 +0000 2014 |
| 700 | ResearchChat | Feedback for technical skills looks and feels very different from feedback for interactions and relationships #OERS14 #ResearchChat | Wed Feb 19 21:25:04 +0000 2014 |
| 701 | abbaspeaks | Finallysome quantitative data on 21st century learning #OERS14 has it all. | Wed Feb 19 21:25:51 +0000 2014 |
| 702 | abbaspeaks | Professional development continues to be an issue in encouraging blended learning #OERS14 | Wed Feb 19 21:27:21 +0000 2014 |
| 703 | ResearchChat | Instructional Rounds: resource intensive, AFL-based leadership is still a concept "under development" #OERS14 | Wed Feb 19 21:29:36 +0000 2014 |
| 704 | abbaspeaks | And a student video," I haven't skipped this class" Technology in the classroom #OERS14 | Wed Feb 19 21:30:47 +0000 2014 |

| 705 | ResearchChat | Does Assessment For Learning look the same in the Math class as the Literacy Class? Art Class? #OERS14 | Wed Feb 19 21:31:15 +0000 2014 |
|-----|---------------|---|-----------------------------------|
| 706 | _DrDi | How can current uses of technology allow for the least restrictive environment?by @EllisHeather et al generated much discussion! #OERS14 | Wed Feb 19 21:33:07 +0000 2014 |
| 707 | ResearchChat | Peer dialogue (asking questions) may be the best way to enter into self assessment. #OERS14 | Wed Feb 19 21:33:19 +0000 2014 |
| 708 | brandy_doan | Amazing work! http://t.co/yx6y7q5oh7 #OERS14 | Wed Feb 19 21:35:05 +0000 2014 |
| 709 | HIRGUWO | Great 21st century learning projects happening in Ontario: http://t.co/jw0YcNI1wL #OERS14 #westernedu | Wed Feb 19 21:36:06 +0000 2014 |
| 710 | ResearchChat | Do we have a mapped out continuum of what it looks like to enter in as a novice and work through to an expert? #OERS14 | Wed Feb 19 21:36:11 +0000 2014 |
| 711 | brandy_doan | @AndrewKwiecien I assume you are familiar with this? http://t.co/BX4LzwXn3J #oers14 | Wed Feb 19 21:36:12 +0000 2014 |
| 712 | ResearchChat | When people watch a really good teacher you hear "Wow, that works!" and then often "I could never do that." #OERS14 #ResearchChat | Wed Feb 19 21:37:05 +0000 2014 |
| 713 | ShastaCH | RT @CarolCampbell4: @KNAER_RECRAE team at #oers14 @OISENews @westernu @ShastaCH @DrKatinaPollock http://t.co/KsM1D3l5Kw | Wed Feb 19 21:42:49 +0000 2014 |
| 714 | ShastaCH | RT @CarolCampbell4: @KNAER_RECRAE team at #oers14 @OISENews @westernu @ShastaCH @DrKatinaPollock http://t.co/KsM1D3l5Kw | Wed Feb 19 21:42:49 +0000 2014 |
| 715 | COPAONLINE | COPA members at our kiosk @ #OERS14. Have a moment to pop by? Come say hello & take a peek at our resources! http://t.co/IRnlhH5rnM | Wed Feb 19 21:43:23 +0000 2014 |
| 716 | ResearchChat | Modifications to the Harvard Group approach: We do not identify problems of practice we identify the focus of learning #OERS14 | Wed Feb 19 21:44:05 +0000 2014 |
| 717 | ResearchChat | Modifications: Clear supports for teachers so they get models of what would be exemplary practice #OERS14 | Wed Feb 19 21:44:40 +0000 2014 |
| 718 | O3atORION | Great questions in our workshop on IT support and teacher empowerment #OERS14 | Wed Feb 19 21:45:25 +0000 2014 |
| 719 | ResearchChat | Modifications: Descriptive feedback is provided locally not during rounds and comes from teacher request and inquiry #OERS14 | Wed Feb 19 21:45:57 +0000 2014 |
| 720 | LStevens2511 | Fantastic presentation from tdsb model schools: The six conditions necessary to close the gap in inner city schools #oers14 | Wed Feb 19 21:54:50 +0000 2014 |
| 721 | LStevens2511 | Fantastic presentation from tdsb model schools: The six conditions necessary to close the gap in inner city schools #oers14 | Wed Feb 19 21:54:50 +0000 2014 |
| 722 | ResearchChat | Data User Group poster, stop by and say hi #OERS14 http://t.co/gdNJ9ULSpA | Wed Feb 19 21:55:38 +0000 2014 |
| 723 | O3atORION | RT @LStevens2511: Fantastic presentation from tdsb model schools: The six conditions necessary to close the gap in inner city schools #oer | Wed Feb 19 21:57:34 +0000 2014 |
| 724 | ORIONNetwork | RT @O3atORION: If the technology failsthe bandwidth failsthe whole point of digital literacy fails @ORIONNetwork makes sure u neve | Wed Feb 19 21:58:02 +0000 2014 |
| 725 | O3atORION | A shoutout to the #OERS14 Crowdknow a leader in 21st cent. learning? Nominations @ORIONNetwork awards are open http://t.co/aiE1VeJIBx | Wed Feb 19 21:59:50 +0000 2014 |
| 726 | abbaspeaks | A shoutout to the #OERS14 Crowdknow a leader in 21st cent. learning? Nominations @ORIONNetwork awards are open http://t.co/F9Xoz2aPw8 | Wed Feb 19 21:59:50 +0000 2014 |
| 727 | LieselKnaack | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 22:04:06 +0000 2014 |
| 728 | giannahelling | RT @O3atORION: Good to hear that our local teaching practices are going globalglocalization! #OERS14 | Wed Feb 19 22:04:08 +0000 2014 |
| 729 | O3atORION | RT @abbaspeaks: A shoutout to the #OERS14 Crowdknow a leader in 21st cent. learning? Nominations @ORIONNetwork awards are open http://t.c | Wed Feb 19 22:10:58 +0000 2014 |
| 730 | O3atORION | Its dinner at #OERS14 We are at our booths. Drop by :) | Wed Feb 19 22:34:33 +0000 2014 |
| 731 | O3atORION | Its dinner at #OERS14 We are at our booths. Drop by :) | Wed Feb 19 22:34:33 +0000 2014 |
| 732 | drcathybruce | #OERS14 @dtapscott coming up to push thinking about what learners need in today's world and tomorrow | Wed Feb 19 22:38:07 +0000 2014 |
| 733 | abbaspeaks | RT @drcathybruce: #OERS14 @dtapscott coming up to push thinking about what learners need in today's world and tomorrow | Wed Feb 19 22:43:43 +0000 2014 |
| 734 | O3atORION | RT @drcathybruce: #OERS14 @dtapscott coming up to push thinking about what learners need in today's world and tomorrow | Wed Feb 19 22:43:43 +0000 2014 |
| 735 | lizdavis2 | RT @drcathybruce: #OERS14 @dtapscott coming up to push | Wed Feb 19 22:45:08 +0000 |

| | | thinking about what learners need in today's world and tomorrow | 2014 |
|-----|-----------------|---|--|
| | | RT @CarolCampbell4: Come visit our @KNAER_RECRAE display | 2011 |
| 736 | jenpaziuk | at #OERS14 #KMb resources! @OISENews @westernu http://t.co/rHeC0ADVuu | Wed Feb 19 22:47:55 +0000 2014 |
| 737 | O3atORION | @TCDSB Project NeXt - something to look into following discussions at #OERS14 https://t.co/Qrp90saUFR | Wed Feb 19 22:49:43 +0000 2014 |
| 738 | grannybarrie | RT @Anniekidder: #oers14 OECD data show no correlation between hours in school and performance. Quality not quantity. #OntEd | Wed Feb 19 22:57:02 +0000 2014 |
| 739 | drcathybruce | @CarolCampbell4 @KNAER_RECRAE @ShastaCH @DrKatinaPollock Tx for helping us consider diff kinds of KMb impact: Activity & DrKamp; Change #OERS14 | Wed Feb 19 22:59:18 +0000 2014 |
| 740 | CarolCampbell4 | Thx for your great work RT @drcathybruce: @CarolCampbell4 @KNAER_RECRAE @ShastaCH @DrKatinaPollock Tx for helping us consider impact #OERS14 | Wed Feb 19 23:01:25 +0000 2014 |
| 741 | O3atORION | RT @drcathybruce: @CarolCampbell4 @KNAER_RECRAE @ShastaCH @DrKatinaPollock Tx for helping us consider diff kinds of KMb impact: Activity | Wed Feb 19 23:01:38 +0000 2014 |
| 742 | abbaspeaks | RT @drcathybruce: @CarolCampbell4 @KNAER_RECRAE @ShastaCH @DrKatinaPollock Tx for helping us consider diff kinds of KMb impact: Activity | Wed Feb 19 23:01:38 +0000 2014 |
| 743 | HIRGUWO | Looking forward to seeing @dtapscott at #OERS14 tonight #westernedu | Wed Feb 19 23:03:37 +0000 2014 |
| 744 | Errs5 | RT @peachyteachy: #OERS14 Assessment should be a triage, not an autopsy. LOVE this quote! | Wed Feb 19 23:04:58 +0000 2014 |
| 745 | abbaspeaks | One thing i'd like to see more discussions of at #OERS14 is managing time & price interaction. The 24-7 classroom will be difficult to manage. | Wed Feb 19 23:07:22 +0000 2014 |
| 746 | Errs5 | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Wed Feb 19 23:08:38 +0000 2014 |
| 747 | O3atORION | Our director of Business Development @emoyer2009 is here at #OERS14 do say helo & discuss your thoughts on the day! | Wed Feb 19 23:15:37 +0000 2014 |
| 748 | O3atORION | Our director of Business Development @emoyer2009 is here at #OERS14 do say helo & discuss your thoughts on the day! | Wed Feb 19 23:15:37 +0000 2014 |
| 749 | abbaspeaks | Aite, that's a wrap for me at #OERS14 - Until tomorrow then! Cheers to an awesome day :) | Wed Feb 19 23:16:34 +0000 2014 |
| 750 | abbaspeaks | @ShastaCH i think you will enjoy this read http://t.co/iNDG2STuVZ from the @researchimpact_wordpress blog! #OERS14 #KMb | Wed Feb 19 23:20:32 +0000 2014 |
| 751 | TruDavidJackson | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Wed Feb 19 23:23:19 +0000 2014 |
| 752 | abbaspeaks | Was nice seeing you at #OERS14 @atomickitty Let's grab a coffee tomorrow, see what's brewing. Which workshop u at? | Wed Feb 19 23:24:20 +0000 2014 |
| 753 | abbaspeaks | For those who attended the #KMb #OERS14 workshop with @KNAER_RECRAE http://t.co/6l5wZByVCt this piece is a nice intro to #KMb by @KMbYork | Wed Feb 19 23:25:37 +0000 2014 |
| 754 | Errs5 | #OERS14 excellent collaborative inquiry work done by the St. Mary's team! | Wed Feb 19 23:26:06 +0000 2014 |
| 755 | Errs5 | #OERS14 excellent collaborative inquiry work done by the St. Mary's team! | Wed Feb 19 23:26:06 +0000 2014 |
| 756 | abbaspeaks | @klrobson oui. there is a heavy IT component to #OERS14 so, am here. met some #sociology folk too. | Wed Feb 19 23:26:33 +0000 2014 |
| 757 | ResearchChat | Today at #OERS14 123 people have made 715 tweets and have shared 170 links. | Wed Feb 19 23:30:54 +0000 2014 |
| 758 | ResearchChat | Congrats to the top #OERS14 tweeters @O3atOrion, @abbaspeaks and @CarolCampbell4 | Wed Feb 19 23:32:33 +0000 2014 |
| 759 | DrKatinaPollock | RT @ResearchChat: Today at #OERS14 123 people have made 715 tweets and have shared 170 links. | Wed Feb 19 23:33:08 +0000 2014 |
| 760 | AmaniElrofaie | Let's take a moment from being dedicated educators & amp; researchers to appreciate this evening's selection of desserts. #oers14 | Wed Feb 19 23:33:21 +0000 2014 |
| 761 | DrKatinaPollock | RT @LStevens2511: Fantastic presentation from tdsb model schools: The six conditions necessary to close the gap in inner city schools #oer | Wed Feb 19 23:34:09 +0000 2014 |
| 700 | giannahelling | RT @O3atORION: @TCDSB Project NeXt - something to look into following discussions at #OERS14 https://t.co/Qrp90saUFR | Wed Feb 19 23:34:25 +0000 2014 |
| 762 | | | I Total Control of the Control of th |
| 762 | abbaspeaks | @ResearchChat @O3atORION @CarolCampbell4 #OERS14 glad to be a part of this interesting gathering. Congrats to all the organizers! | Wed Feb 19 23:34:45 +0000 2014 |

http://t.co/viXs5qOe6z

Keynote: Don Tapscott

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| 765 | KNAER_RECRAE | Keynote speaker Don Tapscott about to talk, Rethinking education for an age of networked intelligence #oers14 | Wed Feb 19 23:35:19 +0000 2014 |
| 766 | DrKatinaPollock | RT @ResearchChat: Feedback for technical skills looks and feels very different from feedback for interactions and relationships #OERS14 #Re | Wed Feb 19 23:35:32 +0000 2014 |
| 767 | jillott1 | RT @drcathybruce: #OERS14 @dtapscott coming up to push thinking about what learners need in today's world and tomorrow | Wed Feb 19 23:35:35 +0000 2014 |
| 768 | professor_jess | Excited to hear from "growing up digital" @dontapscott #oers14 | Wed Feb 19 23:35:36 +0000 2014 |
| 769 | O3atORION | RT @ResearchChat: Feedback for technical skills looks and feels very different from feedback for interactions and relationships #OERS14 #Re | Wed Feb 19 23:35:56 +0000 2014 |
| 770 | professor_jess | RT @AmaniElrofaie: Let's take a moment from being dedicated educators & presearchers to appreciate this evening's selection of desserts. #oe | Wed Feb 19 23:36:01 +0000 2014 |
| 771 | CarolCampbell4 | Yay Twittersphere #KMb in action RT @ResearchChat: Congrats to the top #OERS14 tweeters @O3atOrion, @abbaspeaks and @CarolCampbell4" | Wed Feb 19 23:36:29 +0000 2014 |
| 772 | O3atORION | This has to be a first for giveaways @researchimpact #OERS14 http://t.co/AO65XGKGKU | Wed Feb 19 23:39:35 +0000 2014 |
| 773 | emoyer2009 | #OERS14 listening to Don Tapscott on 'Rethinking education for an Age of Networked Intelligence' | Wed Feb 19 23:39:36 +0000 2014 |
| 774 | ZackTeitel | RT @OhMissAcosta: "Getting information off the Internet is like taking a drink from a fire hydrant" Mitchell Kapor #OERS14 | Wed Feb 19 23:40:21 +0000 2014 |
| 775 | AmaniElrofaie | The future is not something to be predicted; it's something we achieve. — Dr Don Tapscott #oers14 | Wed Feb 19 23:40:45 +0000 2014 |
| 776 | dberrill | #OERS14 Don Tapscott. Interesting idea teachers as curators of knowledge, preparing materials for interaction. http://t.co/y2YW9fW7lt | Wed Feb 19 23:42:30 +0000 2014 |
| 777 | drcathybruce | "@AmaniElrofaie: The future is not something to be predicted; it's something we achieve. — Dr Don Tapscott #oers14" @dtapscott | Wed Feb 19 23:42:32 +0000 2014 |
| 778 | professor_jess | We shouldn't be transmitting data to students @dtapscott #oers14 sounds like #aedt to me :) #pblchat | Wed Feb 19 23:42:38 +0000 2014 |
| 779 | ResearchChat | The future is not something to be predicted, it is something to be achieved. Don Tapscott #OERS14 #ResearchChat | Wed Feb 19 23:42:44 +0000 2014 |
| 780 | ResearchChat | How you spend your time is the most influential factor (aside from DNA) in how your brain develops (from 8 to 18). #OERS14 #ResearchChat | Wed Feb 19 23:45:12 +0000 2014 |
| 781 | AngelaHarvey_ | RT @ResearchChat: How you spend your time is the most influential factor (aside from DNA) in how your brain develops (from 8 to 18). #OERS1 | Wed Feb 19 23:46:45 +0000 2014 |
| 782 | jillott1 | RT @drcathybruce: "@ResearchChat: Today at #OERS14 123 people 715 tweets and shared 170 links." Now 716 tweets & amp; link 171 math research htt | Wed Feb 19 23:46:48 +0000 2014 |
| 783 | mh2dodick | RT @drcathybruce: "@AmaniElrofaie: The future is not something to be predicted; it's something we achieve. — Dr Don Tapscott #oers14" @dtap | Wed Feb 19 23:47:34 +0000 2014 |
| 784 | ResearchChat | "Blaming the internet is like blaming the library for ignorance" #OERS14 | Wed Feb 19 23:48:19 +0000 2014 |
| 785 | professor_jess | We need data to support claims that are made about the #digital generation #dontblametheinternet #oers14 | Wed Feb 19 23:48:25 +0000 2014 |
| 786 | professor_jess | We need data to support claims that are made about the #digital generation #dontblametheinternet #oers14 | Wed Feb 19 23:48:25 +0000 2014 |
| 787 | O3atORION | RT @ResearchChat: The future is not something to be predicted, it is something to be achieved. Don Tapscott #OERS14 #ResearchChat | Wed Feb 19 23:48:45 +0000 2014 |
| 788 | OISENews | RT @CarolCampbell4: Come visit our @KNAER_RECRAE display at #OERS14 #KMb resources! @OISENews @westernu http://t.co/rHeC0ADVuu | Wed Feb 19 23:50:04 +0000 2014 |
| 789 | OISENews | RT @CarolCampbell4: @KNAER_RECRAE team at #oers14 @OISENews @westernu @ShastaCH @DrKatinaPollock http://t.co/KsM1D3l5Kw | Wed Feb 19 23:50:25 +0000 2014 |
| 790 | O3atORION | @professor_jess #digital agreed! Better study of analytics as well !#dontblametheinternet #oers14 | Wed Feb 19 23:50:27 +0000 2014 |
| 791 | annemariepetras | #OERS14 working and learning are the same thing for students of today - D. Tapscott | Wed Feb 19 23:50:42 +0000 2014 |

| 792 | professor_jess | RT @O3atORION: @professor_jess #digital agreed! Better study of analytics as well !#dontblametheinternet #oers14 | Wed Feb 19 23:50:59 +0000 2014 |
|-----|----------------|---|-----------------------------------|
| 793 | OISENews | RT @ACooperKMb: Great Work! @KNAER_RECRAE @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/YigaizwuSP" | Wed Feb 19 23:51:08 +0000 2014 |
| 794 | OISENews | RT @KNAER_RECRAE: Look at our partnerships! @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/v8Gq4djTs8 | Wed Feb 19 23:51:20 +0000 2014 |
| 795 | LStevens2511 | RT @ResearchChat: "Blaming the internet is like blaming the library for ignorance" #OERS14 | Wed Feb 19 23:52:44 +0000 2014 |
| 796 | LStevens2511 | RT @ResearchChat: The future is not something to be predicted, it is something to be achieved. Don Tapscott #OERS14 #ResearchChat | Wed Feb 19 23:53:02 +0000 2014 |
| 797 | KNAER_RECRAE | Don Tapscott keynote, for the first time, youth are the authority on something really important #oers14 http://t.co/XVnqvk3vD7 | Wed Feb 19 23:53:34 +0000 2014 |
| 798 | KNAER_RECRAE | KNAER team at #oers14 @ShastaCH @CarolCampbell4 @DrKatinaPollock http://t.co/CR1fWHCWaU | Wed Feb 19 23:53:41 +0000 2014 |
| 799 | AmaniElrofaie | RT @ResearchChat: "Blaming the internet is like blaming the library for ignorance" #OERS14 | Wed Feb 19 23:54:24 +0000 2014 |
| 800 | KNAER_RECRAE | RT @annemariepetras: #OERS14 working and learning are the same thing for students of today - D. Tapscott | Wed Feb 19 23:54:34 +0000 2014 |
| 801 | professor_jess | Its your capacity to think, not recall - @dtapscott #aedt4130 #educ4703 #oers14 right @rolandvo:) | Wed Feb 19 23:55:55 +0000 2014 |
| 802 | emoyer2009 | #OERS14 reinventing education in K12 in Ontario -'as society moves from brawn to brains' | Wed Feb 19 23:56:26 +0000 2014 |
| 803 | LKostuch | #oers14 Don Tapscott asks if technology / the internet open doors to knowledge or if they are self-fulfilling echo chambers of comfort. | Wed Feb 19 23:57:02 +0000 2014 |
| 804 | peachyteachy | #OERS14 I think our presentation went well. Good q's! Plugged @UPMathKH 's presentation for tomorrow. @PereymaMath @DurhamCatholic | Wed Feb 19 23:58:12 +0000 2014 |
| 805 | ResearchChat | The issue of education will not decline in importance, it will soar in importance #OERS14 | Wed Feb 19 23:58:22 +0000 2014 |
| 806 | ResearchChat | The new models of pedagogy are student focused, multi-way, customized and collaborative #OERS14 #ResearchChat | Wed Feb 19 23:59:24 +0000 2014 |
| 807 | O3atORION | "@ResearchChat: "Blaming the internet is like blaming the library for ignorance" #OERS14" sound bytes from Don Tapscott! | Wed Feb 19 23:59:33 +0000 2014 |
| 808 | KNAER_RECRAE | Don Tapscott, new models of pedagogy #oers14 http://t.co/0Sbc1M03L8 | Thu Feb 20 00:00:37 +0000 2014 |
| 809 | LStevens2511 | RT @LKostuch: #oers14 Don Tapscott asks if technology / the internet open doors to knowledge or if they are self-fulfilling echo chambers | Thu Feb 20 00:00:44 +0000 2014 |
| 810 | KNAER_RECRAE | RT @O3atORION: "@ResearchChat: "Blaming the internet is like blaming the library for ignorance" #OERS14" sound bytes from Don Tapscott! | Thu Feb 20 00:01:56 +0000 2014 |
| 811 | KNAER_RECRAE | RT @ResearchChat: The new models of pedagogy are student focused, multi-way, customized and collaborative #OERS14 #ResearchChat | Thu Feb 20 00:02:03 +0000 2014 |
| 812 | ResearchChat | Link with info (pdf) about the Magellan Project: http://t.co/42D69TVnRK #OERS14 | Thu Feb 20 00:02:13 +0000 2014 |
| 813 | AmaniElrofaie | What does balance and moderation look like for high frequency tech users in this digital age? How do we measure it? #oers14 | Thu Feb 20 00:02:31 +0000 2014 |
| 814 | ResearchChat | Flipped Classroom wikispace: http://t.co/zyPuBjCRrE #OERS14 | Thu Feb 20 00:03:23 +0000 2014 |
| 815 | KNAER_RECRAE | Great discussions at our workshop today on building KMb plans! @ShastaCH @DrKatinaPollock @CarolCampbell4 @OISENews @westernuEdu #oers14 | Thu Feb 20 00:04:53 +0000 2014 |
| 816 | CarolCampbell4 | RT @KNAER_RECRAE: Great discussions at our workshop today on building KMb plans! @ShastaCH @DrKatinaPollock @CarolCampbell4 @OISENews @west | Thu Feb 20 00:05:37 +0000 2014 |
| 817 | CarolCampbell4 | RT @KNAER_RECRAE: KNAER team at #oers14 @ShastaCH @CarolCampbell4 @DrKatinaPollock http://t.co/CR1fWHCWaU | Thu Feb 20 00:05:44 +0000 2014 |
| 818 | ResearchChat | 2013 First Lego League Challenge "Nature's Fury": http://t.co/KbeCgzVVaK #OERS14 | Thu Feb 20 00:06:50 +0000 2014 |
| 819 | HIRGUWO | We need STEM, but what we really need is STEAM. Think about how important it is to put the arts in there @dtapscott #OERS14 | Thu Feb 20 00:06:57 +0000 2014 |
| 820 | emoyer2009 | #OERS14 http://t.co/rRh5nb6cJ0 learning about problem based learning | Thu Feb 20 00:07:11 +0000 2014 |
| 821 | KNAER_RECRAE | http://t.co/W4giwwvENr - interesting approach to problem-based learning. #oers14 http://t.co/oYJ40Flpjf | Thu Feb 20 00:07:41 +0000 2014 |
| 822 | louiseIV | Work, learning, collaboration and having fun - they're all the same | Thu Feb 20 00:09:02 +0000 |

| | | thing. #oers14 | 2014 |
|-----|-----------------|---|--------------------------------|
| 823 | giannahelling | #OERS14 Don Tapscott- Work Learning Collaboration- all the same thing | Thu Feb 20 00:09:24 +0000 2014 |
| 824 | lalandej | #OERS14 Check out the First Lego League website http://t.co/auMv9LikKo - getting kids excited about science and technology | Thu Feb 20 00:10:09 +0000 2014 |
| 825 | giannahelling | RT @KNAER_RECRAE: http://t.co/W4giwwvENr - interesting approach to problem-based learning. #oers14 http://t.co/oYJ40Flpjf | Thu Feb 20 00:10:10 +0000 2014 |
| 826 | ResearchChat | Maker Kids website: http://t.co/aUf7TCMtm8 and here's another one with a system for rewards: DIY http://t.co/Nn73hBtX8H #OERS14 | Thu Feb 20 00:10:35 +0000 2014 |
| 827 | professor_jess | Facilitation, rather than teaching is key in knowledge building #oers14 | Thu Feb 20 00:15:53 +0000 2014 |
| 828 | professor_jess | Facilitation, rather than teaching is key in knowledge building #oers14 | Thu Feb 20 00:15:53 +0000 2014 |
| 829 | AmaniElrofaie | RT @lalandej: #OERS14 Check out the First Lego League website http://t.co/auMv9LikKo - getting kids excited about science and technology | Thu Feb 20 00:17:26 +0000 2014 |
| 830 | DrKatinaPollock | RT @KNAER_RECRAE: http://t.co/W4giwwvENr - interesting approach to problem-based learning. #oers14 http://t.co/oYJ40Flpjf | Thu Feb 20 00:17:40 +0000 2014 |
| 831 | DrKatinaPollock | RT @O3atORION: "@ResearchChat: "Blaming the internet is like blaming the library for ignorance" #OERS14" sound bytes from Don Tapscott! | Thu Feb 20 00:18:22 +0000 2014 |
| 832 | DrKatinaPollock | RT @KNAER_RECRAE: KNAER team at #oers14 @ShastaCH @CarolCampbell4 @DrKatinaPollock http://t.co/CR1fWHCWaU | Thu Feb 20 00:18:35 +0000 2014 |
| 833 | dberrill | #OERS14 Smart classrooms: Orchestrating activity sequences and student interactions. http://t.co/ayC8lZcV08 | Thu Feb 20 00:18:47 +0000 2014 |
| 834 | earlyliteracies | I am so happy that we are talking about Pedagogical Documentation at #oers14 | Thu Feb 20 00:19:05 +0000 2014 |
| 835 | emoyer2009 | #OERS14 pen and paper is still a very useful technology in the classroom today - need to make sure we aren't too dependent on tools | Thu Feb 20 00:20:38 +0000 2014 |
| 836 | PereymaMath | RT @peachyteachy: #OERS14 I think our presentation went well. Good q's! Plugged @UPMathKH 's presentation for tomorrow. @PereymaMath @Durha | Thu Feb 20 00:21:05 +0000 2014 |
| 837 | KNAER_RECRAE | Attributes of Smart Classrooms #oers14 http://t.co/FmN1jThTRg | Thu Feb 20 00:21:52 +0000 2014 |
| 838 | dberrill | #OERS14 check out Logan LaPlante- hackschooling. "I hack my education "http://t.co/pSlqeokEX3 | Thu Feb 20 00:25:30 +0000 2014 |
| 839 | PamelaOsmond | RT @KNAER_RECRAE: Great discussions at our workshop today on building KMb plans! @ShastaCH @DrKatinaPollock @CarolCampbell4 @OISENews @west | Thu Feb 20 00:27:51 +0000 2014 |
| 840 | PamelaOsmond | RT @KNAER_RECRAE: Great discussions at our workshop today on building KMb plans! @ShastaCH @DrKatinaPollock @CarolCampbell4 @OISENews @west | Thu Feb 20 00:27:51 +0000 2014 |
| 841 | PereymaMath | RT @peachyteachy: #OERS14 Assessment should be a triage, not an autopsy. LOVE this quote! | Thu Feb 20 00:28:04 +0000 2014 |
| 842 | PamelaOsmond | RT @CarolCampbell4: Yay Twittersphere #KMb in action RT @ResearchChat: Congrats to the top #OERS14 tweeters @O3atOrion, @abbaspeaks and @Ca | Thu Feb 20 00:29:12 +0000 2014 |
| 843 | AngelaMercier1 | RT @ResearchChat: "Blaming the internet is like blaming the library for ignorance" #OERS14 | Thu Feb 20 00:29:14 +0000 2014 |
| 844 | professor_jess | Do #lms really provide opportunities for knowledge acquisition or do they just transfer content? #oers14 | Thu Feb 20 00:29:31 +0000 2014 |
| 845 | HIRGUWO | RT @KNAER_RECRAE: http://t.co/W4giwwvENr - interesting approach to problem-based learning. #oers14 http://t.co/oYJ40Flpjf | Thu Feb 20 00:29:38 +0000 2014 |
| 846 | abbaspeaks | @atomickitty superwill see you tomorrow #oers14 | Thu Feb 20 00:30:27 +0000 2014 |
| 847 | O3atORION | RT @professor_jess: Do #lms really provide opportunities for knowledge acquisition or do they just transfer content? #oers14 | Thu Feb 20 00:31:08 +0000 2014 |
| 848 | O3atORION | RT @emoyer2009: #OERS14 pen and paper is still a very useful technology in the classroom today - need to make sure we aren't too dependent | Thu Feb 20 00:31:28 +0000 2014 |
| 849 | O3atORION | RT @emoyer2009: #OERS14 http://t.co/rRh5nb6cJ0 learning about problem based learning | Thu Feb 20 00:31:36 +0000 2014 |
| 850 | LMHoll | Lms for Ontario math curriculum -Dreambox. #oers14 | Thu Feb 20 00:31:58 +0000 2014 |

| 851 | abbaspeaks | Speaking out pen n paper. I tweeted this in the noon saying I forgot how to use this! #OERS14 #justsaying http://t.co/jnirGXmmL7 | Thu Feb 20 00:33:03 +0000 2014 |
|-----|-----------------|--|--------------------------------|
| 852 | abbaspeaks | Off to pick up LA wifeyafter an amazing day at #OERS14 (@ Warden Subway Station) http://t.co/26dARb9jaP | Thu Feb 20 00:33:56 +0000 2014 |
| 853 | ResearchChat | Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 00:34:38 +0000 2014 |
| 854 | KNAER_RECRAE | RT @ResearchChat: Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 00:37:48 +0000 2014 |
| 855 | emoyer2009 | #OERS14 assessment is learning move from feedback to feed- forward | Thu Feb 20 00:37:50 +0000 2014 |
| 856 | OISELibrary | RT @ResearchChat: Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 00:38:01 +0000 2014 |
| 857 | giannahelling | RT @ResearchChat: Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 00:38:23 +0000 2014 |
| 858 | KNAER_RECRAE | RT @emoyer2009: #OERS14 assessment is learning move from feedback to feed-forward | Thu Feb 20 00:38:50 +0000 2014 |
| 859 | LStevens2511 | RT @ResearchChat: Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 00:41:41 +0000 2014 |
| 860 | OISELibrary | RT @KNAER_RECRAE: Attributes of Smart Classrooms #oers14 http://t.co/FmN1jThTRg | Thu Feb 20 00:42:37 +0000 2014 |
| 861 | DrKatinaPollock | RT @ACooperKMb: Artists commissioned to help show research data working with students on math #oers14 George Gadanisdis http://t.co/1yzvbT | Thu Feb 20 00:43:02 +0000 2014 |
| 862 | LStevens2511 | How do we engage lower achieving/higher risk students with new technologies #oers14 | Thu Feb 20 00:43:55 +0000 2014 |
| 863 | DrKatinaPollock | RT @CarolCampbell4: Completely agree with @susanmdrake about brilliant teacher networks on Twitter #OERS14 @KNAER_RECRAE #KMb | Thu Feb 20 00:43:58 +0000 2014 |
| 864 | professor_jess | The type of feedback is also incredibly important, we shouldn't be afraid of discourse #OERS14 | Thu Feb 20 00:43:58 +0000 2014 |
| 865 | DrKatinaPollock | RT @ShastaCH: @KNAER_RECRAE update: now in 4th year, 44 projects, 150 partnerships, over 170 different #KMb outputs! #oers14 http://t.co/cg | Thu Feb 20 00:44:15 +0000 2014 |
| 866 | DrKatinaPollock | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." | Thu Feb 20 00:44:24 +0000 2014 |
| 867 | dberrill | #OERS14 Tapscott - school as a system w/ things like 'learning analytics.' Interesting language for things we are doing. Pros/cons? | Thu Feb 20 00:44:53 +0000 2014 |
| 868 | abbaspeaks | @dberrill one pro. Quantitative feedback. Con. Quantitative might over power qualitative. #OERS14 | Thu Feb 20 00:48:16 +0000 2014 |
| 869 | taniasterling | @LStevens2511 GREAT question does IT give them a voice to be heard in new ways like never before? #oers14 | Thu Feb 20 00:48:36 +0000 2014 |
| 870 | taniasterling | @professor_jess Like many tools, depends on how the #lms is used/implemented, no? #oers14 | Thu Feb 20 00:51:01 +0000 2014 |
| 871 | abbaspeaks | RT @ResearchChat: Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 00:51:16 +0000 2014 |
| 872 | taniasterling | @emoyer2009 Also need to model using the right tool at the right time, for the right task and to be 'tool agnostic' :) #OERS14 | Thu Feb 20 00:52:00 +0000 2014 |
| 873 | MrsGascho | RT @Anniekidder: #oers14 Students of parents who have high expectations report higher perseverance, motivation, confidence and greater enga | Thu Feb 20 00:55:36 +0000 2014 |
| 874 | KNAER_RECRAE | RT @westernulibsEDU: My Professional Development (PD) today means following the very interesting Tweets from the Ontario Education Research | Thu Feb 20 00:57:13 +0000 2014 |
| 875 | emoyer2009 | RT @ResearchChat: Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 00:58:58 +0000 2014 |
| 876 | taniasterling | @professor_jess Agree-not all #LMS are created equal. One's that foster construction of new ideas thru collaboration and KB are key #oers14 | Thu Feb 20 00:59:36 +0000 2014 |
| 877 | taniasterling | @peachyteachy So how did it go Janet? Was sending positive vibes your way :) #oers14 | Thu Feb 20 01:01:02 +0000 2014 |
| 878 | PamelaOsmond | Great time today at #OERS14! Thanks @CarolCampbell4, @ShastaCH and @DrKatinaPollock for the great presentation on KMb plans! | Thu Feb 20 01:01:05 +0000 2014 |
| 879 | vespakristen | "@giannahelling: Learning is the result of hard work not summative | Thu Feb 20 01:03:25 +0000 |

| | | assessment #OERS14 F. Avvisati" | 2014 |
|-----|----------------|--|-----------------------------------|
| | | "@westernulibsEDU: My (PD) today means following the very | |
| 880 | vespakristen | interesting Tweets from the Ontario Education Research Symposium. #oers14" | Thu Feb 20 01:05:46 +0000 2014 |
| 881 | taniasterling | @earlyliteracies Interested in knowing which grades are the focus of this #peddoc conversation? #oers14 | Thu Feb 20 01:08:22 +0000 2014 |
| | _ | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our | |
| 882 | Summer_Thorp | classrooms are emergency rooms for the social problems in our society." | Thu Feb 20 01:08:39 +0000 2014 |
| 883 | taniasterling | @ResearchChat Hi Chris-do you know the main URL for the #oers14 event this week? Is registration closed? | Thu Feb 20 01:15:35 +0000 2014 |
| 884 | taniasterling | @ResearchChat Hi Chris-do you know the main URL for the #oers14 event this week? Is registration closed? | Thu Feb 20 01:15:35 +0000 2014 |
| 885 | OhMissAcosta | RT @dberrill: #OERS14 Smart classrooms: Orchestrating activity sequences and student interactions. http://t.co/ayC8IZcV08 | Thu Feb 20 01:25:31 +0000 2014 |
| 886 | rebeccacober | RT @dberrill: #OERS14 Smart classrooms: Orchestrating activity sequences and student interactions. http://t.co/ayC8lZcV08 | Thu Feb 20 01:30:10 +0000 2014 |
| 887 | OhMissAcosta | Had a blast co-presenting with @dtapscott tonight at #OERS14! http://t.co/mq6P8wGQyC | Thu Feb 20 01:31:36 +0000 2014 |
| 888 | rebeccacober | RT @OhMissAcosta: Had a blast co-presenting with @dtapscott tonight at #OERS14! http://t.co/mq6P8wGQyC | Thu Feb 20 01:34:40 +0000 2014 |
| 889 | taniasterling | @professor_jess Reminds me of an awesome course I took at @oisenews with Garth Nichols @Think_teach + @clarebrett123 | Thu Feb 20 01:39:50 +0000 |
| 890 | Kerr_TCDSB21C | #metacognition #oers14 RT @giannahelling: #OERS14 Don Tapscott- Work Learning | 2014 Thu Feb 20 01:40:15 +0000 |
| | | Collaboration- all the same thing RT @ResearchChat: EQAO Research Bulletin - Longitudinal study | 2014 |
| 891 | TanyaCahorn | of mathematics achievement: http://t.co/QuIEU2Sz1I #OERS14 #ResearchChat | Thu Feb 20 01:49:36 +0000 2014 |
| 892 | professor_jess | Great talking to @ohmissacosta today at #oers14 | Thu Feb 20 01:49:49 +0000 2014 |
| 893 | rikkab1 | RT @ResearchChat: Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 01:51:39 +0000 2014 |
| 894 | rchids | Looking forward to Workshop C - Improving Achievement and Well Being of Ss with Special Needs at #oers14 | Thu Feb 20 01:52:04 +0000 2014 |
| 895 | ispgrew | RT @vespakristen: "@westernulibsEDU: My (PD) today means following the very interesting Tweets from the Ontario Education Research Symposi | Thu Feb 20 01:54:33 +0000 2014 |
| 896 | rchids | @LStevens2511 you create a plan, jump in, then adjust based on feedback from your Ss#oers14 | Thu Feb 20 01:54:41 +0000 2014 |
| 897 | peachyteachy | @taniasterling Aww, thanks! They worked! It went well- some good discussion and prof dialogue happened. Don't U just love that? #OERS14 | Thu Feb 20 02:21:25 +0000 2014 |
| 898 | peachyteachy | @taniasterling Aww, thanks! They worked! It went well- some good discussion and prof dialogue happened. Don't U just love that? #OERS14 | Thu Feb 20 02:21:25 +0000 2014 |
| 899 | _DrDi | "@emoyer2009: #OERS14 assessment is learning move from feedback to feed-forward" | Thu Feb 20 02:22:29 +0000 2014 |
| 900 | peachyteachy | "Are we a culture of grading or a culture of learning?" Ask this Q at your next staff meeting, and then discuss! #OERS14 | Thu Feb 20 02:23:23 +0000 2014 |
| 901 | baird_jess | RT @ResearchChat: Prodigy game - Math RPG built on Ontario math curriculum and EQAO http://t.co/nnFgZH7Boz did I mention it is free? #OERS14 | Thu Feb 20 02:32:42 +0000 2014 |
| 902 | jk_herbert | @candymcewan I am so jealous that you are at #OERS14 and I am not. Enjoy! | Thu Feb 20 02:34:47 +0000 2014 |
| 903 | LStevens2511 | RT @taniasterling: @LStevens2511 GREAT question does IT give them a voice to be heard in new ways like never before? #oers14 | Thu Feb 20 02:45:44 +0000 2014 |
| 904 | LStevens2511 | RT @rchids: @LStevens2511 you create a plan, jump in, then adjust based on feedback from your Ss#oers14 | Thu Feb 20 02:46:03 +0000 2014 |
| 905 | rchids | "@TeachersApps:Tech can be very stressful for educators that aren't familiar with it http://t.co/8xEl7E5e6l http://t.co/ynJqQZW3H6 #oers14 | Thu Feb 20 02:49:11 +0000 2014 |
| 906 | MonicaRohel | RT @drcathybruce: #OERS14 Summary of findings from December math research forum by Liz Sandals - early math an excellent predictor of overa | Thu Feb 20 02:51:08 +0000 2014 |
| 907 | Errs5 | RT @emoyer2009: #OERS14 assessment is learning move from feedback to feed-forward | Thu Feb 20 02:52:05 +0000 2014 |
| 908 | AngelaMercier1 | @candymcewan TY for provoking thinking and dialogue today around the use of effective feedback, with limited grading. #oers14 | Thu Feb 20 02:53:39 +0000 2014 |

| | | DT @ sekide: "@Teach are Arma Teah are he was street differ | T |
|-----|----------------|--|-----------------------------------|
| 909 | RachelOlmanson | RT @rchids: "@TeachersApps:Tech can be very stressful for educators that aren't familiar with it http://t.co/8xEl7E5e6l http://t.co/ynJqQZ | Thu Feb 20 02:55:22 +0000 2014 |
| 910 | TeachersApps | RT @rchids: "@TeachersApps:Tech can be very stressful for educators that aren't familiar with it http://t.co/8xEl7E5e6l http://t.co/ynJqQZ | Thu Feb 20 02:57:29 +0000 2014 |
| 911 | ShastaCH | RT @drcathybruce: @CarolCampbell4 @KNAER_RECRAE @ShastaCH @DrKatinaPollock Tx for helping us consider diff kinds of KMb impact: Activity | Thu Feb 20 02:59:16 +0000 2014 |
| 912 | BrookerTanya | RT @rchids: "@TeachersApps:Tech can be very stressful for educators that aren't familiar with it http://t.co/8xEl7E5e6l http://t.co/ynJqQZ | Thu Feb 20 02:59:55 +0000 2014 |
| 913 | jk_herbert | @ResearchChat EQAO bulletinremember being asked not to present similar trends due to pressure on primary teachers #OERS14 | Thu Feb 20 03:00:32 +0000 2014 |
| 914 | ShastaCH | RT @KNAER_RECRAE: Great discussions at our workshop today on building KMb plans! @ShastaCH @DrKatinaPollock @CarolCampbell4 @OISENews @west | Thu Feb 20 03:00:39 +0000 2014 |
| 915 | ShastaCH | RT @PamelaOsmond: Great time today at #OERS14! Thanks @CarolCampbell4, @ShastaCH and @DrKatinaPollock for the great presentation on KMb pl | Thu Feb 20 03:01:32 +0000 2014 |
| 916 | LisaNewton3 | RT @emoyer2009: #OERS14 pen and paper is still a very useful technology in the classroom today - need to make sure we aren't too dependent | Thu Feb 20 03:02:19 +0000 2014 |
| 917 | LisaNewton3 | RT @ResearchChat: "Blaming the internet is like blaming the library for ignorance" #OERS14 | Thu Feb 20 03:02:44 +0000 2014 |
| 918 | LisaNewton3 | RT @ResearchChat: How you spend your time is the most influential factor (aside from DNA) in how your brain develops (from 8 to 18). #OERS1 | Thu Feb 20 03:02:56 +0000 2014 |
| 919 | ShastaCH | RT @CarolCampbell4: Yay Twittersphere #KMb in action RT @ResearchChat: Congrats to the top #OERS14 tweeters @O3atOrion, @abbaspeaks and @Ca | Thu Feb 20 03:04:29 +0000 2014 |
| 920 | ShastaCH | RT @CarolCampbell4: Doris McWhorter: 3 goals for #OERS14. 1 quality evidence. 2 mobilize knowledge. 3 networking | Thu Feb 20 03:05:41 +0000 2014 |
| 921 | CarolCampbell4 | Thanks! RT @PamelaOsmond: Great time at #OERS14! Thanks @CarolCampbell4 @ShastaCH @DrKatinaPollock for great presentation on KMb plans! | Thu Feb 20 03:07:22 +0000 2014 |
| 922 | ShastaCH | RT @KNAER_RECRAE: Look at our partnerships! @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/v8Gq4djTs8 | Thu Feb 20 03:19:23 +0000 2014 |
| 923 | ShastaCH | RT @KNAER_RECRAE: Look at our partnerships! @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/v8Gq4djTs8 | Thu Feb 20 03:19:23 +0000 2014 |
| 924 | ShastaCH | RT @AlexCWiseman: C Campbell & Delication of the Computation of the Co | Thu Feb 20 03:23:24 +0000 2014 |
| 925 | CarolCampbell4 | RT @ShastaCH: #OERS14 #KMb Question: What are three key messages you would give to educators regarding how to access and apply research evi | Thu Feb 20 03:23:30 +0000 2014 |
| 926 | CarolCampbell4 | RT @ShastaCH: @KNAER_RECRAE update: now in 4th year, 44 projects, 150 partnerships, over 170 different #KMb outputs! #oers14 http://t.co/cg | Thu Feb 20 03:23:45 +0000 2014 |
| 927 | ShastaCH | RT @candymcewan: @KNAER_RECRAE Thanks for info. Interested in your lesson plans. Love that you are applying the reams of educational resear | Thu Feb 20 03:23:48 +0000 2014 |
| 928 | ShastaCH | RT @adrossis: @KNAER_RECRAE moving from implementation to knowledge mobilization - Awesome! #OERS14 | Thu Feb 20 03:25:28 +0000 2014 |
| 929 | ShastaCH | RT @KNAER_RECRAE: KNAER next steps: looking at knowledge mobilization at the system level - tell us your thoughts! @DrKatinaPollock @CarolC | Thu Feb 20 03:26:36 +0000 2014 |
| 930 | CarolCampbell4 | Hey @OISENews I'm a top tweeter! RT @ResearchChat: Congrats to the top #OERS14 tweeters @O3atOrion, @abbaspeaks and @CarolCampbell4" | Thu Feb 20 03:27:08 +0000 2014 |
| 931 | CarolCampbell4 | RT @drcathybruce: @CarolCampbell4 @KNAER_RECRAE @ShastaCH @DrKatinaPollock Tx for helping us consider diff kinds of KMb impact: Activity | Thu Feb 20 03:27:23 +0000 2014 |
| 932 | abbaspeaks | RT @CarolCampbell4: Hey @OISENews I'm a top tweeter! RT @ResearchChat: Congrats to the top #OERS14 tweeters @O3atOrion, @abbaspeaks and @Ca | Thu Feb 20 03:27:35 +0000 2014 |
| 933 | CarolCampbell4 | RT @O3atORION: Thoroughly enjoyed the talk on #KMb tools with @KNAER_RECRAE @CarolCampbell4 #OERS14 Glad we have | Thu Feb 20 03:27:37 +0000 2014 |

| | | some tools to support suc | |
|-----|----------------|---|--------------------------------|
| 934 | O3atORION | RT @CarolCampbell4: Hey @OISENews I'm a top tweeter! RT @ResearchChat: Congrats to the top #OERS14 tweeters | Thu Feb 20 03:27:54 +0000 |
| 935 | CarolCampbell4 | @O3atOrion, @abbaspeaks and @Ca RT @ACooperKMb: Great Work! @KNAER_RECRAE @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews | 2014 Thu Feb 20 03:28:20 +0000 |
| 936 | CarolCampbell4 | #OERS14 http://t.co/YigaizwuSP" RT @KNAER_RECRAE: KNAER next steps: looking at knowledge mobilization at the system level - tell us your thoughts! | 2014 Thu Feb 20 03:28:30 +0000 |
| 207 | | @DrKatinaPollock @CarolC RT @KNAER_RECRAE: Look at our partnerships! | 2014 |
| 937 | CarolCampbell4 | @DrKatinaPollock @CarolCampbell4 @westernuEdu @OISENews #OERS14 http://t.co/v8Gq4djTs8 RT @KNAER_RECRAE: #OERS14 KNAER plenary talk | Thu Feb 20 03:28:43 +0000 2014 |
| 938 | CarolCampbell4 | @DrKatinaPollock and @CarolCampbell4 http://t.co/luRFqXJiDX RT @KNAER_RECRAE: Let's collaborate! @colwiz #OERS14 | Thu Feb 20 03:28:46 +0000 2014 |
| 939 | CarolCampbell4 | #colwiz @westernuEdu @OISENews @DrKatinaPollock @CarolCampbell4 @ShastaCH | Thu Feb 20 03:29:08 +0000 2014 |
| 940 | clake04 | RT @adrossis: @CarolCampbell4 speaks at #OERS14 | Thu Feb 20 03:30:10 +0000 2014 |
| 941 | clake04 | RT @drcathybruce: #OERS14 #knaer knowledge mobilization efforts are terrific! Applying research - the impact is key! | Thu Feb 20 03:30:26 +0000 2014 |
| 942 | CarolCampbell4 | RT @ResearchChat: Today at #OERS14 123 people have made 715 tweets and have shared 170 links. RT @O3atORION: Discussing passive n active #KMb strategies | Thu Feb 20 03:41:59 +0000 2014 |
| 943 | CarolCampbell4 | #OERS14 | Thu Feb 20 03:42:56 +0000 2014 |
| 944 | CarolCampbell4 | RT @O3atORION: KMb is not a linear process Agreed. #OERS14 | Thu Feb 20 03:43:05 +0000 2014 |
| 945 | CarolCampbell4 | RT @O3atORION: Our first workshop on #KMb Building our own mobilizing plans Interesting. And engaging. #OERS14 RT @drcathybruce: #OERS14 #knaer knowledge mobilization efforts | Thu Feb 20 03:43:16 +0000 2014 |
| 946 | CarolCampbell4 | are terrific! Applying research - the impact is key! | Thu Feb 20 03:43:49 +0000 2014 |
| 947 | O3atORION | @CarolCampbell4 thanks for the #OERS14 RTs! Have a good night. | Thu Feb 20 03:43:51 +0000 2014 |
| 948 | CarolCampbell4 | RT @ResearchChat: KNAER online: http://t.co/XwySdaifii #OERS14 | Thu Feb 20 03:44:03 +0000 2014 |
| 949 | kstef2 | RT @taniasterling: @professor_jess Agree-not all #LMS are created equal. One's that foster construction of new ideas thru collaboration and | Thu Feb 20 03:44:43 +0000 2014 |
| 950 | CarolCampbell4 | And you! @O3atORION: @CarolCampbell4 thanks for the #OERS14 RTs! Have a good night." | Thu Feb 20 03:45:23 +0000 2014 |
| 951 | CarolCampbell4 | We're excited! RT @adrossis: @KNAER_RECRAE moving from implementation to knowledge mobilization - Awesome! #OERS14" | Thu Feb 20 03:46:11 +0000 2014 |
| 952 | CarolCampbell4 | Thanks RT @candymcewan: @KNAER_RECRAE Thanks for info. Interested in your lesson plans. Love that you are applying edu research. #OERS14" | Thu Feb 20 03:47:10 +0000 2014 |
| 953 | CarolCampbell4 | Thanks! RT @AlexCWiseman: C Campbell & Delock @KNAER_RECRAE are sharing awesome resources & Delock descussing research application #OERS14" | Thu Feb 20 03:48:20 +0000 2014 |
| 954 | kstef2 | @ACooperKMb This is fabulous! Love innovative way 2 share research. #oers14 http://t.co/85I6SoT1UP #sd36learn http://t.co/0L2UHzL9Nk | Thu Feb 20 03:49:47 +0000 2014 |
| 955 | kstef2 | RT @O3atORION: Looking forward to learning about some new collaborative platforms at #OERS14! Excited to learn new technology n pedagogy. | Thu Feb 20 03:50:45 +0000 2014 |
| 956 | kstef2 | RT @peachyteachy: "Are we a culture of grading or a culture of learning?" Ask this Q at your next staff meeting, and then discuss! #OERS14 | Thu Feb 20 03:53:34 +0000 2014 |
| 957 | kstef2 | @ResearchChat Thanks for sharing: KNAER online: http://t.co/G7E9bUAXeg #OERS14 #sd36learn | Thu Feb 20 03:57:16 +0000 2014 |
| 958 | Kozman71 | RT @peachyteachy: "Are we a culture of grading or a culture of learning?" Ask this Q at your next staff meeting, and then discuss! #OERS14 | Thu Feb 20 03:59:59 +0000 2014 |

Conference Day 2

| 959 | researchimpact | RT @O3atORION: This has to be a first for giveaways @researchimpact #OERS14 http://t.co/AO65XGKGKU | Thu Feb 20 11:23:47 +0000 2014 |
|-----|----------------|--|--------------------------------|
| 960 | researchimpact | RT @O3atORION: This has to be a first for giveaways @researchimpact #OERS14 http://t.co/AO65XGKGKU | Thu Feb 20 11:23:47 +0000 2014 |

| 961 | abbaspeaks | Day 2 at #OERS14 Looking forward to discussions and partnering around R & Day E . let's roll. | Thu Feb 20 11:35:54 +0000 2014 |
|-----|-----------------|---|--------------------------------|
| 962 | OISENews | RT @CarolCampbell4: Hey @OISENews I'm a top tweeter! RT @ResearchChat: Congrats to the top #OERS14 tweeters @O3atOrion, @abbaspeaks and @Ca | Thu Feb 20 11:46:22 +0000 2014 |
| 963 | OISENews | @CarolCampbell4 @ResearchChat @O3atORION @abbaspeaks Congrats to all #OERS14 top tweeters it's been a 'mobilizing' experience! | Thu Feb 20 11:49:50 +0000 2014 |
| 964 | CarolCampbell4 | Thx RT @OISENews: @CarolCampbell4 @ResearchChat @O3atORION @abbaspeaks Congrats #OERS14 top tweeters it's been a 'mobilizing' experience!" | Thu Feb 20 11:53:02 +0000 2014 |
| 965 | abbaspeaks | Thanks! A mobile mobilizing experience indeed! @OISENews @CarolCampbell4 @ResearchChat @O3atORION #OERS14 | Thu Feb 20 11:54:44 +0000 2014 |
| 966 | O3atORION | Good Morningwe are off to Day at #OERS14 drop by our booth. Today, Business Dev Rep @dossvk will be around to engage you. | Thu Feb 20 11:55:58 +0000 2014 |
| 967 | OISENews | RT @abbaspeaks: Thanks! A mobile mobilizing experience indeed ! @OISENews @CarolCampbell4 @ResearchChat @O3atORION #OERS14 | Thu Feb 20 12:23:30 +0000 2014 |
| 968 | OISENews | RT @abbaspeaks: Thanks! A mobile mobilizing experience indeed! @OISENews @CarolCampbell4 @ResearchChat @O3atORION #OERS14 | Thu Feb 20 12:23:30 +0000 2014 |
| 969 | WinneyKelly | The role of research in education? Research, think, experience. Nothing beats this combination. #OERS14 http://t.co/cG4brqSavu | Thu Feb 20 12:27:06 +0000 2014 |
| 970 | ResearchChat | Last day of #OERS14. So far there have been 883 tweets and 231 links shared. An archive of tweets and summary here http://t.co/0vOI9BYwfw | Thu Feb 20 12:35:05 +0000 2014 |
| 971 | ResearchChat | More tweet stats: Over the past two days 152 different people have tweeted to #OERS14 | Thu Feb 20 12:37:26 +0000 2014 |
| 972 | Kwith64 | RT @ResearchChat: Last day of #OERS14. So far there have been 883 tweets and 231 links shared. An archive of tweets and summary here http | Thu Feb 20 12:50:46 +0000 2014 |
| 973 | OISENews | Congrats OISE researcher @CarolCampbell4, "Top Tweeter" honours at #OERS14! https://t.co/Wh6RggVrZb #UofT | Thu Feb 20 12:57:19 +0000 2014 |
| 974 | abbaspeaks | @mobilemobilizer was hoping to run into you at #OERS14 Anywho @ORIONNetwork #THINK2014 is on April 15th. Hope you can make it. | Thu Feb 20 13:27:17 +0000 2014 |
| 975 | abbaspeaks | @mobilemobilizer was hoping to run into you at #OERS14 Anywho @ORIONNetwork #THINK2014 is on April 15th. Hope you can make it. | Thu Feb 20 13:27:17 +0000 2014 |
| 976 | abbaspeaks | Day 2 at #OERS14 Would like to see if any ON professional development online communities are around for teachers in digital tech. | Thu Feb 20 13:32:55 +0000 2014 |
| 977 | adrossis | RT @ResearchChat: Last day of #OERS14. So far there have been 883 tweets and 231 links shared. An archive of tweets and summary here http | Thu Feb 20 13:34:20 +0000 2014 |
| 978 | eorourke75 | RT @drcathybruce: "@ResearchChat: Today at #OERS14 123 people 715 tweets and shared 170 links." Now 716 tweets & mp; link 171 math research htt | Thu Feb 20 13:45:58 +0000 2014 |
| 979 | BrendaCourey | Finally made it to OERSlooking forward to hearing Allen Luke again #oers14 | Thu Feb 20 13:49:41 +0000 2014 |
| 980 | KNAER_RECRAE | RT @abbaspeaks: Day 2 at #OERS14 Would like to see if any ON professional development online communities are around for teachers in digital | Thu Feb 20 13:50:03 +0000 2014 |
| 981 | DrKatinaPollock | RT @O3atORION: @DrKatinaPollock excited to meet you and being today's workshop. #OERS14 | Thu Feb 20 13:50:16 +0000 2014 |
| 982 | KNAER_RECRAE | RT @CarolCampbell4: Thx RT @OISENews: @CarolCampbell4 @ResearchChat @O3atORION @abbaspeaks Congrats #OERS14 top tweeters it's been a 'mobil | Thu Feb 20 13:50:30 +0000 2014 |
| 983 | LKostuch | #oers14 great job compiling tweet stats by @ResearchChat | Thu Feb 20 13:51:07 +0000 2014 |
| 984 | ResearchChat | @LKostuch Glad to share and great to see you in the twittersphere at #OERS14 | Thu Feb 20 13:52:00 +0000 2014 |
| 985 | westernulibsEDU | RT @emoyer2009: #OERS14 pen and paper is still a very useful technology in the classroom today - need to make sure we aren't too dependent | Thu Feb 20 13:53:09 +0000 2014 |
| 986 | westernulibsEDU | RT @emoyer2009: #OERS14 pen and paper is still a very useful technology in the classroom today - need to make sure we aren't too dependent | Thu Feb 20 13:53:09 +0000 2014 |
| 987 | westernulibsEDU | RT @O3atORION: "@ResearchChat: "Blaming the internet is like blaming the library for ignorance" #OERS14" sound bytes from Don Tapscott! | Thu Feb 20 13:53:25 +0000 2014 |

| 988 | westernulibsEDU | RT @ResearchChat: The future is not something to be predicted, it is something to be achieved. Don Tapscott #OERS14 #ResearchChat | Thu Feb 20 13:53:45 +0000 2014 |
|------|-----------------|--|--------------------------------|
| 989 | westernulibsEDU | RT @O3atORION: Technology in the class room facilitates peer coaching. Learning networks is the same as professional networks #OERS14 | Thu Feb 20 13:54:24 +0000 2014 |
| 990 | westernulibsEDU | RT @O3atORION: Teachers come to school as learnersone implication of 21st century tools #OERS14 | Thu Feb 20 13:54:49 +0000 2014 |
| 991 | westernulibsEDU | RT @CarolCampbell4: Completely agree with @susanmdrake about brilliant teacher networks on Twitter #OERS14 @KNAER_RECRAE #KMb | Thu Feb 20 13:55:38 +0000 2014 |
| 992 | KNAER_RECRAE | #OERS14 Here we go again! We're about to get started with keynote: Allan Luke & Dean Phillips from Queensland U on Indigenous school reform | Thu Feb 20 13:56:02 +0000 2014 |
| 993 | westernulibsEDU | More Professional Development (PD) today: Following the very interesting Tweets from the Ontario Education Research Symposium. #oers14 | Thu Feb 20 13:56:31 +0000 2014 |
| 994 | westernulibsEDU | RT @OISENews: @CarolCampbell4 @ResearchChat @O3atORION @abbaspeaks Congrats to all #OERS14 top tweeters it's been a 'mobilizing' experience! | Thu Feb 20 13:59:29 +0000 2014 |
| 995 | candymcewan | RT @KNAER_RECRAE: #OERS14 Here we go again! We're about to get started with keynote: Allan Luke & Dean Phillips from Queensland U on Indige | Thu Feb 20 14:09:55 +0000 2014 |
| 996 | caileycraw | #oers14 has been invaluable - wonderful connections made and every session a hit. | Thu Feb 20 14:10:11 +0000 2014 |
| 997 | BrendaCourey | Amazing number of tweets going on here! #oers14 | Thu Feb 20 14:10:26 +0000 2014 |
| 998 | DrKatinaPollock | RT @KNAER_RECRAE: Let's collaborate! @colwiz #OERS14 #colwiz @westernuEdu @OISENews @DrKatinaPollock @CarolCampbell4 @ShastaCH | Thu Feb 20 14:11:03 +0000 2014 |
| 999 | dberrill | #OERS14 First Symposium conversation today was @ 6:10 a.m. w/ Elizabeth from RCCDSB - in the swimming pool! Great way to start the day! | Thu Feb 20 14:11:58 +0000 2014 |
| 1000 | mathtech | #OERS14 Some Twitter facts from Ontario Education Research. Wonderful presentation from @dtapscott last evening. Still discussing ideas. | Thu Feb 20 14:12:20 +0000 2014 |
| 1001 | saskiastille | @AmaniElrofaie are you at #oers14 today? | Thu Feb 20 14:12:53 +0000 2014 |
| 1002 | saskiastille | @AmaniElrofaie are you at #oers14 today? | Thu Feb 20 14:12:53 +0000 2014 |
| 1003 | OhMissAcosta | "Educational reform is never finished." Allan Luke #OERS14 | Thu Feb 20 14:16:16 +0000 2014 |
| 1004 | _DrDi | "Educational reform is never done" Allan Luke #OERS14 | Thu Feb 20 14:16:25 +0000 2014 |
| 1005 | adrossis | Core business is teacher/student relations and pedagogy! - Alan Luke #OERS14 | Thu Feb 20 14:16:55 +0000 2014 |
| 1006 | AnneSWST | Focus on the pedagogy, not scoresAllan Luke #oers14 | Thu Feb 20 14:16:59 +0000 2014 |
| 1007 | BrendaCourey | core business is quality of relationships. Other stuff is means to the ends #oers14 | Thu Feb 20 14:17:10 +0000 2014 |
| 1008 | caileycraw | #oers14 "Educational reform/renewal is never done." - Allan Luke. | Thu Feb 20 14:17:12 +0000 2014 |
| 1009 | annemariepetras | Allan Luke teacher -student relations and quality of pedagogy matter most.#oers14 | Thu Feb 20 14:17:26 +0000 2014 |
| 1010 | _DrDi | Core business of education centres on quality of relationships - Allan Luke speaking #OERS14 I agree! | Thu Feb 20 14:17:47 +0000 2014 |
| 1011 | dberrill | #OERS14 Very rich conversation at breakfast re. the draft self-appraisal: nurturing a culture of inquiry. A big thank you participants!! | Thu Feb 20 14:18:38 +0000 2014 |
| 1012 | KNAER_RECRAE | RT @caileycraw: #oers14 "Educational reform/renewal is never done." - Allan Luke. | Thu Feb 20 14:19:35 +0000 2014 |
| 1013 | KNAER_RECRAE | RT @mathtech: #OERS14 Some Twitter facts from Ontario Education Research. Wonderful presentation from @dtapscott last evening. Still discus | Thu Feb 20 14:19:55 +0000 2014 |
| 1014 | abbaspeaks | #OERS14,day 2 (@ Toronto Marriott Downtown Eaton Centre - @marriottintl) http://t.co/hbITrwqKaQ | Thu Feb 20 14:20:04 +0000 2014 |
| 1015 | dberrill | #OERS14 Allan Luke & Dean Phillips: Wowza!! Hold onto your seats folks: this is already a zinger of a keynote address!! | Thu Feb 20 14:20:11 +0000 2014 |
| 1016 | BrendaCourey | Allen Luke & Dean Phillips: 28 hours of travel to get here: dedication! #oers14 | Thu Feb 20 14:22:27 +0000 2014 |
| 1017 | KNAER_RECRAE | RT @dberrill: #OERS14 Allan Luke & Dean Phillips: Wowza!! Hold onto your seats folks: this is already a zinger of a keynote address!! | Thu Feb 20 14:23:57 +0000 2014 |
| 1018 | AmaniElrofaie | @saskiastille Poaitive! Currently learning about Aboriginal & Direction of the Court of the Cour | Thu Feb 20 14:24:46 +0000 2014 |
| | | | |

| 1019 | abbaspeaks | RT @BrendaCourey: Allen Luke & Phillips: 28 hours of | Thu Feb 20 14:26:10 +0000 |
|------|-----------------|--|-----------------------------------|
| 1020 | O3atORION | travel to get here: dedication! #oers14 RT @BrendaCourey: Allen Luke & Description RT @BrendaCourey: Allen L | 2014 Thu Feb 20 14:26:10 +0000 |
| 1020 | | travel to get here: dedication! #oers14 RT @ResearchChat: Last day of #OERS14. So far there have been | 2014 |
| 1021 | AngelaMercier1 | 883 tweets and 231 links shared. An archive of tweets and summary here http | Thu Feb 20 14:26:38 +0000 2014 |
| 1022 | O3atORION | The errors on our platform have been resolved! Sorry for that. Back to #OERS14 | Thu Feb 20 14:28:55 +0000 2014 |
| 1023 | dberrill | #OERS14 Luke & Description #OERS14 Luke & D | Thu Feb 20 14:29:54 +0000 2014 |
| 1024 | BrendaCourey | attendance does not necessarily result in improved achievement: Luke's research #oers14 | Thu Feb 20 14:31:46 +0000 2014 |
| 1025 | RogerKClarke | Fascinating presentation by Allan Luke/Jean Phillips on why we need to change our mind set if we hope to close gaps in education! #OERS14 | Thu Feb 20 14:31:53 +0000 2014 |
| 1026 | _DrDi | I'm already loving this morning's keynote on Australian Indigenous Education by Allan Luke and Jean Phillips #OERS14 #refreshing | Thu Feb 20 14:32:04 +0000 2014 |
| 1027 | DrKatinaPollock | Allan Luke we need to build cultural strength #oers14 | Thu Feb 20 14:32:08 +0000 2014 |
| 1028 | WinneyKelly | The official discourse has changes, but in the classroom, the discourse of students and teachers remains the same. #allanluke #OERS14 | Thu Feb 20 14:32:40 +0000 2014 |
| 1029 | nadia_toronto | RT @caileycraw: #oers14 "Educational reform/renewal is never done." - Allan Luke. | Thu Feb 20 14:33:43 +0000 2014 |
| 1030 | NWalterRowan | #oers14 Changes in official discourse but far slower changes in material conditions, in the classrooms things pretty much stay the same. | Thu Feb 20 14:33:45 +0000 2014 |
| 1031 | BrendaCourey | Love how Luke & Dhillips are adapting their talk w what we want to know more about #oers14 | Thu Feb 20 14:34:27 +0000 2014 |
| 1032 | _DrDi | Keynote now inviting questions to shape the presentation - LOVE this approach! #OERS14 | Thu Feb 20 14:35:23 +0000 2014 |
| 1033 | abbaspeaks | @_DrDi absolutely. make susch a difference when a presentation works as a dialogue #OERS14 | Thu Feb 20 14:36:37 +0000 2014 |
| 1034 | NWalterRowan | Don't uncritically extrapolate - Allan Luke #OERS14 #AboriginalEducation | Thu Feb 20 14:36:41 +0000 2014 |
| 1035 | saskiastille | Alan Luke: don't uncritically extrapolate situated, contextualized understandings about ed reform #oers14 | Thu Feb 20 14:36:50 +0000 2014 |
| 1036 | abbaspeaks | RT @DrKatinaPollock: Allan Luke we need to build cultural strength #oers14 | Thu Feb 20 14:36:55 +0000 2014 |
| 1037 | O3atORION | RT @DrKatinaPollock: Allan Luke we need to build cultural strength #oers14 | Thu Feb 20 14:36:56 +0000 2014 |
| 1038 | dberrill | #OERS14 Allan Lyke: attendance for Australian Indigenous youth is not necessarily linked to achievement. Stay tuned! | Thu Feb 20 14:37:16 +0000 2014 |
| 1039 | BrendaCourey | there is no single pedagogical answer: so true #oers14 | Thu Feb 20 14:37:24 +0000 2014 |
| 1040 | ResearchChat | The single solution that you can buy from a publisher is "Bull" Dr. Luke at #OERS14 | Thu Feb 20 14:38:01 +0000 2014 |
| 1041 | _DrDi | "There ain't no magic bullet!" Allan Luke #OERS14 YES! Take heed pre-service teachers! | Thu Feb 20 14:38:03 +0000 2014 |
| 1042 | adrossis | RT @ResearchChat: The single solution that you can buy from a publisher is "Bull" Dr. Luke at #OERS14 | Thu Feb 20 14:38:23 +0000 2014 |
| 1043 | ResearchChat | Professionals working together at a school is what makes a different #OERS14 | Thu Feb 20 14:38:32 +0000 2014 |
| 1044 | rchids | Happy to be at #oers14 - professional learning at its best. | Thu Feb 20 14:38:35 +0000 2014 |
| 1045 | BrendaCourey | RT @ResearchChat: The single solution that you can buy from a publisher is "Bull" Dr. Luke at #OERS14 | Thu Feb 20 14:40:04 +0000 2014 |
| 1046 | Cindy_Carr | RT @NWalterRowan: Don't uncritically extrapolate - Allan Luke #OERS14 #AboriginalEducation | Thu Feb 20 14:41:49 +0000 2014 |
| 1047 | Cindy_Carr | RT @NWalterRowan: Don't uncritically extrapolate - Allan Luke #OERS14 #AboriginalEducation | Thu Feb 20 14:41:49 +0000 2014 |
| 1048 | BrendaCourey | what works: high expectations, community engagement, staffing innovation, leadership: Luke #oers14 | Thu Feb 20 14:42:19 +0000 2014 |
| 1049 | AmaniElrofaie | Recognition justice advocates culturalization. Redistributive justice aims to close the achievement gap. What do we prioritize? #oers14 | Thu Feb 20 14:42:26 +0000 2014 |
| 1050 | ResearchChat | Is there a prize for the 1000'th tweet of #OERS14? - RT @BrendaCourey: there is no single pedagogical answer: so true | Thu Feb 20 14:42:53 +0000 2014 |
| 4054 | adrossis | Need to deal with what goes on in the classroom to affect student | Thu Feb 20 14:43:52 +0000 |
| 1051 | aurossis | learning - need to look at the pedagogy - Dr. Luke #OERS14 | 2014 |

| | | #OERS14 | |
|------|----------------|---|--------------------------------|
| 1053 | OhMissAcosta | Strong and Smart - Towards a Pedagogy for Emancipation: Education for First Peoples http://t.co/TlCkJxLr1E #OERS14 | Thu Feb 20 14:44:51 +0000 2014 |
| 1054 | ShastaCH | RT @dberrill: #OERS14 Allan Lyke: attendance for Australian Indigenous youth is not necessarily linked to achievement. Stay tuned! | Thu Feb 20 14:45:08 +0000 2014 |
| 1055 | ShastaCH | RT @BrendaCourey: Love how Luke & Dillips are adapting their talk w what we want to know more about #oers14 | Thu Feb 20 14:45:46 +0000 2014 |
| 1056 | dberrill | #OERS14 Jean Phillips: In Australia, non-Indigenous teachers think of Indigenous people as not modern people. Let's look at ourselves. | Thu Feb 20 14:45:51 +0000 2014 |
| 1057 | O3atORION | RT @OhMissAcosta: Strong and Smart - Towards a Pedagogy for Emancipation: Education for First Peoples http://t.co/TICkJxLr1E #OERS14 | Thu Feb 20 14:45:57 +0000 2014 |
| 1058 | abbaspeaks | RT @OhMissAcosta: Strong and Smart - Towards a Pedagogy for Emancipation: Education for First Peoples http://t.co/TlCkJxLr1E #OERS14 | Thu Feb 20 14:45:57 +0000 2014 |
| 1059 | ShastaCH | RT @RogerKClarke: Fascinating presentation by Allan Luke/Jean Phillips on why we need to change our mind set if we hope to close gaps in ed | Thu Feb 20 14:45:59 +0000 2014 |
| 1060 | BrendaCourey | how much aboriginal education for awareness is in our pre-service training? #oers14 | Thu Feb 20 14:47:22 +0000 2014 |
| 1061 | ResearchChat | People can be sympathetic but have no capacity and fall into deficit practices #OERS14 | Thu Feb 20 14:47:42 +0000 2014 |
| 1062 | BrendaCourey | RT @ResearchChat: People can be sympathetic but have no capacity and fall into deficit practices #OERS14 | Thu Feb 20 14:47:53 +0000 2014 |
| 1063 | abbaspeaks | RT @dberrill: #OERS14 Jean Phillips: In Australia, non-Indigenous teachers think of Indigenous people as not modern people. Let's look at | Thu Feb 20 14:48:28 +0000 2014 |
| 1064 | _DrDi | @abbaspeaks exactly! And tough to do in a large group like #OERS14 | Thu Feb 20 14:49:00 +0000 2014 |
| 1065 | dberrill | #OERS14 Phillips: Deficit models preveil. Exactly !!! | Thu Feb 20 14:49:11 +0000 2014 |
| 1066 | CarolCampbell4 | Thanks @ResearchChat RT@OISENews: Congrats OISE researcher @CarolCampbell4, "Top Tweeter" honours at #OERS14! https://t.co/964LP4wkq4 #UofT" | Thu Feb 20 14:50:20 +0000 2014 |
| 1067 | BrendaCourey | How often do we use deficit discourse about our students? Phillips #oers14 | Thu Feb 20 14:50:38 +0000 2014 |
| 1068 | ResearchChat | Pre-service teachers tend to blame themselves. By year 3 they tend to blame the kids #OERS14 Dr. Luke | Thu Feb 20 14:51:29 +0000 2014 |
| 1069 | Stephen_Hurley | @ShastaCH wish I were there #oers14 | Thu Feb 20 14:51:57 +0000 2014 |
| 1070 | KNAER_RECRAE | RT @CarolCampbell4: Thanks @ResearchChat RT@OISENews: Congrats OISE researcher @CarolCampbell4, "Top Tweeter" honours at #OERS14! https://t | Thu Feb 20 14:52:24 +0000 2014 |
| 1071 | BrendaCourey | pre-service teachers say "my fault". 3 yr teachers say "their fault" blaming students, not themselves. #oers14 | Thu Feb 20 14:52:32 +0000 2014 |
| 1072 | abbaspeaks | @_DrDi absolutelyi'd say this could be a workshop topic for next year #OERS14 | Thu Feb 20 14:52:49 +0000 2014 |
| 1073 | KNAER_RECRAE | RT @dberrill: #OERS14 Jean Phillips: In Australia, non-Indigenous teachers think of Indigenous people as not modern people. Let's look at | Thu Feb 20 14:52:50 +0000 2014 |
| 1074 | ResearchChat | Anyone have the citation for the pre-service/year 3 reference? #OERS14 | Thu Feb 20 14:52:55 +0000 2014 |
| 1075 | OhMissAcosta | 'Deficit discourse' is default ("blame the other" - blame the child, the family, the welfare) instead of blaming the pedagogy/system #OERS14 | Thu Feb 20 14:54:57 +0000 2014 |
| 1076 | candymcewan | Hearing from Allan Luke, Jean Phillips - confirming that it doesn't matter what we teach - it's all about relationships #OERS14 | Thu Feb 20 14:55:23 +0000 2014 |
| 1077 | KNAER_RECRAE | RT @candymcewan: Hearing from Allan Luke, Jean Phillips - confirming that it doesn't matter what we teach - it's all about relationships #O | Thu Feb 20 14:56:11 +0000 2014 |
| 1078 | brandy_doan | RT @candymcewan: Hearing from Allan Luke, Jean Phillips - confirming that it doesn't matter what we teach - it's all about relationships #O | Thu Feb 20 14:56:20 +0000 2014 |
| 1079 | GillyParekh | RT @OhMissAcosta: 'Deficit discourse' is default ("blame the other" - blame the child, the family, the welfare) instead of blaming the peda | Thu Feb 20 14:56:24 +0000 2014 |
| 1080 | dberrill | #OERS14 Untrained white teachers can perpetrate racist discourse: we need to listen to this re. our FNMI policy. http://t.co/yqhhB5WhB3 | Thu Feb 20 14:56:25 +0000 2014 |
| 1081 | jmuellertate | Allan Luke: "there is difference betwn knowing THAT & the same; knowing HOW" in indigenous education. #oers14 #wlufoe Applicable to tech integration? | Thu Feb 20 14:56:39 +0000 2014 |

| 1082 | abbaspeaks | @candymcewan absolutely! and within a framework, Web 2.0 can sustain these relationships. Teachers = mentors #OERS14 | Thu Feb 20 14:56:56 +0000 2014 |
|------|----------------|---|--------------------------------|
| 1083 | CarolCampbell4 | RT @ResearchChat: Anyone have the citation for the preservice/year 3 reference? #OERS14 | Thu Feb 20 14:57:16 +0000 2014 |
| 1084 | ResearchChat | In Dr Luke's study the experience of Indigenous people is that they are condescended to. Feelings of being duped #OERS14 | Thu Feb 20 14:57:44 +0000 2014 |
| 1085 | abbaspeaks | @jmuellertate GREAT point! #OERS14 certainly applicable to Tech integration. The difference between knowing of a tool n knowing HOW to use it | Thu Feb 20 14:58:14 +0000 2014 |
| 1086 | adrossis | Indigenous studies-must be careful to not make the indigenous students subject of study Teachers need skills for this complex work #OERS14 | Thu Feb 20 14:59:53 +0000 2014 |
| 1087 | AmaniElrofaie | Dr Luke: In systems that talk social justice, the opinion of indigenous students is they are condescendedobjects of study. #oers14 | Thu Feb 20 15:00:08 +0000 2014 |
| 1088 | ResearchChat | Indigenous knowledge should be brought in COMPETENTLY - Elders, Leaders #OERS14 | Thu Feb 20 15:00:36 +0000 2014 |
| 1089 | _DrDi | Again - theme of relationships surfacing. How do we address in a non-superficial and "workshoppy" way? Paradigm shifts needed. #OERS14 | Thu Feb 20 15:00:41 +0000 2014 |
| 1090 | KNAER_RECRAE | RT @jmuellertate: Allan Luke: "there is difference betwn knowing THAT & amp; knowing HOW" in indigenous education. #oers14 #wlufoe Applicable to | Thu Feb 20 15:00:58 +0000 2014 |
| 1091 | BrendaCourey | RT @AmaniElrofaie: Dr Luke: In systems that talk social justice, the opinion of indigenous students is they are condescendedobjects of s | Thu Feb 20 15:01:07 +0000 2014 |
| 1092 | adrossis | @abbaspeaks @jmuellertate All boils down to using good pedagogical approaches for teaching! #OERS14 | Thu Feb 20 15:01:25 +0000 2014 |
| 1093 | abbaspeaks | RT @adrossis: @abbaspeaks @jmuellertate All boils down to using good pedagogical approaches for teaching! #OERS14 | Thu Feb 20 15:02:53 +0000 2014 |
| 1094 | BrendaCourey | knowledge is a gift, not a commodity. Cheapens the gift Luke #oers14 | Thu Feb 20 15:03:03 +0000 2014 |
| 1095 | JackNigro | Australian indigenous study at #oers14 shows deficit discourse is pervasive. Changed attitudes & pedagogy are required. #hcdsbequity | Thu Feb 20 15:04:02 +0000 2014 |
| 1096 | abbaspeaks | RT @BrendaCourey: knowledge is a gift, not a commodity. Cheapens the gift Luke #oers14 | Thu Feb 20 15:04:14 +0000 2014 |
| 1097 | ResearchChat | How often in the last month have you had a conversation with an Indigenous person? How often have you had a meal? asked of teachers #OERS14 | Thu Feb 20 15:04:15 +0000 2014 |
| 1098 | jmuellertate | #oers14 knowledge is a gift not a commodity in indigenous way of knowing. Can't accept it until prepared. Key to teacher prep. Jean Phillips | Thu Feb 20 15:04:19 +0000 2014 |
| 1099 | OhMissAcosta | "We have a 'politically correct' culture that lives in a totally different universe" Allan Luke #OERS14 | Thu Feb 20 15:04:46 +0000 2014 |
| 1100 | BrendaCourey | Are we talking politically correctly but in reality living in a culture of apartheid? Luke #oers14 | Thu Feb 20 15:05:42 +0000 2014 |
| 1101 | dberrill | #OERS14 Luke: apartheid in Australia re. Whites & Deriginal peoples; here in Canada as well. | Thu Feb 20 15:06:15 +0000 2014 |
| 1102 | _DrDi | The "gifting" vs "commodification" of knowledge. Allan Luke #OERS14 | Thu Feb 20 15:06:27 +0000 2014 |
| 1103 | MindShareLearn | Thanks for sharing! @taniasterling: Check out #OERS14 log of tweets (updated every hour) available here: http://t.co/7SsEOxwSNC | Thu Feb 20 15:07:00 +0000 2014 |
| 1104 | abbaspeaks | RT @_DrDi: The "gifting" vs "commodification" of knowledge. Allan Luke #OERS14 | Thu Feb 20 15:07:44 +0000 2014 |
| 1105 | O3atORION | RT @_DrDi: The "gifting" vs "commodification" of knowledge. Allan Luke #OERS14 | Thu Feb 20 15:07:44 +0000 2014 |
| 1106 | KNAER_RECRAE | RT @MindShareLearn: Thanks for sharing! @taniasterling: Check out #OERS14 log of tweets (updated every hour) available here: http://t.co/7 | Thu Feb 20 15:07:50 +0000 2014 |
| 1107 | AmaniElrofaie | Dr Luke, Indigenous pedagogy is far-reaching bc it views commodification of knowledge as that which cheapens cultures & many; traditions. #oers14 | Thu Feb 20 15:10:09 +0000 2014 |
| 1108 | ResearchChat | redistributed social justice -let's get the white man's skills; recognitive social justice -embed Indigenous knwldg in curriculum #OERS14 | Thu Feb 20 15:10:21 +0000 2014 |
| 1109 | ResearchChat | You can't go back to the basics if you are already at the basics #OERS14 | Thu Feb 20 15:12:08 +0000 2014 |
| 1110 | ResearchChat | You can't go back to the basics if you are already at the basics #OERS14 | Thu Feb 20 15:12:08 +0000 2014 |
| 1111 | BrendaCourey | Deficit thinking = dumbed down basic skills emphasis for students Luke #oers14 | Thu Feb 20 15:12:36 +0000 2014 |

| 1112 | adrossis | RT @ResearchChat: You can't go back to the basics if you are already at the basics #OERS14 | Thu Feb 20 15:14:13 +0000 2014 |
|------|-----------------|---|--------------------------------|
| 1113 | adrossis | RT @ResearchChat: You can't go back to the basics if you are already at the basics #OERS14 | Thu Feb 20 15:14:13 +0000 2014 |
| 1114 | abbaspeaks | RT @ResearchChat: You can't go back to the basics if you are already at the basics #OERS14 | Thu Feb 20 15:14:14 +0000 2014 |
| 1115 | _DrDi | Default model of pedagogy is to "dumb it down" via workshops, drills, test prep Luke #OERS14 "can't go back to basics when already there"! | Thu Feb 20 15:14:36 +0000 2014 |
| 1116 | LStevens2511 | Is direct instruction in phonics really antithetical to culturally sensitive practices #oers14 | Thu Feb 20 15:14:40 +0000 2014 |
| 1117 | ResearchChat | The third model of social justice is representative social justice. #OERS14 | Thu Feb 20 15:14:54 +0000 2014 |
| 1118 | ResearchChat | More experienced teachers report less time on basic skills and fewer problems with behaviours #OERS14 (assist goes to @LKostuch) | Thu Feb 20 15:16:28 +0000 2014 |
| 1119 | ResearchChat | Can you name the indigenous languages spoken by the community you teach in? #OERS14 | Thu Feb 20 15:16:55 +0000 2014 |
| 1120 | RogerKClarke | Luke - re the magic bullet! You can't go back to basics if you are already there!! #OERS14 | Thu Feb 20 15:17:02 +0000 2014 |
| 1121 | BrendaCourey | Can our teachers name the First Nations communities within our board boundaries? #oers14 | Thu Feb 20 15:18:12 +0000 2014 |
| 1122 | abbaspeaks | RT @BrendaCourey: Can our teachers name the First Nations communities within our board boundaries? #oers14 | Thu Feb 20 15:18:25 +0000 2014 |
| 1123 | dberrill | #OERS14 Luke: increased attendance does not increase achievement if the pedagogy used is not appropriate. Of course!! | Thu Feb 20 15:18:51 +0000 2014 |
| 1124 | DrKatinaPollock | RT @ResearchChat: Can you name the indigenous languages spoken by the community you teach in? #OERS14 | Thu Feb 20 15:19:30 +0000 2014 |
| 1125 | DrKatinaPollock | RT @ResearchChat: The third model of social justice is representative social justice. #OERS14 | Thu Feb 20 15:19:53 +0000 2014 |
| 1126 | JacquiStrachan | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." #p4ed | Thu Feb 20 15:20:05 +0000 2014 |
| 1127 | BrendaCourey | RT @dberrill: #OERS14 Luke: increased attendance does not increase achievement if the pedagogy used is not appropriate. Of course!! | Thu Feb 20 15:20:06 +0000 2014 |
| 1128 | DrKatinaPollock | RT @ResearchChat: redistributed social justice -let's get the white man's skills; recognitive social justice -embed Indigenous knwldg in cu | Thu Feb 20 15:20:12 +0000 2014 |
| 1129 | DrKatinaPollock | RT @jmuellertate: Allan Luke: "there is difference betwn knowing THAT & properties amp; knowing HOW" in indigenous education. #oers14 #wlufoe Applicable to | Thu Feb 20 15:20:39 +0000 2014 |
| 1130 | ResearchChat | "If you give principals more freedom you get more chaos" #OERS14 | Thu Feb 20 15:20:39 +0000 2014 |
| 1131 | DrKatinaPollock | RT @ResearchChat: Pre-service teachers tend to blame themselves. By year 3 they tend to blame the kids #OERS14 Dr. Luke | Thu Feb 20 15:21:05 +0000 2014 |
| 1132 | abbaspeaks | RT @JacquiStrachan: RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our soc | Thu Feb 20 15:22:05 +0000 2014 |
| 1133 | SkLitNet | RT @CarolCampbell4: Completely agree with @susanmdrake about brilliant teacher networks on Twitter #OERS14 @KNAER_RECRAE #KMb | Thu Feb 20 15:23:55 +0000 2014 |
| 1134 | SkLitNet | RT @CarolCampbell4: Completely agree with @susanmdrake about brilliant teacher networks on Twitter #OERS14 @KNAER_RECRAE #KMb | Thu Feb 20 15:23:55 +0000 2014 |
| 1135 | PauleRodrigue | It's all about relationship. #OERS14 | Thu Feb 20 15:25:13 +0000 2014 |
| 1136 | BrendaCourey | need to give our FNMI efforts time to make a change - 4-5 year cycles, not 3 as in Ontario #oers14 | Thu Feb 20 15:25:35 +0000 2014 |
| 1137 | JackNigro | Oz indigenous study: Ps interacting with their communities makes a diff. Deep implementatn means changing curriculum. #oers14 #hcdsbequity | Thu Feb 20 15:26:09 +0000 2014 |
| 1138 | O3atORION | Off to our first workshop for the day! #OERS14 | Thu Feb 20 15:26:12 +0000 2014 |
| 1139 | abbaspeaks | RT @dberrill: #OERS14 Luke: increased attendance does not increase achievement if the pedagogy used is not appropriate. Of course!! | Thu Feb 20 15:26:30 +0000 2014 |
| 1140 | AmaniElrofaie | Essence of Friere, Pedagogy of the Oppressed, in this talk. My fav keynote, hands down. Challenging info is what we need to mobilize. #oers14 | Thu Feb 20 15:26:59 +0000 2014 |
| 1141 | lisacollimore | Excellent presentation Allan Luke and Jean Phillips #OERS14 | Thu Feb 20 15:27:13 +0000 2014 |

| | | #enligtened | |
|------|---------------|---|--------------------------------|
| 1142 | SusanGodsland | RT @LStevens2511: Is direct instruction in phonics really antithetical to culturally sensitive practices #oers14 | Thu Feb 20 15:29:21 +0000 2014 |
| 1143 | abbaspeaks | @ResearchChat hosting our workshop I'm sure he will tweet while facilitating #OERS14 | Thu Feb 20 15:36:17 +0000 2014 |
| 1144 | O3atORION | Discussing digital literacy in our workshopinterested in co learning relationships! #OERS14 | Thu Feb 20 15:37:12 +0000 2014 |
| 1145 | BrendaCourey | Ready to hear about 21st Century higher order skills across the curriculum #oers14 | Thu Feb 20 15:38:02 +0000 2014 |
| 1146 | adrossis | RT @BrendaCourey: Ready to hear about 21st Century higher order skills across the curriculum #oers14 | Thu Feb 20 15:38:21 +0000 2014 |
| 1147 | O3atORION | Shoutout to #OERS14 organizers. Thank you for bringing perspectives from across the province! | Thu Feb 20 15:39:11 +0000 2014 |
| 1148 | abbaspeaks | What does it mean to be achievers in a globalized worldhow's that for a topic for a paper. #oers14 | Thu Feb 20 15:41:29 +0000 2014 |
| 1149 | BrendaCourey | How do we give students opportunities to practice the 21st Century skills? #oers14 | Thu Feb 20 15:43:14 +0000 2014 |
| 1150 | adrossis | Big question: how do we assess and evaluate 21st century skills? #OERS14 | Thu Feb 20 15:43:43 +0000 2014 |
| 1151 | O3atORION | RT @adrossis: Big question: how do we assess and evaluate 21st century skills? #OERS14 | Thu Feb 20 15:44:39 +0000 2014 |
| 1152 | jmuellertate | "@Katie_M_Ritter: A5: @kathyschrock's SAMR resources are awesome! http://t.co/1az0s5gdQF #1to1techat" #eu530 #oers14 #wlumih | Thu Feb 20 15:44:55 +0000 2014 |
| 1153 | O3atORION | Educators need to get out of the students' way! #OERS14 | Thu Feb 20 15:45:23 +0000 2014 |
| 1154 | adrossis | But still guide the way RT @O3atORION: Educators need to get out of the students' way! #OERS14 | Thu Feb 20 15:46:35 +0000 2014 |
| 1155 | abbaspeaks | Looking at digital learning practices in Alberta, BC, New Zealand and Finland. #oers14 | Thu Feb 20 15:46:51 +0000 2014 |
| 1156 | edumaingirl | RT @adrossis: Big question: how do we assess and evaluate 21st century skills? #OERS14 | Thu Feb 20 15:46:55 +0000 2014 |
| 1157 | O3atORION | RT @adrossis: But still guide the way RT @O3atORION: Educators need to get out of the students' way! #OERS14 | Thu Feb 20 15:47:53 +0000 2014 |
| 1158 | O3atORION | Social and cultural awareness as a 21st century learning skills! #OERS14 | Thu Feb 20 15:49:29 +0000 2014 |
| 1159 | BrendaCourey | ongoing debate as to just what the skills really are - do we have a common understanding yet? Lists don't help! #oers14 | Thu Feb 20 15:50:06 +0000 2014 |
| 1160 | O3atORION | And, of course, collaboration as a skill! We are a tool for just that! #OERS14 | Thu Feb 20 15:50:14 +0000 2014 |
| 1161 | OhMissAcosta | "21st century skills" ends up becoming just a list of words. #OERS14 | Thu Feb 20 15:50:16 +0000 2014 |
| 1162 | BrendaCourey | Do we equate 21st Century learning with digital literacy? Missing the 3 Rs - rigor, relevance, real-world #oers14 | Thu Feb 20 15:52:51 +0000 2014 |
| 1163 | adrossis | 21 C Learning at the centre and intersection of: Virtual Realm, Classroom and Community - U of Ottawa research #OERS14 | Thu Feb 20 15:55:28 +0000 2014 |
| 1164 | abbaspeaks | Using computing devices is a natural impulse for today's student. #OERS14 again though. Equity issues come up. | Thu Feb 20 15:55:31 +0000 2014 |
| 1165 | abbaspeaks | @adrossis awesome point. #OERS14 perhapswe could collaborate on an infograph around this? | Thu Feb 20 15:57:52 +0000 2014 |
| 1166 | rchids | Blessed to present "Improving Achievement & Dr. Being of Ss with Special Edu Needs" with Zheng Xu (MOE) & Dr. Bennett (Prof) #oers14 | Thu Feb 20 15:59:15 +0000 2014 |
| 1167 | BrendaCourey | "21st Century learning cannot happen without 21st century pedagogy". So true #oers14 | Thu Feb 20 16:00:22 +0000 2014 |
| 1168 | adrossis | I don't like term virtual to mean online. Doesn't virtual mean "not real". We can't think that online is not real. #OERS14 | Thu Feb 20 16:03:37 +0000 2014 |
| 1169 | PeopleforEd | RT @Anniekidder: #oers14 Dr. Bruce Ferguson says "our classrooms are emergency rooms for the social problems in our society." #p4ed | Thu Feb 20 16:05:16 +0000 2014 |
| 1170 | abbaspeaks | @adrossis never thought of that. but, depending on how you look at it, virtual could mean not bound my geography. That's powerful #OERS14 | Thu Feb 20 16:06:10 +0000 2014 |
| 1171 | rchids | Awesome discussion in the "King" Room about improving the achievement of students with special needs - rich conversations #oers14 | Thu Feb 20 16:20:26 +0000 2014 |
| 1172 | rchids | Awesome discussion in the "King" Room about improving the achievement of students with special needs - rich conversations #oers14 | Thu Feb 20 16:20:26 +0000 2014 |
| 1173 | fdelk_nmc | Math Teachers: reflective, adaptive and responsive-anchored in classroom-based research, enduring wonder and rigorous uncertainty.#OERS14 | Thu Feb 20 16:25:10 +0000 2014 |

| 1174 | rchids | If I see @CarolCampbell4 at #oers14 I will say helloalways nice to | Thu Feb 20 16:25:55 +0000 |
|------|-----------------|---|--------------------------------|
| 1174 | Torius | connect with #tllp leaders! @abbaspeaks The physics coming out in me - using words and their | 2014 |
| 1175 | adrossis | actual meaning. Thinking we need a new term-lets make up a word #OERS14 | Thu Feb 20 16:26:33 +0000 2014 |
| 1176 | fdelk_nmc | #OERS14 Is it imperative that math teachers build content knowledge PRIOR to entering the math curriculum doc? | Thu Feb 20 16:27:33 +0000 2014 |
| 1177 | BrendaCourey | What does effective professional learning look like re: 21st Century learning? \$M dollar question #oers14 | Thu Feb 20 16:29:24 +0000 2014 |
| 1178 | brandy_doan | Framing math questions from perspective of students takes pressure to perform mathematically off teachers, enhances confidence. #oers14 | Thu Feb 20 16:29:36 +0000 2014 |
| 1179 | BrendaCourey | Getting teachers to see that criterion-referenced assessment makes project-based learning easier is the work #oers14 | Thu Feb 20 16:32:06 +0000 2014 |
| 1180 | lisacollimore | http://t.co/Ow8M4TPWR0 is one solution for helping teachers use pedagogy to teach 21st century skills #edtech #OERS14 | Thu Feb 20 16:32:09 +0000 2014 |
| 1181 | BrendaCourey | "The kids are already there!" What's our excuse? #oers14 | Thu Feb 20 16:34:03 +0000 2014 |
| 1182 | abbaspeaks | @markwcarbone thanks for the follow and speaking to my colleague @MGrantORION #OERS14 | Thu Feb 20 16:35:14 +0000 2014 |
| 1183 | fdelk_nmc | Without content knowledge and an inquiry stance, the Math Curr Doc will forever be doomed to 'checklist' rather than 'springboard' #OERS14 | Thu Feb 20 16:35:40 +0000 2014 |
| 1184 | cmorrissette1 | #oers14 a 13 year old is hacking his education http://t.co/ks8tlCEbok | Thu Feb 20 16:36:36 +0000 2014 |
| 1185 | abbaspeaks | RT @adrossis: @abbaspeaks The physics coming out in me - using words and their actual meaning. Thinking we need a new term-lets make up a w | Thu Feb 20 16:36:37 +0000 2014 |
| 1186 | O3atORION | RT @fdelk_nmc: Without content knowledge and an inquiry stance, the Math Curr Doc will forever be doomed to 'checklist' rather than 'spring | Thu Feb 20 16:38:03 +0000 2014 |
| 1187 | O3atORION | @lisacollimore thanks for sharing #OERS14 | Thu Feb 20 16:38:17 +0000 2014 |
| 1188 | abbaspeaks | @lisacollimore thanks for sharing #OERS14 | Thu Feb 20 16:38:17 +0000 2014 |
| 1189 | BrendaCourey | RT @fdelk_nmc: Without content knowledge and an inquiry stance, the Math Curr Doc will forever be doomed to 'checklist' rather than 'spring | Thu Feb 20 16:47:39 +0000 2014 |
| 1190 | ShastaCH | RT @Stephen_Hurley: @ShastaCH wish I were there #oers14 | Thu Feb 20 16:53:02 +0000 2014 |
| 1191 | ResearchChat | Clarification: I didn't mean to suggest logic models as an experimental design - rather a tool for observation and reflection #OERS14 | Thu Feb 20 16:53:40 +0000 2014 |
| 1192 | lalandej | #OERS14 The Beyond 3:30 program sounds amazing. Great to see students as panelists | Thu Feb 20 16:54:23 +0000 2014 |
| 1193 | ShastaCH | RT @ResearchChat: Last day of #OERS14. So far there have been 883 tweets and 231 links shared. An archive of tweets and summary here http | Thu Feb 20 16:56:07 +0000 2014 |
| 1194 | ShastaCH | RT @abbaspeaks: Using computing devices is a natural impulse for today's student. #OERS14 again though. Equity issues come up. | Thu Feb 20 16:56:42 +0000 2014 |
| 1195 | fryed | RT @adrossis: Big question: how do we assess and evaluate 21st century skills? #OERS14 | Thu Feb 20 16:58:27 +0000 2014 |
| 1196 | fryed | RT @BrendaCourey: How do we give students opportunities to practice the 21st Century skills? #oers14 | Thu Feb 20 16:58:31 +0000 2014 |
| 1197 | O3atORION | Thanks for dropping by our desk @atomickitty #OERS14 - we will connect with you about our database idea. | Thu Feb 20 16:59:02 +0000 2014 |
| 1198 | DrKatinaPollock | RT @MindShareLearn: Thanks for sharing! @taniasterling: Check out #OERS14 log of tweets (updated every hour) available here: http://t.co/7 | Thu Feb 20 17:00:03 +0000 2014 |
| 1199 | ShastaCH | Wonderful to hear such articulate students describe the positive impact that Beyond 330 has had on their lives!! #oers14 | Thu Feb 20 17:06:30 +0000 2014 |
| 1200 | lisacollimore | Thanks for sharing your stories about Beyond 3:30 #OERS14 #studentvoice | Thu Feb 20 17:07:24 +0000 2014 |
| 1201 | O3atORION | And its lunchtimewe will be at our booth until 2 pm :) #OERS14 - Drop by. | Thu Feb 20 17:12:34 +0000 2014 |
| 1202 | O3atORION | RT @ShastaCH: Wonderful to hear such articulate students describe the positive impact that Beyond 330 has had on their lives!! #oers14 | Thu Feb 20 17:12:39 +0000 2014 |
| 1203 | rchids | As a classroom teacher I am excited at the ideas for research in the next 3-5 years thanks to the awesome people at #OERS14 | Thu Feb 20 17:13:25 +0000 2014 |
| 1204 | rchids | As a classroom teacher I am excited at the ideas for research in the next 3-5 years thanks to the awesome people at #OERS14 | Thu Feb 20 17:13:25 +0000 2014 |

| 1205 | adrossis | RT @lisacollimore: Thanks for sharing your stories about Beyond | Thu Feb 20 17:17:25 +0000 |
|------|-----------------|--|-----------------------------------|
| | | 3:30 #OERS14 #studentvoice Gold for Canada #OERS14 #notofftopic | 2014 Thu Feb 20 17:18:38 +0000 |
| 1206 | abbaspeaks | http://t.co/CaJpQEg9Ff | 2014 |
| 1207 | rchids | @BrendaCourey we need to meet them where they are at & amp; then guide/support them to the next level! #oers14 | Thu Feb 20 17:24:31 +0000 2014 |
| 1208 | abbaspeaks | Canada vs USA semis on at #OERS14 - Loser gets to keep Justin Bieber! #GoCanadaGo | Thu Feb 20 17:25:38 +0000 2014 |
| 1209 | baird_jess | It's not all about work! #downtime #oers14 http://t.co/v9ZjT6L9Hi | Thu Feb 20 17:26:26 +0000 2014 |
| 1210 | abbaspeaks | RT @baird_jess: It's not all about work! #downtime #oers14 http://t.co/v9ZjT6L9Hi | Thu Feb 20 17:33:28 +0000 2014 |
| 1211 | O3atORION | RT @baird_jess: It's not all about work! #downtime #oers14 http://t.co/v9ZjT6L9Hi | Thu Feb 20 17:33:49 +0000 2014 |
| 1212 | _DrDi | Yep we're Canadianwomen's gold medal game on the big screen during our #OERS14 lunch! Go Canada! | Thu Feb 20 17:35:22 +0000 2014 |
| 1213 | lisacollimore | RT @baird_jess: It's not all about work! #downtime #oers14 http://t.co/v9ZjT6L9Hi | Thu Feb 20 17:36:41 +0000 2014 |
| 1214 | menardenis | #oers14 don't miss the French Math coaching presentation in 5 minutes! a success story | Thu Feb 20 17:41:55 +0000 2014 |
| 1215 | O3atORION | RT @menardenis: #oers14 don't miss the French Math coaching presentation in 5 minutes! a success story | Thu Feb 20 17:42:50 +0000 2014 |
| 1216 | Kwith64 | RT @fdelk_nmc: Without content knowledge and an inquiry stance, the Math Curr Doc will forever be doomed to 'checklist' rather than 'spring | Thu Feb 20 17:43:46 +0000 2014 |
| 1217 | KNAER_RECRAE | RT @menardenis: #oers14 don't miss the French Math coaching presentation in 5 minutes! a success story | Thu Feb 20 17:47:50 +0000 2014 |
| 1218 | adrossis | RT @_DrDi: Yep we're Canadianwomen's gold medal game on the big screen during our #OERS14 lunch! Go Canada! | Thu Feb 20 17:52:12 +0000 2014 |
| 1219 | CarolCampbell4 | Definitely say hello RT @rchids: If I see @CarolCampbell4 at #oers14 I will say helloalways nice to connect with #tllp leaders!" | Thu Feb 20 17:58:20 +0000 2014 |
| 1220 | CarolCampbell4 | Important timely research observations & Damp; data analysis at #oers14 Go Canada #WeAreWinter @knaer-recrae http://t.co/wtYfeU7ING | Thu Feb 20 18:00:37 +0000 2014 |
| 1221 | O3atORION | RT @CarolCampbell4: Important timely research observations & amp; data analysis at #oers14 Go Canada #WeAreWinter @knaerrecrae http://t.co/wtYf | Thu Feb 20 18:00:47 +0000 2014 |
| 1222 | elin_gwyn | RT @CarolCampbell4: Important timely research observations & amp; data analysis at #oers14 Go Canada #WeAreWinter @knaerrecrae http://t.co/wtYf | Thu Feb 20 18:02:38 +0000 2014 |
| 1223 | professor_jess | RT @_DrDi: Yep we're Canadianwomen's gold medal game on the big screen during our #OERS14 lunch! Go Canada! | Thu Feb 20 18:02:43 +0000 2014 |
| 1224 | adrossis | Important to get students (and teachers) to enjoy mathematics! #OERS14 | Thu Feb 20 18:03:50 +0000 2014 |
| 1225 | KNAER_RECRAE | Looking for education resources in French on various subjects? Check out http://t.co/zlnPXIMNIH #oers14 @OISENews @westernuEdu | Thu Feb 20 18:05:17 +0000 2014 |
| 1226 | elin_gwyn | "@CarolCampbell4: Important timely research observations & amp; data analysis at #oers14 | Thu Feb 20 18:06:03 +0000 2014 |
| 1227 | CarolCampbell4 | RT @KNAER_RECRAE: Looking for education resources in French on various subjects? Check out http://t.co/zlnPXIMNIH #oers14 @OISENews @wester | Thu Feb 20 18:06:14 +0000 2014 |
| 1228 | abbaspeaks | RT @KNAER_RECRAE: Looking for education resources in French on various subjects? Check out http://t.co/zlnPXIMNIH #oers14 @OISENews @wester | Thu Feb 20 18:07:41 +0000 2014 |
| 1229 | O3atORION | RT @KNAER_RECRAE: Looking for education resources in French on various subjects? Check out http://t.co/zlnPXIMNIH #oers14 @OISENews @wester | Thu Feb 20 18:07:41 +0000 2014 |
| 1230 | DrKatinaPollock | RT @KNAER_RECRAE: Looking for education resources in French on various subjects? Check out http://t.co/zlnPXIMNIH #oers14 @OISENews @wester | Thu Feb 20 18:09:27 +0000 2014 |
| 1231 | DrKatinaPollock | RT @menardenis: #oers14 don't miss the French Math coaching presentation in 5 minutes! a success story | Thu Feb 20 18:09:42 +0000 2014 |
| 1232 | elin_gwyn | Attending #oers14 Ministry of Education's sharing research. Research mobilization in a different sector | Thu Feb 20 18:10:29 +0000 2014 |
| 1233 | _DrDi | Another important theme @ #OERS14 - one solution to complex issues? Nope! Back to "no magic bullet" from this am. One size does NOT fit all! | Thu Feb 20 18:11:44 +0000 2014 |
| 1234 | CheyRatnam | I don't like this "#AtRisk #youth" thing. I like **At #Potential** or **Youth in & this properties are approximately at risk situations.** #language #OERS14 | Thu Feb 20 18:13:01 +0000 2014 |

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| 1235 | CheyRatnam | I don't like this "#AtRisk #youth" thing. I like **At #Potential** or **Youth in &/or experiencing 'at risk' situations.** #language #OERS14 | Thu Feb 20 18:13:01 +0000 2014 |
| 1236 | abbaspeaks | RT @_DrDi: Another important theme @ #OERS14 - one solution to complex issues? Nope! Back to "no magic bullet" from this am. One size does | Thu Feb 20 18:14:04 +0000 2014 |
| 1237 | GerriGershon | #oers14 Just heard about french language math coaching -now hearing from Jim Grieve about the Early Years at Research Symposium | Thu Feb 20 18:14:37 +0000 2014 |
| 1238 | abbaspeaks | @CheyRatnam very powerful observation #OERS14 labelling can impact progress and perception. | Thu Feb 20 18:14:43 +0000 2014 |
| 1239 | ShastaCH | Math strategy includes giving students space to wonder, try, make mistakes and persist!: J Morvan frm French Language Math Coaching #oers14 | Thu Feb 20 18:14:45 +0000 2014 |
| 1240 | ShastaCH | RT @KNAER_RECRAE: Looking for education resources in French on various subjects? Check out http://t.co/zlnPXIMNIH #oers14 @OISENews @wester | Thu Feb 20 18:15:22 +0000 2014 |
| 1241 | ShastaCH | RT @GerriGershon: #oers14 Just heard about french language math coaching -now hearing from Jim Grieve about the Early Years at Research Sym | Thu Feb 20 18:15:44 +0000 2014 |
| 1242 | CarolCampbell4 | Good point RT @CheyRatnam: I don't like this "#AtRisk #youth". I like **At #Potential** or **Youth in & price amp;/or experiencing 'at risk'.** #OERS14 | Thu Feb 20 18:16:19 +0000 2014 |
| 1243 | CarolCampbell4 | RT @CheyRatnam: I don't like this "#AtRisk #youth" thing. I like **At #Potential** or **Youth in &/or experiencing 'at risk' situations.** | Thu Feb 20 18:16:23 +0000 2014 |
| 1244 | CheyRatnam | RT @CarolCampbell4: Good point RT @CheyRatnam: I don't like this "#AtRisk #youth". I like **At #Potential** or **Youth in &/or experiencing | Thu Feb 20 18:17:07 +0000 2014 |
| 1245 | CheyRatnam | RT @abbaspeaks: @CheyRatnam very powerful observation #OERS14 labelling can impact progress and perception. | Thu Feb 20 18:17:13 +0000 2014 |
| 1246 | menardenis | #oers14 Great Job Paule, Francis and Jhonel! The proof is in the numbers! | Thu Feb 20 18:17:48 +0000 2014 |
| 1247 | DrKatinaPollock | RT @GerriGershon: #oers14 Just heard about french language math coaching -now hearing from Jim Grieve about the Early Years at Research Sym | Thu Feb 20 18:18:27 +0000 2014 |
| 1248 | CarolCampbell4 | Graham Clyne #oers14 "We actually applied researchspeak to my Research Director about methods, she will melt your minds!" @KNAER_RECRAE | Thu Feb 20 18:20:26 +0000 2014 |
| 1249 | CarolCampbell4 | Very impressive policy, practice & practice | Thu Feb 20 18:22:17 +0000 2014 |
| 1250 | CheyRatnam | #StrengthsPerspective utilized in 'Developmental Assets' Assessment. Gr8! Too often we focus on negatives & DERS14 | Thu Feb 20 18:24:49 +0000 2014 |
| 1251 | GerriGershon | #oers14 3 research projects in Peel have measurable impact on kids. Done with rigour.Results have been applied&practiced. | Thu Feb 20 18:24:53 +0000 2014 |
| 1252 | OhMissAcosta | "Some things we know for a fact, some things we know a-fac-dotally" Graham Clyne #OERS14 | Thu Feb 20 18:25:49 +0000 2014 |
| 1253 | dberrill | #OERS14 Graham Clyne, Peel & Dildren Youth. "Some things we know for a fact anecdotally." | Thu Feb 20 18:26:00 +0000 2014 |
| 1254 | CarolCampbell4 | Graham Clyne: "Some things we know for a fact anecdotally" Not at #OERS14 & DERS14 & | Thu Feb 20 18:26:17 +0000 2014 |
| 1255 | DrKatinaPollock | RT @dberrill: #OERS14 Graham Clyne, Peel & Dildren Youth. "Some things we know for a fact anecdotally." | Thu Feb 20 18:27:10 +0000 2014 |
| 1256 | DrKatinaPollock | RT @CarolCampbell4: Graham Clyne: "Some things we know for a fact anecdotally" Not at #OERS14 & DERS14 | Thu Feb 20 18:27:18 +0000 2014 |
| 1257 | abbaspeaks | RT @OhMissAcosta: "Some things we know for a fact, some things we know a-fac-dotally" Graham Clyne #OERS14 | Thu Feb 20 18:27:58 +0000 2014 |
| 1258 | CheyRatnam | '12-'13: 25600 students were attached to #childwelfare system. 1/2 were crown wards; additional 13000 families were served by CAS #OERS14 | Thu Feb 20 18:29:46 +0000 2014 |
| 1259 | _DrDi | Great presentation by @Graham_Clyne dispelling myths using the researchyay! Using research to inform programming. #OERS14 | Thu Feb 20 18:30:09 +0000 2014 |
| 1260 | abbaspeaks | RT @_DrDi: Great presentation by @Graham_Clyne dispelling myths using the researchyay! Using research to inform programming. #OERS14 | Thu Feb 20 18:30:17 +0000 2014 |
| 1261 | O3atORION | RT @_DrDi: Great presentation by @Graham_Clyne dispelling myths using the researchyay! Using research to inform programming. #OERS14 | Thu Feb 20 18:30:17 +0000 2014 |

| | | RT @_DrDi: Great presentation by @Graham_Clyne dispelling | |
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| 1262 | adrossis | myths using the researchyay! Using research to inform programming. #OERS14 | Thu Feb 20 18:30:58 +0000 2014 |
| 1263 | CheyRatnam | Children in care: lack of permanency (increased residential changes) = disengagement w/ school system= falling behind #OERS14 | Thu Feb 20 18:32:50 +0000 2014 |
| 1264 | adrossis | Parents need to be included in the planning for programming in early childhood programs! @Graham_Clyne #OERS14 | Thu Feb 20 18:33:25 +0000 2014 |
| 1265 | lisacollimore | @Graham_Clyne is dispelling myths using data not anecdotes How refreshing! #OERS14 | Thu Feb 20 18:34:19 +0000 2014 |
| 1266 | _DrDi | How to keep research "off the shelf"? How can we integrate research into practice? #OERS14 | Thu Feb 20 18:35:14 +0000 2014 |
| 1267 | abbaspeaks | RT @adrossis: Parents need to be included in the planning for programming in early childhood programs! @Graham_Clyne #OERS14 | Thu Feb 20 18:35:50 +0000 2014 |
| 1268 | GerriGershon | #oers14 To do effective research we need to be able to share personal information re kids across groups. Protection of privacy hindering | Thu Feb 20 18:40:16 +0000 2014 |
| 1269 | adrossis | Highlights of full-day kindergarten research: http://t.co/loA8WpmcVy #OERS14 | Thu Feb 20 18:40:17 +0000 2014 |
| 1270 | KNAER_RECRAE | RT @adrossis: Highlights of full-day kindergarten research: http://t.co/loA8WpmcVy #OERS14 | Thu Feb 20 18:40:55 +0000 2014 |
| 1271 | KNAER_RECRAE | RT @_DrDi: How to keep research "off the shelf"? How can we integrate research into practice? #OERS14 | Thu Feb 20 18:41:08 +0000 2014 |
| 1272 | lisacollimore | RT @adrossis: Highlights of full-day kindergarten research: http://t.co/loA8WpmcVy #OERS14 | Thu Feb 20 18:41:09 +0000 2014 |
| 1273 | CheyRatnam | RT @KNAER_RECRAE: Looking for education resources in French on various subjects? Check out http://t.co/zlnPXIMNIH #oers14 @OISENews @wester | Thu Feb 20 18:42:10 +0000 2014 |
| 1274 | abbaspeaks | @_DrDi pleasure's mindsent you a #LinkedIn invitecheers! #oers14 | Thu Feb 20 18:45:20 +0000 2014 |
| 1275 | O3atORION | We are wrapping up! Thank you for an amazing 2 days :) #oers14 | Thu Feb 20 18:45:45 +0000 2014 |
| 1276 | CheyRatnam | Great practices on the ground re: edu. Refreshing to know some folks operationalize #AOP (anti-oppressive practice). #OERS14 | Thu Feb 20 18:47:04 +0000 2014 |
| 1277 | CheyRatnam | Ppl talking about #diversity & Diversity yet also speak about cultural competency. #CONTRADICTIONS #OERS14 Let's talk about Cultural HUMILITY | Thu Feb 20 18:51:38 +0000 2014 |
| 1278 | fdelk_nmc | Extreme childhood adversity and early physical aggression traits highly predictive of later life mental health vulnerabilities #OERS14 | Thu Feb 20 19:02:20 +0000 2014 |
| 1279 | CheyRatnam | RT @adrossis: Highlights of full-day kindergarten research: http://t.co/loA8WpmcVy #OERS14 | Thu Feb 20 19:03:20 +0000 2014 |
| 1280 | OfficialAnnaHo | RT @adrossis: Highlights of full-day kindergarten research: http://t.co/loA8WpmcVy #OERS14 | Thu Feb 20 19:04:27 +0000 2014 |
| 1281 | abbaspeaks | Thanks everyone at #OERS14 this was awesome. | Thu Feb 20 19:05:03 +0000 2014 |
| 1282 | OfficialAnnaHo | RT @CheyRatnam: I don't like this "#AtRisk #youth" thing. I like **At #Potential** or **Youth in &/or experiencing 'at risk' situations.** | Thu Feb 20 19:07:25 +0000 2014 |
| 1283 | lisacollimore | Powerful messages by Dr.Jenkins on the benefits of FDK and developmental health. Wow. #OERS14 | Thu Feb 20 19:09:38 +0000 2014 |
| 1284 | fdelk_nmc | Clyne: best sites for beststart child/family centres - attached to libraries, community/recreation centres, parks-location matters #OERS14 | Thu Feb 20 19:10:54 +0000 2014 |
| 1285 | AmaniElrofaie | Haven't been tweeting bc I'm listening to a panel that lights fireworks in my brain! #OERS14 #mentalhealth #intervention #prevention | Thu Feb 20 19:11:00 +0000 2014 |
| 1286 | GerriGershon | #oers14 Only 29% of kids who remain aggressive throughout school graduate form high school | Thu Feb 20 19:12:59 +0000 2014 |
| 1287 | JhonelMorvan | Some interesting findings in regards to FDK at #OERS14. | Thu Feb 20 19:15:47 +0000 2014 |
| 1288 | OhMissAcosta | "[How] does adding the label "evidence-based" to a research report affect its uptake by policy-makers?" Sandra Nutley #OERS14 | Thu Feb 20 19:20:46 +0000 2014 |
| 1289 | abbaspeaks | Score score score Its 2 2woot woot#oers14! | Thu Feb 20 19:20:49 +0000 2014 |
| 1290 | KNAER_RECRAE | RT @OhMissAcosta: "[How] does adding the label "evidence-based" to a research report affect its uptake by policy-makers?" Sandra Nutley #OE | Thu Feb 20 19:21:51 +0000 2014 |
| 1291 | OhMissAcosta | Nutley et al (2013) "What counts as good evidence?": http://t.co/ZpE5TZ3Vkf #OERS14 | Thu Feb 20 19:23:10 +0000 2014 |
| 1292 | adrossis | #GoCanadaGo RT @abbaspeaks: Score score score Its 2 2woot woot#oers14! | Thu Feb 20 19:25:59 +0000 2014 |
| 1293 | OhMissAcosta | Nutley et al (2013) Matrix of evidence to address various aspects of 'does this work?' #OERS14 http://t.co/PaNMSEbCQi | Thu Feb 20 19:26:41 +0000 2014 |

| 1294 | OhMissAcosta | The key question re: what counts as evidence is not "does it work," but "does it work here? #OERS14 | Thu Feb 20 19:29:31 +0000 2014 |
|------|-----------------|--|--------------------------------|
| 1295 | adrossis | RT @OhMissAcosta: Nutley et al (2013) "What counts as good evidence?": http://t.co/ZpE5TZ3Vkf #OERS14 | Thu Feb 20 19:30:53 +0000 2014 |
| 1296 | maryinkenora | #oers14 I have to go home and change everything about my way of thinking after being impacted by Dr. Allan Luke and Jean Phillips. Thank you | Thu Feb 20 19:32:54 +0000 2014 |
| 1297 | OhMissAcosta | The Alliance for Useful Evidence champions the use of evidence in social policy and practice. http://t.co/Hp7RWd6UFH #OERS14 | Thu Feb 20 19:44:45 +0000 2014 |
| 1298 | adrossis | Great symposium. Thanks #oers14 | Thu Feb 20 19:47:55 +0000 2014 |
| 1299 | abbaspeaks | That's the perfect end to #OERS14 Game CanadaSee ya people! | Thu Feb 20 19:52:18 +0000 2014 |
| 1300 | CheyRatnam | Gold medal for our hockey team! #Sochi #Hockey #Overtime #GoldMedalGame #GoCanadaGo #GreatGame #OERS14 | Thu Feb 20 20:00:08 +0000 2014 |
| 1301 | annemariepetras | RT @KNAER_RECRAE: Looking for education resources in French on various subjects? Check out http://t.co/zlnPXIMNIH #oers14 @OISENews @wester | Thu Feb 20 20:12:28 +0000 2014 |
| 1302 | annemariepetras | RT @adrossis: Highlights of full-day kindergarten research: http://t.co/loA8WpmcVy #OERS14 | Thu Feb 20 20:12:45 +0000 2014 |
| 1303 | annemariepetras | RT @_DrDi: How to keep research "off the shelf"? How can we integrate research into practice? #OERS14 | Thu Feb 20 20:13:13 +0000 2014 |
| 1304 | annemariepetras | RT @_DrDi: How to keep research "off the shelf"? How can we integrate research into practice? #OERS14 | Thu Feb 20 20:13:13 +0000 2014 |
| 1305 | i2Learn | RT @OhMissAcosta: Flip the question: What are the messages you would give to researchers regarding how to make their research accessible to | Thu Feb 20 20:13:57 +0000 2014 |
| 1306 | i2Learn | RT @drcathybruce: #OERS14 Student efficacy (belief that they can do well) is crucial to math performance - #PISA results 2012 | Thu Feb 20 20:14:24 +0000 2014 |
| 1307 | abbaspeaks | @adrossis that was an epic end #OERS14 great connecting with you and thanks for al the insight:) | Thu Feb 20 20:16:34 +0000 2014 |
| 1308 | KNAER_RECRAE | #OERS14 what a great couple of days! made new connections, learned and shared a lot! Great keynote by Sandra Nutley to cap it off | Thu Feb 20 20:20:39 +0000 2014 |
| 1309 | adrossis | @abbaspeaks likewise. Next time we should meet face to face :) Have a great rest of your day. #oers14 | Thu Feb 20 20:33:28 +0000 2014 |
| 1310 | elin_gwyn | "@KNAER_RECRAE: #OERS14 great couple of days! made new connections, learned and shared a lot! Great keynote by Sandra Nutley to cap it off" | Thu Feb 20 20:41:17 +0000 2014 |
| 1311 | CarolCampbell4 | RT @KNAER_RECRAE: #OERS14 what a great couple of days! made new connections, learned and shared a lot! Great keynote by Sandra Nutley to ca | Thu Feb 20 21:59:16 +0000 2014 |
| 1312 | CarolCampbell4 | RT @KNAER_RECRAE: #OERS14 what a great couple of days! made new connections, learned and shared a lot! Great keynote by Sandra Nutley to ca | Thu Feb 20 21:59:16 +0000 2014 |
| 1313 | CarolCampbell4 | RT @maryinkenora: #oers14 I have to go home and change everything about my way of thinking after being impacted by Dr. Allan Luke and Jean | Thu Feb 20 21:59:31 +0000 2014 |
| 1314 | CarolCampbell4 | Thoroughly enjoyed #oers14 Thx to @OntarioEDU, @KNAER_RECRAE & amp; @OISENews teams, & amp; all participants. Mobilizing knowledge, applying evidence! | Thu Feb 20 22:02:15 +0000 2014 |
| 1315 | jenpaziuk | RT @CarolCampbell4: Thoroughly enjoyed #oers14 Thx to @OntarioEDU, @KNAER_RECRAE & amp; @OISENews teams, & amp; all participants. Mobilizing knowledg | Thu Feb 20 22:16:05 +0000 2014 |
| 1316 | jenpaziuk | RT @CarolCampbell4: Thoroughly enjoyed #oers14 Thx to @OntarioEDU, @KNAER_RECRAE & amp; @OISENews teams, & amp; all participants. Mobilizing knowledg | Thu Feb 20 22:16:05 +0000 2014 |
| 1317 | KNAER_RECRAE | RT @CarolCampbell4: Thoroughly enjoyed #oers14 Thx to @OntarioEDU, @KNAER_RECRAE & amp; @OISENews teams, & amp; all participants. Mobilizing knowledg | Thu Feb 20 22:16:51 +0000 2014 |
| 1318 | BrandiBerylene | Had an amazing experience at #oers14. Cannot wait to connect with the remarkable education professionals I have met. #EarlyYearsOntario:) | Thu Feb 20 22:30:24 +0000 2014 |